

## Course Synopsis:

This course is intended to bring about the understanding of the Malay world as a part of the Muslim World at large, and that as far as the study on the manifestation of Islam in the various cultures and histories of nations and civilizations are concerned, the Malay World which is an important part of the Islamic civilization should not be excluded. It examines the advent and spread of Islam in the Malay world and its impact on the socio-economic, political and educational institutions. It discusses the development of Islamic thought in the Malay world from the thirteenth to early twentieth centuries, and highlights the ideas and contributions of prominent reformist movements and figures in the region.

**Course Learning Outcomes:** At the end of the course, students are expected to be able to:

No.	Outcomes	Bloom's Taxonomy			Soft skills (KI)	Programme Outcomes (PO)
		C	A	P		
1	Examine the political and socio-economic aspects of Muslims in the region.	4			EM3	
2	Compare and contrast the contributions of various Muslim kingdoms in the spread of Islam of the region.		4			
3	Evaluate the Malay history and culture according to the new understandings which projects Islam, as an important component in the development of the Malay intellectual life.	6			LL2 LS2	
4	Analyze the roles of the reformist movements and reformers in the Malay World.	4			CTPS6	

5	Produce and deliver a power-point presentation to report assignment's findings.			6	LL2 CS4	
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**LO - Instruction Method - Assessment Alignment:**

Outcomes	Teaching-Learning Methods	Assessment Methods
LO1	Discussion and class activities	Critical Reading
LO2	Presentation and discussion	Seminar presentation
LO3	Discussion and Practical tasks	Research paper

**Assessment Methods Weightage:**

Methods	Percentage
Assigned Readings	25
Assignment	40
Seminar Presentation	25
Participation	10
<b>TOTAL</b>	<b>100</b>

**Student Learning Time:**

1. Contact Learning Time	Total Allocated Hours
<b>1.1. Teacher Centered Learning (TCL)</b>	
Lecture	30
<b>1.2. Student Centered Learning (SCL)</b>	
Field Visit	

Discussion	12
Consultation/PBL/Seminar	
Practical/Internship	
Practical/Tutorial	
<b>Total Contact Learning Hours: 42</b>	
<b>2. Independent Learning Component</b>	<b>Total Estimated Hours</b>
<b>2.1. Reading and Revision</b>	
Learning hours to grasp prescribed topics	30
<b>2.2. Estimated hours for Preparation toward Assessment</b>	
Assigned Reading	12
Assignment	12
Seminar Presentation	12
<b>3. Assessment Outside Instruction Hours</b>	<b>Total Allocated Hours</b>
Final Examination	
Continuous Assessment	12
<b>TOTAL SLT</b>	<b>120</b>

**Course Contents and Related SLT:**

Lecture	Topics	Face to Face Hours	Self-Learning Hours
1	<b>Introduction</b> <ul style="list-style-type: none"> <li>Theoretical framework</li> <li>Studies on Islam in the Malay World</li> </ul>	3	3

2	<b>Malay World before the advent of Islam</b> <ul style="list-style-type: none"> <li>• The early major Kingdoms</li> <li>• Society and values</li> </ul>		
3	<b>The Islamization of the Malay World</b> <ul style="list-style-type: none"> <li>• The conversion of the Malay world</li> <li>• Theories of Islamization</li> </ul>	3	3
4	<b>The early Islamic epigraphy on Islam in the Malay World</b> <ul style="list-style-type: none"> <li>• The Terengganu Inscription</li> <li>• Batu Aceh</li> </ul>		
5	<b>The translation and impact of Islam in various kingdoms</b> <ul style="list-style-type: none"> <li>• Malacca</li> <li>• Demak</li> <li>• Aceh</li> </ul>	3	6
6	<b>Islamization of Kedah, Champa and Mindanao</b> <ul style="list-style-type: none"> <li>• Hikayat Merong Mahawangsa</li> <li>• Tarikh Silsilah</li> <li>• Champa &amp; Mindanao</li> </ul>	3	3
7	<b>Shiah in the Malay World</b> <ul style="list-style-type: none"> <li>• Theories of early Shiah in the Malay World</li> <li>• Persian influence in Malay literature</li> </ul>	3	6
8-9	<b>Islamic Thought I (16<sup>th</sup> to 17<sup>th</sup> Centuries)</b> <ul style="list-style-type: none"> <li>• Sufism in the Malay World</li> <li>• Hamzah Fansuri</li> <li>• Shamsuddin al-Sumatrani</li> </ul>	6	3

<b>10</b>	<b>Islamic Thought II (16<sup>th</sup> to 17<sup>th</sup> Centuries)</b> <ul style="list-style-type: none"> <li>• Al-Raniri</li> <li>• ‘Abd Rauf al-Singkili</li> <li>• Muhammad Yusuf al-Maqassari</li> </ul>	3	12
<b>11</b>	<b>Islamic Thought III (18<sup>th</sup> to 19<sup>th</sup> Centuries):</b> <ul style="list-style-type: none"> <li>• Abd Samad al-Palimbangi</li> <li>• Shaykh Daud al-Fatani</li> <li>• Muhammad Arshad al-Banjari</li> </ul>	6	12
<b>12</b>	<b>Modern Malay writers/thinkers</b> <ul style="list-style-type: none"> <li>• Syed Sheikh al-Hady</li> <li>• Hamka</li> <li>• Za’ba</li> </ul>	3	12
<b>13-14</b>	Seminar Presentations	6	15
	<b>TOTAL</b>	<b>42</b>	<b>78</b>

**Lecturer**

**Prof. Datuk Dr. Awang Bin Sariyan**