

ISARJI BIN HJ. SARUDIN



- CENTRE FOR LANGUAGES AND PRE-UNIVERSITY ACADEMIC DEVELOPMENT
- IIUM Gombak Campus
- Email address: isarji@iium.edu.my

المؤهل العلمي

- Teaching English to Speakers of Other Languages (TESOL)
- Teaching English as a Second Language
- English Language

مسؤوليات التدريس

(PEAS I)PRE-SESS.ENG.FOR ARABIC EXEMPTED I	1994/1995
ADVANCED ARABIC I	2000/2001
ADVANCED ENGLISH FOR HUMAN SCIENCES	1995/1996
CORE COMPETENCE LOWER	1996/1997
CORE COMPETENCE LOWER (CCL)	1997/1998 1998/1999 1999/2000 2000/2001 2001/2002
CORE COMPETENCE LOWER INTENSIVE (1ST HALF)	2000/2001
CORE COMPETENCE LOWER INTENSIVE (2ND HALF)	2000/2001
COURSE AND SYLLABUS DESIGN	2013/2014 2014/2015 2015/2016
COURSE DESIGN & MATERIAL EVALUATION	2001/2002 2002/2003 2003/2004 2004/2005 2005/2006 2006/2007 2007/2008 2009/2010 2010/2011
COURSE DESIGN & MATERIALS DEVELOPMENT	2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020
COURSE DESIGN AND MATERIAL EVALUATION	2011/2012
DISCOURSE ANALYSIS FOR ELT	2009/2010
EFFECTIVE PUBLIC SPEAKING	1995/1996
ENGLISH FOR ACADEMIC WRITING (EAW)	2010/2011
ENGLISH FOR OCCUPATIONAL PURPOSES (ICT)	2010/2011
LANGUAGE FOR OCCUPATIONAL PURPOSES-ENM	2009/2010 2010/2011 2011/2012

PRE-CORE COMPETENCE (PCC)	1997/1998
REMEDIAL PSES ENGLISH FOR POSTGRADUATE	1995/1996
RESEARCH METHODOLOGY	2011/2012
RESEARCH PAPER 1	2018/2019
RESEARCH PAPER 2	2018/2019
SFC: LISTENING SKILLS FOR ARABIC-EXEMPTED	1996/1997
SFC: READING SKILLS FOR ARABIC- EXEMPTED	1996/1997
SPECIAL ENGLISH FOR ARABIC MAJOR II	1994/1995
SYLLABUS DESIGN AND MATERIALS DEVELOPMENT	2020/2021
SYLLABUS DESIGN AND MATERIALS PREPARATION FOR TESL	2005/2006 2007/2008

المشاريع البحثية

In Progress

2018 - Present ALIGNING THE IIUM ENGLISH PROFICIENCY TEST STANDARDS TO THE COMMON EUROPEAN FRAMEWORK OF REFERENCE AND THE IELTS: EVIDENCE OF INTERNAL, PROCEDURAL AND EXTERNAL VALIDITY

2007 - Present Testing and Assesment in Higher Education Research Unit (TASHE)

Completed

2015 - 2015 Kajian Pertimbangan Dasar 60:40 (60:40 Policy Review)Di Bawah Inisiatif PPM#49 Pengukuhan STEM

2015 - -1 Kajian Pertimbangan Dasar 60:40 (60:40 Policy Review)Di Bawah Inisiatif PPM#49 Pengukuhan STEM

2015 - 2018 Integrating Multicultural Perspectives in Teaching and Learning

2015 - 2018 Profiling Students? Productive Vocabulary Against the Vocabulary Word List

2014 - 2015 Comparison Study on the Quality of Preschools in Malaysia

2014 - 2017 Positioning the English Language Curriculum Within the Internationl Language of the Common European Framework of Reference (CEFR)

2013 - 2013 LAPORAN PETUNJUK SAINS, TEKNOLOGI DAN INOVASI (STI) 2013

2011 - 2012 Kajian dan Pembinaan Instrumen Persetaraan Kriteria untuk Menilai Kualiti Pendidikan Prasekolah di Malaysia

- 2010 - 2011** Vocational English Test for International Communication (VET): A Study of Existing Standards and Industrial Needs
- 2008 - 2012** A Study of Cultural Sensitivity and English Language Teaching Materials of Muslim Learners and Teachers.
- 2008 - 2011** Faculty Assessment Competency: An IIUM Study
- 2008 - 2012** Developing a Framework for Evaluating English for Specific Purposes Programme
- 2005 - 2008** An Investigation of the Performance of the IIUM Teaching Staff in IELTS & An Investigation into the Comparability of the English Placement Test (EPT) and the International English Language Testing System (IELTS)
- Unknown - 2014** Kajian Unjuran Pelajar Akademik INSPEN
- Unknown - 2009** Computer-Mediated Communication (CMC)

المنشورات

Article

- 2018** [Gender, metacognition, and vocabulary learning strategies of Malay ESL learners.](#) Advanced Science Letters , 24 (11) pp.7988-7991
- 2017** [English language proficiency and initiatives of Malaysian universities.](#) English Language Proficiency and Initiatives of Malaysian Universities , 12 (1) pp.1-4
- 2017** [The assessment of writing within the CEFR scale : A Malaysian context.](#) Advanced Science Letters , 23 (5) pp.4944-4947
- 2016** [The Relationship between Vocabulary Size and Reading Comprehension of ESL Learners .](#) English Language Teaching , 9 (2) pp.116-123
- 2013** [Stakeholders' Perceptions of an English for Occupational Purposes Course.](#) World Applied Sciences Journal , 21 (Sp iss) pp.73-87
- 2013** [Needs assessment of workplace English and Malaysian graduates' english language competency.](#) World Applied Sciences Journal , 21 pp.88-94
- 2013** [Intensive English Language Programme: A Needs Assessment.](#) World Applied Sciences Journal , 21 (2)
- 2013** [Measuring the vocabulary size of Muslim pre-university students.](#) World Applied Sciences Journal , 21 (Special Issue 4) pp.44-49
- 2013** [Effects of metacognitive listening strategy training on listening comprehension and strategy use of ESL learners.](#) World Applied Sciences Journal , 21 ((Special Issue of Studies in Language Teaching and Learning) pp.57-66
- 2013** [Oral presentation errors of Malaysian students in an English for Academic Purposes \(EAP\) Course.](#) World Applied Sciences Journal , 21 ((Special Issue of Studies in Language Teaching and Learning) pp.19-27

- 2011 [Critical thinking dispositions of new intake engineering technology students.](#) International Journal of Business and Technopreneuership , 1 (1) pp.89-92
- 2009 [Motivation to learn a foreign language in Malaysia.](#) GEMA Online Journal of Language Studies , 9 (2) pp.73-87
- Conference or Workshop Item**
- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2019 [EPT and the CEFR: are they aligned?.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**
- 2018 [Alignment To CEFR And IELTS: The CELPAD IIUM Initiative.](#) In: **6th British Council New Directions in English Language Assessment Conference: Standards in Learning Systems 2018**
- 2018 [A systematic approach for developing course learning outcomes to fulfill accreditation requirements in Malaysia.](#) In: **7th World Engineering Education Forum 2017**
- 2017 [Integrating Islamisation and virtue in iCGPA at IIUM.](#) In: **Integrated Cumulative Grade Point Average (iCGPA) International Conference 2017**
- 2015 [The role of vocabulary in reading comprehension.](#) In: **The Asian Conference for Language Learning 2015 (ACLL 2015)**
- 2014 [Oral communication needs in the ICT industry.](#) In: **3rd International Conference: Issues in Language Teaching and Learning amongst non-Native Speakers (ILANNS)**
- 2014 [Measuring the vocabulary size of IIUM pre-sessional students.](#) In: **International Research Invention and Innovation Exhibition (IRIIE 2014)**
- 2013 [Oral communication skills in the financial services and telecommunication, technology, and media industries.](#) In: **2013 IEDRC Sydney Conferences**
- 2013 [An investigation of the relationship between metacognitive strategies and vocabulary size in an ESL environment.](#) In: **2013 IEDRC Sydney Conferences**
- 2009 [Islamic cultural considerations in the selection and use of ESL materials in the language classroom\).](#) In: **7th World Conference on Muslim Education,**
- 2009 [A comparative analysis of Engineering students' problems in speaking and writing.](#) In: **International Conference on Teaching and Learning**
- Book**
- 2020 [Emergency Remote Teaching and Learning.](#) Centre for Professional Development (CPD), International Islamic University Malaysia
- 2013 [Student workbook : proficiency in enterprise communication.](#) Prestariang Systems Sdn Bhd . ISBN 978-967-10423-8-0
- 2011 [Research insights in English teaching and learning.](#) IIUM Press . ISBN 978-967-418-028-7
- 2011 [Language studies in the Muslim world.](#) IIUM Press, IIUM . ISBN 9789670225234

Book Section

- 2020** [Office of Deputy Rector of Academic and Industrial Linkages.](#) In: **IUM emergency remote teaching and learning** Centre for Professional Development (CPD), International Islamic University Malaysia. , pp.6-7
- 2019** [Accelerating academic innovation for quality teaching and learning.](#) In: **The International Islamic University Malaysia: the garden of knowledge and virtue** IIUM Press, International Islamic University Malaysia . ISBN 978-967-491-035-8 , pp.181-191
- 2019** [Accelerating academic innovation for quality teaching and learning.](#) In: **The International Islamic University Malaysia: the garden of knowledge and virtue** IIUM Press, International Islamic University Malaysia . ISBN 978-967-491-035-8 , pp.181-191
- 2013** [Islamic cultural considerations in the selection and use of ESL materials in the language classroom.](#) In: **Language and literature in research and education: an Islamic perspective** IIUM Press . ISBN 9789674182878 , pp.34-48
- 2011** [Responses to extensive reading: a survey of ESL learners.](#) In: **Research Insights in English Teaching and Learning** IIUM Press . ISBN 978-967-418-028-7 , pp.71-87
- 2011** [Communication anxiety among pre-university students.](#) In: **Research insights in English teaching and learning** IIUM Press . ISBN 978-967-418-028-7 , pp.23-35
- 2011** [The effects of oral communication strategy training on ESL learners' oral proficiency.](#) In: **Research insights in English teaching and learning** IIUM Press . ISBN 978-967-418-028-7 , pp.49-68
- 2011** [Inculcating Islamic values in teaching western short stories to Muslim learners.](#) In: **Language studies in the Muslim world** IIUM Press . ISBN 9789670225234 , pp.83-111
- 2011** [English language competency for employment purposes: meeting the needs of the industry.](#) In: **Language studies in the Muslim world** IIUM Press, International Islamic University Malaysia . ISBN 978-967-0225-23-4 , pp.179-208
- 2008** [The English language proficiency of Malaysian Public University students .](#) In: **Enhancing the Quality of Higher Education Through Research: Shaping Future Policy** MOHE , pp.40-65