

ENGKU HALIZA BT ENGKU IBRAHIM



- CENTRE FOR LANGUAGES AND PRE-UNIVERSITY ACADEMIC DEVELOPMENT
- IIUM Gombak Campus
- Email address: ehaliza@iium.edu.my

المؤهل العلمي

- Ph.D in Teaching of English
- Master in Applied English Language Studies
- Bachelor in English

مسؤوليات التدريس

CORE COMPETENCE UPPER (CCU)	2001/2002
ENGLISH FOR ACADEMIC WRITING	2020/2021
ENGLISH FOR ACADEMIC WRITING (EAW)	2000/2001 2001/2002 2002/2003 2006/2007 2007/2008 2008/2009 2009/2010 2010/2011 2011/2012 2012/2013 2017/2018 2018/2019 2019/2020
ENGLISH LANGUAGE VI	2020/2021
INTENSIVE EXPOSITORY WRITING	2002/2003
INTRODUCTION TO LINGUISTICS	2010/2011
INTRODUCTION TO SOCIOLINGUISTICS	2007/2008 2008/2009 2009/2010
RESEARCH METHODOLOGY	2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
RESEARCH METHODOLOGY (LANGUAGE AND LINGUISTICS)	2015/2016 2016/2017
SEMANTICS FOR ELT	2007/2008 2008/2009 2009/2010 2010/2011
SFC: READING SKILL	2003/2004
SFC: READING SKILLS	2001/2002 2004/2005
SFC: WRITING SKILLS	2001/2002
SOCIOLINGUISTICS	2002/2003 2003/2004 2004/2005 2005/2006 2006/2007 2014/2015

المشاريع البحثية

In Progress

2018 - Present Formulaic sequences and writing development: Lexical bundles in the EPT writing section

Completed

- 2015 - 2018** Profiling Students? Productive Vocabulary Against the Vocabulary Word List
- 2015 - 2018** Integrating Multicultural Perspectives in Teaching and Learning
- 2014 - 2017** Positioning the English Language Curriculum Within the International Language of the Common European Framework of Reference (CEFR)
- 2012 - 2013** Vocabulary Learning Strategies of Pre-University ESL Students
- 2011 - 2016** Metacognitive Strategies of ESL Learners in Vocabulary Learning (RU 2011)
- 2011 - 2013** RU 2011: Measuring Vocabulary Size Of CELPAD Students
- 2009 - 2013** Error Analysis of Oral Presentations and Academic Writing in English for Academic Purposes(EAP)
- 2009 - 2011** Frequency Analysis of the Words in the Academic Word list (AWL) and non- AWL Content Words in Islamic Studies Research Papers
- 2009 - 2010** An Evaluation of Teachers' Code-Switching (A Case Study at IFLA,IIUM)
- 2009 - 2013** English Word : Islamic Definition
- Unknown - 2010** An Investigation Into the Perceptions of Students and Teachers Towards the Graded Readers Programme

المنشورات

Article

- 2020** [Lexical bundles in non-native learner corpora.](#) Journal of Critical View , 7 (16) pp.724-728
- 2019** [A comparison of lexical richness in L2 written productions.](#) International Journal of Emerging Technologies in Learning (ijET) , 14 (20) pp.174-181
- 2018** [Vocabulary learning strategies of Saudi English major students: strategy use and gender.](#) International Journal of Engineering & Technology , 7 (3.25) pp.21-26
- 2018** [Gender, metacognition, and vocabulary learning strategies of Malay ESL learners.](#) Advanced Science Letters , 24 (11) pp.7988-7991
- 2018** [Multicultural awareness and practice among language teachers.](#) Advanced Science Letters , 24 (11) pp.8410-8413

- 2018 [A corpus-based lexical study of the frequency, coverage and distribution of academic vocabulary in Islamic academic research articles.](#) The Journal of Social Sciences Research , Special Issue 2 pp.570-577
- 2017 [The assessment of writing within the CEFR scale : A Malaysian context.](#) Advanced Science Letters , 23 (5) pp.4944-4947
- 2017 [English idioms: An Islamic perspective.](#) Advanced Science Letters , 23 (5) pp.4960-4963
- 2017 [Analysing and synthesising morphemes: the case of Malay pre-university ESL students.](#) Advanced Science Letters , 23 (5) pp.4964-4967
- 2016 [The Relationship between Vocabulary Size and Reading Comprehension of ESL Learners .](#) English Language Teaching , 9 (2) pp.116-123
- 2013 [Stakeholders' Perceptions of an English for Occupational Purposes Course.](#) World Applied Sciences Journal , 21 (Sp iss) pp.73-87
- 2013 [Measuring the vocabulary size of Muslim pre-university students.](#) World Applied Sciences Journal , 21 (Special Issue 4) pp.44-49
- 2013 [Code-switching in English as a foreign language classroom: teachers' attitudes.](#) English Language Teaching , 6 (7) pp.139-150
- 2013 [Effects of metacognitive listening strategy training on listening comprehension and strategy use of ESL learners.](#) World Applied Sciences Journal , 21 ((Special Issue of Studies in Language Teaching and Learning) pp.57-66
- 2013 [Islamic definitions of selected English words in an English dictionary: students' perspectives.](#) World Applied Sciences Journal , 21 (Special Issue 4) pp.95-101
- 2013 [Oral presentation errors of Malaysian students in an English for Academic Purposes \(EAP\) Course.](#) World Applied Sciences Journal , 21 ((Special Issue of Studies in Language Teaching and Learning) pp.19-27

Conference or Workshop Item

- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2019 [A comparison of lexical richness in L2 written productions.](#) In: **3rd Asia International Multidisciplinary Conference (AIMC) 2019**
- 2018 [English Language textbooks and portrayal of culture: A content analysis.](#) In: **Malaysia Technical Universities Conference on Engineering and Technology (MUCET 2017)**

- 2018 [Problem-based learning \(PBL\) in sociolinguistics as a way of encouraging active learning.](#) In: **2017 Malaysian Technical Universities Conference on Engineering and Technology, MUCET 2017**
- 2017 [Multicultural awareness and practice among language teachers.](#) In: **2017 3rd International Conference on Education (ICOED 2017)**
- 2016 [Lexical richness of pre-sessional and advanced EFL learner: A comparison.](#) In: **TESOL Indonesia International Conference**
- 2015 [English idioms: a cultural consideration.](#) In: **2015 International Symposium on Education and Psychology (ISEP 2015)**
- 2015 [Integrating multicultural perspectives in language teaching.](#) In: **The International Journal for Academic Disciplines London, UK**
- 2015 [The role of vocabulary in reading comprehension.](#) In: **The Asian Conference for Language Learning 2015 (ACLL 2015)**
- 2014 [Morphemes and vocabulary: A world apart?.](#) In: **International Language Conference (ILC) 2014**
- 2014 [Vocabulary learning strategies and vocabulary size of pre-university ESL learners.](#) In: **International Language Conference (ILC) 2014**
- 2014 [Measuring the vocabulary size of IIUM pre-sessional students .](#) In: **International Research Invention and Innovation Exhibition (IRIIE 2014)**
- 2013 [Assessing the skills of evaluation in the writings of postgraduates.](#) In: **Asian Conference for Language Learning**
- 2013 [An investigation of the relationship between metacognitive strategies and vocabulary size in an ESL environment.](#) In: **2013 IEDRC Sydney Conferences**
- 2012 [Critical thinking of EAW students.](#) In: **The 8th International Language for Specific Purpose (LSP) Seminar 2012**
- 2011 [A corpus-based lexical study of the frequency, coverage and distribution of academic vocabulary in Islamic academic research articles.](#) In: **International Language Conference 2011**
- 2010 [Teachers' attitudes towards code-switching in the English as a foreign language classroom.](#) In: **Borneo International Conference on Language Learning 2010**
- 2009 [Measuring the vocabulary size of presessional students.](#) In: **International Conference on Bilingualism and Bilingual Education, "Fostering Multiliteracies Through Education: Middle East Perspectives."**
- 2009 [An English dictionary for Muslim learners: is there a need?.](#) In: **Proceedings of the VIII Worldwide Forum on Education and Culture 2009**
- 2008 [Extensive reading with adult learners of English as a second language: habits and attitudes of a group of Malaysian pre-university students.](#) In: **International Conference on Literature, Languages and Linguistics 2008**
- 2008 [The problem in Problem-Based Learning \(PBL\).](#) In: **International Language Conference 2008**

- 2007 [Challenges in implementing problem-based learning \(PBL\).](#) In: **International Conference in Education**
- 2006 [PBL and Sociolinguistics.](#) In: **Malaysian International Conference on English Language Teaching (MICELT)**
- 2004 [Teachers' perception in the implementation of extensive reading..](#) In: **Malaysian International Conference on English Language Teaching (MICELT).**

Book

- 2011 [Research insights in English teaching and learning.](#) IIUM Press . ISBN 978-967-418-028-7
- 2011 [Language studies in the Muslim world.](#) IIUM Press, IIUM . ISBN 9789670225234

Book Section

- 2011 [Minimising students' communication apprehension: the application of groupwork learning strategy in English classrooms.](#) In: **Research Insights in English Teaching and Learning** IIUM Press . ISBN 978-967-418-028-7 , pp.1-21
- 2011 [Teaching English in multicultural classrooms.](#) In: **Research insights in English teaching and learning** IIUM Press, International Islamic University Malaysia . ISBN 978-967-418-028-7 , pp.121-140
- 2011 [Inculcating Islamic values in teaching western short stories to Muslim learners.](#) In: **Language studies in the Muslim world** IIUM Press . ISBN 9789670225234 , pp.83-111
- 2011 [Responses to extensive reading: a survey of ESL learners.](#) In: **Research Insights in English Teaching and Learning** IIUM Press . ISBN 978-967-418-028-7 , pp.71-87