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ABOUT US

CENTRE FOR TEACHING THINKING (CTT)

The Centre for Teaching Thinking (CTT) is established in 2014 as a consequence of the expansion of the roles and functions of the Centre For Philosophical Inquiry in Education (CPIE) which was founded in January 2006. Upon expansion, the CTT now consists of three major units, namely, (1) Hikmah Pedagogy for Inquiry & Critical Thinking; (2) Creative Thinking; and (3) Thinking-based Learning. The CTT is located on the 4th Floor of the Kulliyyah of Education Building, IIUM.

VISION
To revive the spirit of philosophical inquiry, intellectual tradition and creativity as advocated by the Islamic World-view

MISSION
To become an excellent centre for the development and practice of Islamic philosophy education and creativity

OBJECTIVES
The Centre aims to promote philosophy education, the inquiring and critical minds and to provide an opportunity for individuals (participants):

1. To understand and appreciate intellectual traditions, in particular Islamic and scientific thoughts.
2. To understand and appreciate philosophy and its ‘use’;
3. To think critically, creatively and ethically so as to make wise judgement;
4. To experience ‘doing’ philosophy and being in the Community of Inquiry, that will foster the growth of shura or democratic processes;
5. To develop ethical understanding, deliberate over moral issues and to find meaning in experience.
OUR PEOPLE

PROF. ROSNANI HASHIM
Founder

ASSOC. PROF. DR. SUHAILAH HUSSEIN
Director

DR. ABDUL SHAKOUR DUNCAN PREECE
Member

DR. WAN MAZWATI WAN YUSOFF
Member

DR. NORILLAH ABDULLAH
Member

DR. MOHAMAD ZAHRI AWANG MAT
Member

ASSOC. PROF. DR. YEDULLAH KAZMI
Member

ASSOC. PROF. DR. SIRAJE ABDALLAH
Member
OUR CLIENTS

WHO ARE / WERE OUR CLIENTS?

- Teachers of Tampin District held at Sekolah Kebangsaan Tampin: April 2005
- Sekolah Rendah Islam (Serı) ABIM Sungai Ramal, Kajang: 13th – 17th October 2008
- SERI ABIM Alor Setar: 2009

Postgraduate Students of Kulliyyah of Education IIUM
Centre for Fundamental Sciences IIUM Science teachers: 19th – 20th March 2009

- PPD Gombak (English teachers): 7th & 28th March 2009
- CELPAD, IIUM. “Developing Islamic Materials” Workshop: 27th July 2011
- SK Saujana Utama, Sungai Buloh. “Pedagogy on English Language Teaching” (introducing the use of philosophical inquiry in classroom): 7th July 2012
- Teaching Methodology for Professionals, Philosophical Inquiry for Critical and Creative Students, **International Islamic School**: 28th January 2014
- A session on Hikmah Pedagogy for Higher Order Thinking and Meaning, **Kulliyah of Education Staff Development Programme**: 19th August 2014.
- **Maahad Tahfiz Sains Fatimah Az-Zahrah, Gombak**: 7-9 January 2015.

*Students Learning Enhancement Unit (SLEU), IIUM – Training facilitators for Hikmah prog, 2009*
OUR INTERNATIONAL LINKAGES

P4C Conference in Singapore- STU, 18/4/2006
STU President – Prof Ho Wah Kam

Special Workshop with Janette Poulton from AFPSA 24th February 2007

TOT Session attended by Arthur Rush, UNESCO Regional Rep, Bangkok 18/11/09
Dr Saeed Naji as research fellow in KOED, 2012

Prof Splitter’s P4C Workshop, KOED 11/11/2013

Conducting Hikmah Programme in a Secondary School in Tehran 25/10/14
Discussion with P4C teachers, Tehran

With Dr Saeed Naji, P4C Founder Iran in front of IHCS Office
TRAININGS AND WORKSHOPS

PRE-SERVICE TEACHERS

- Trainings and workshops on Philosophy for Children (P4C) / HIKMAH (WISDOM) Programme
- IIUM SLEU Hikmah Programme (for weak students): 15-16th January 2008 and 1 semester of practical session.
- Kulliyyah of Education DPLI: Philosophical Inquiry (PI) Course: 18th November 2008
- IIUM Kulliyyah of Education Bachelor and Masters students: 17th – 19th November 2009
- Discussion with P4C Teachers, Tehran

SCHOOL / INSTITUTION COLLABORATION PROGRAMME

- After School Programme in Sek Berasrama Penuh Integrasi Sg Pusu, Gombak for Form Three, February – May 2005
- SLEU Hikmah Programme (Semester I, 2008/2009) Date: 22nd July – 9th October 2008
- Sek Rendah Islam Sg Ramal Kajang, Teacher Tengku Ketina 2010 – present
- Setiabudi Primary and Secondary Schools Gombak 2010 – present
- International Islamic Primary and Secondary Schools Gombak 2010- present

**HIKMAH SCHOOL HOLIDAY CAMPS**

- Held annually during the long school holidays from 2003 until today.
AWARDS AND ACHIEVEMENTS

- IIRIE Gold Medal for Research on the Hikmah Pedagogy of Philosophical Inquiry 2010
- Juhasni Adila Juperi who has been awarded with the Tunku Abdull Rahman Graduate Student Bursary 2012 from St. Catherine's College to pursue an MPhil degree in Education at the University of Cambridge, United Kingdom.

INTERNATIONAL RECOGNITION

- Visit by Arthur Rush from UNESCO Bangkok Office, 2009
- Visit by Prof Jin Hwan Park, South Korea 2010
- Visiting PhD student, Saeed Naji from ICHS Iran (Founder of P4C Iran)
- Write up on CPIE in IAPC Newsletter in NJ Spring 2006, pp 10-11
- Write up on CPIE in COIN Newsletter, Singapore
- Write up on CPIE in the Philosophy: a School of Freedom (UNESCO, 2007) p. 41-42.
INVITATION FOR KNOWLEDGE SHARING


CONFERENCE PAPER

- "Philosophy for Children in the Malaysian Educational System - Reality or fantasy?". Dr. Abdul Shakour Duncan Preece at NAACI 2014 Conference on Philosophy for Children and Its Diverse Application, 25 to 27 June 2014 at Laval University, Quebec, Canada.

- “Make it Mean! Using a ‘Community of Inquiry’ To Improve Language Skills in the ESL Classroom.” Dr. Abdul Shakour Duncan Preece at Oxford Education Research Symposium at St Edmund Hall March 17-20, 2013, Oxford, UK.
OUR PUBLICATIONS

OUR PUBLICATIONS FOR P4C/HIKMAH PROGRAMME

  
  i. *Mira goes to the zoo*
  
  ii. *Mira’s new school*
  
  iii. *Mira’s thinking about God*
  
  iv. *Mira and helping the poor*
- A Set of Thinking or Conceptual Games.
OUR ACADEMIC PUBLICATIONS


OUR JOURNAL ARTICLES


OUR RESEARCH

RESEARCH GRANTS

• “Encouraging the Discouraged: Engaging Troubled Teenagers Through Philosophical Inquiry”. IIUM Endowment Fund Type B: RM20,000 / EDWB 14-185-1070 (2014). (Principal Researcher: Dr. Norillah Abdullah, Co-Researcher: Dr. Wan Mazwati Wan Yusof & Abdul Shakour Duncan Preece.)

• “The Effectiveness of Community of Inquiry for Muslim ESL Learners”. IIUM Endowment Fund Type A: RM5000 / EDWA 14-126-1553 (2014). (Principal Researcher: Dr. Abdul Shakour Duncan Preece, Co-Researcher: Assoc. Prof. Dr. Tunku Badariah Tunku Ahmad)

• “The Development of Stimulus Materials for Teaching Form Two Aqidah Using Philosophical Inquiry Method”. IIUM Endowment Fund Type A: RM5000; 2014. (Principal Researcher: Dr. Wan Mazwati Wan Yusof)

• “Community Inquiry - A New Inquiry-Based Pedagogy for Realizing the Aspiration of Critical Thinking in the New Blueprint for Education”. FRGS-MOHE/MOE: RM 60,000 (2013:Ongoing). (Principal Researcher: Assoc. Prof. Dr. Suhailah Hussien. Co-Researcher: Prof. Rosnani Hashim, Dr. Muhammad Zahiri Awang Mat, Dr. Wan Mazwati Wan Yusof, Dr. Norillah Abdullah, & Dr. Abdul Shakour Duncan Preece.)
OUR RESEARCH & DISSERTATIONS

**ROSNANI HASHIM (2003).** An experimental study was conducted to find out the effect of doing Philosophy for Children Programme on critical thinking skills among primary grade 5 students of SRI al Huda, Gombak, Kuala Lumpur. Students, who were from the average ability group, were subjected to doing the programme in Malay language for one hour per week for 12 weeks. The effect on critical thinking skills was measured using The New Jersey Test of Reasoning Skills. Pre and post test showed a significant difference in critical thinking skills.

**ROSNANI HASHIM (2004).** Rosnani replicated the same study (2003) but between high and average ability groups of Grade 6 students in Tunku Besar Primary school in Tampin, Negeri Sembilan. Both groups (12 years old students) were doing philosophy using English language for one hour every day for three weeks. Although both groups improved in their reasoning and language skills, it was only statistically significant for the high ability group.

**MOOMALA OTHMAN (2005).** PhD Dissertation. A comparative study was conducted between Reader Response and Philosophy for Children (P4C) approaches in teaching English Literature among Form Four students of Sekolah Menengah Sains (Science Secondary Residential School) in Ulu Yam, Selangor. The experimental study reported a significant mean difference in reading abilities for P4C group. There was a difference in means for thinking but not statistically significant. Probably the groups were already of high ability students good in scientific thinking.

**NORILLAH ABDULLAH (2009).** PhD Dissertation. An experimental study was conducted to examine the effectiveness of the pedagogy of philosophical Inquiry (PI) in enhancing critical thinking and self-confidence among undergraduate students of the Kulliyah of Islamic Revealed Knowledge, IIUM. The result showed that critical thinking skills and self-confidence among the treatment group (using PI) improved significantly.

**WAN MAZWATI WAN YUSOFF (2010).** PhD Dissertation. Reviving the Muslim minds through doing philosophy: Implications for curriculum of Muslim education. International Islamic University Malaysia. Wan argues for the necessity of
reviving philosophical inquiry based on study of the Qur’an, Hadith and the Islamic legacy and its inclusion in Muslim educational curriculum.

- **ABDUL SHAKOUR PREECE (2011).** PhD Dissertation. *Developing ELT materials for Muslim learners (EMML): A Qualitative Study*, International Islamic University Malaysia. Abdul Shakour developed ELT materials based on the principles of Islamic values and Lipman’s criteria for a philosophical inquiry story and utilized it among CELPAD non-native English language learners. The method employed the the P4C’s Community of Inquiry. The study found that these materials were meaningful and motivating for learners, thereby enhancing their English language learning.

- **ADILA JUHASNI JUPERI (2011).** M.Ed. Project. IIUM. *Philosophical Inquiry in Islamic Education for Effective Questioning skills*. This qualitative study was conducted in the residential science school in Jelebu, Negeri Sembilan. The results show that by applying the Community of Philosophical Inquiry approach, students’ level of questioning increased to more of higher order and also their quality of reasoning.

- **ROSNANI H., SUHAILAH H., & IMRAN, A. (2014).** *Hikmah (wisdom) pedagogy and students’ thinking and reasoning abilities*. Intellectual Discourse, 22:2 (2014) 119-138. A self-perceived study using the survey method of 188 Grade 7 to 10 students of the International Islamic School Malaysia who studied using the Hikmah Programme of philosophical inquiry for one year. The findings were supportive of the positive influence of the pedagogy on students’ abilities to think and reason better after experiencing the programme. Furthermore, the participants demonstrated a considerable improvement in their cognitive and social-communicative skills, as evidenced in the scores obtained for the post-programme’s test.
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<tr>
<th>Name</th>
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<td>Moomala Othman</td>
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OUR CONTACT

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