

## NOMINATION FOR TAKRIM 2020 FOR AWARD UNDER CENTRE FOR PROFESSIONAL DEVELOPMENT

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### Introduction:

IUM Takrim Day or formally known as Quality Day is an annual event honouring the remarkable achievement of the University community. This annual event recognises and honours the academic staff based on their contribution in teaching, the discovery of knowledge, scientific and creative publication and transferring/expansion of knowledge. This is in conjunction with the University's participation in the Anugerah Akademik Negara which is one of the most prestigious events in the higher education community in Malaysia. The selection processes will start from Kulliyah level where each Kulliyah will nominate the winner of each category to compete at University level. Centre for Professional Development (CPD) has been tasked to manage and coordinate the selection by the professional judges.

All nominations must be submitted through Centre and Kulliyah and endorsed by the Dean. Personal nomination will not be entertained. There are three (3) awards under the purview of Centre for Professional Development:

1. **Tokoh Akademik Icon award**
2. **Most Promising Academic award**
3. **Murabbi award**

All nomination from Centre and Kulliyah must be submitted to:

**Centre for Professional Development,**  
Level 2, Kulliyah of Education,  
International Islamic University Malaysia,  
Tel: 03-6421 5913/5912  
Email: [cpd@iium.edu.my](mailto:cpd@iium.edu.my)

Deadline for submission: **24th February 2020- 4.00 pm**. Submission later than the deadline will not be accepted.

## 1. TOKOH AKADEMIK AWARD

Each Kulliyah will be submitting one (1) candidate

In general, this award is given to candidate who show holistic leadership contributing to discovery and development of knowledge that make a valuable contribution to university, country and world. The contribution of the candidate also enable the university to achieve the aspiration to improve the quality of life of the people and universal humanity.

### 1.1 Award Criteria:

1. Candidate has served as a lecturer in IIUM for at least **fifteen (15) years cumulatively**.
2. Has to lead holistically by example in areas of teaching and learning, research and innovation, academic leadership.
3. Has received prestigious recognition from professional and academic bodies at the national or international level.
4. Has been awarded or recognised (national/international) by the professional and academic bodies for the contribution within the last 10 years (including the assessing year).
5. Showcases impacts to the community through academic activities.
6. Demonstrates continuous excellence in the field of expertise.

Candidate must submit CV together with evidence of awards and/ recognitions as well as other documents related to the award.

## 2. MOST PROMISING ACADEMIC AWARD

In general, this award is aimed at giving recognition to young and accomplished academic staff. The recipient of this award is an academic staff that show potential in teaching and learning as well research, prominence, leadership and collegiality at the national or international level.

### 2.1 Most Promising Academic Category:

Table 1: Most promising academic award categories and respective Kulliyahs and Institutes

|                             |   |                           |
|-----------------------------|---|---------------------------|
| Science and Technology      | KICT/ KAED/ KOE/ KOS/<br>INHART                 | 1 nomination per Kulliyah |
| Art and Social Sciences     | KLM/ KOED/ KENMS/ AIKOL/<br>KIRKHS/ IIBF/ ISTAC | 1 nomination per Kulliyah |
| Health and Medical Sciences | KOP/ KON/ KOD/ KOM/ KAHS                        | 1 nomination per Kulliyah |

### 2.2 Award Criteria:

1. Candidate should be aged **under 40 years old** on 1st January of the award year.
2. Has served as a lecturer at IIUM for at least **five (5) years cumulatively** in academic careers.
3. Has contributed the expertise in academic/professional at national or international levels within the last five (5) years (including the year of assessment).
4. Has received awards or academic accreditation from professional and academic bodies at the national or international level.
5. Showcases impacts to the community through academic activities.
6. Demonstrates continuous excellence in the field of expertise

Candidate must submit CV together with evidence of awards and/ recognitions as well as other documents related to the award.

If no applicant is eligible for the category, then the award will be nullified.

### 3. MURABBI AWARDS

The award is an initiative to give greater recognition to academic staff who demonstrate excellence and creativity in teaching. In addition to elevating the academic profession through awards to outstanding educators, the Murabbi award also serves as a vehicle for identifying local candidates for the Anugerah Akademik Negara (AAN), the Teaching Award category, organized by the Ministry of Education.

#### 3.1 Objectives:

1. Encourage and foster innovation and creativity in the teaching and learning process among IIUM lecturers
2. Enhance the use of high quality and effective teaching and learning methods based on Student Centered Learning.
3. Provide recognition to IIUM academic staff who demonstrate high levels of excellence in teaching and learning development innovation.

#### 3.2 Murabbi Category:

**CFS** (3 nominations for each category)

Science and Technology

Art and Social Sciences

**CELPAD** (3 nominations)

#### **KULLIYYAH**

*The following category is based on Anugerah Akademik Negara (AAN)*

Table 2: Murabbi award categories and respective Kulliyahs

|  |  |                                       |                               |
|--|--|---------------------------------------|-------------------------------|
| Pure Science   | Biology/ Physics/<br>Chemistry/ Mathematics  | KOS                                   | 3 nominations                 |
| Applied Literature<br>and Applied<br>Social Sciences | Communication/ Education<br>/Management/ Accounting<br>/ Legal<br>Psychology/ Performing<br>Arts   | KLM/ KOED/<br>KENMS/ AIKOL/<br>KIRKHS | 1 nomination per<br>Kulliyah  |
| Applied Science                                      | Industrial Science/<br>Computer Science /<br>Information Technology/<br>Architecture/ Technology<br>Industrial/<br>Technical and Vocational<br>Education | KICT/ KAED                            | 2 nominations per<br>Kulliyah |

|                             |   |                             |                              |
|-----------------------------|---|-----------------------------|------------------------------|
| Health Sciences             | Pharmaceuticals/ Nursing/<br>Allied Health/ Dentistry/<br>Medical   | KOP/ KON/ KOD/<br>KOM/ KAHS | 1 nomination per<br>Kulliyah |
| Engineering                 | Aerospace Engineering/<br>Civil Engineering/<br>Materials and Mineral<br>Resources Engineering/<br>Electrical and Electronics<br>Engineering/ Chemical<br>Engineering/ Mechanical | KOE                         | 3 nominations                |
| Arts and Social<br>Sciences | Anthropology and<br>Linguistics/ Economics/<br>Philosophy/ Geography  | KLM/<br>KENMS/KIRKHS        | 1 nomination per<br>Kulliyah |

### 3.3 Award Criteria:

1. Confirmed as IIUM academic staff for **at least ten (=>10) years** (not including study leave)
2. Achieve a minimum 80% Student Feedback Survey for the last two (2) semesters

If no applicant is eligible for the category, then the award will be nullified.

### 3.4 Candidate Assessment

Assessment of Murabbi candidates is based on the following criteria:

1. Knowledge of the theory and philosophy of teaching and learning that illustrates the level of the candidate's scholarship (including role as Murabbi dan implementation of Insan Sejahtera initiatives in Teaching and Learning)
2. Innovation and creativity in teaching and learning.
3. The effectiveness of teaching on improving the quality of learning.
4. Innovation and creativity in learning evaluation methods.
5. Efforts to improve teaching and learning through reflective and research practices.
6. Exemplary sharing knowledge and experience in teaching and learning through seminars and publications.
7. Exemplary coaching and supervisory activities.

### 3.5 Assessment Procedures

#### 3.51 PART 1: Teaching Portfolio Evaluation

The Teaching Portfolio evaluation aims to evaluate the contribution of teaching and learning development as well as record the quality of candidate teaching, based on the recognition obtained by candidates from IIUM and other external institution at the national or

international level. The quality of the candidate's teaching quality is also evaluated based on the evidence (printed and/or electronic materials) provided by the candidate. The items evaluated in the portfolio are as follows:

- 1. Introduction of theory and philosophy in teaching and learning that shows the level of scholar of the nominee**
  - 1.1 Philosophy of teaching.
  - 1.2 Integration of Insan Sejahtera values in the courses.
  - 1.3 Write-up on the implementation of innovation and creativity in teaching and learning.
  - 1.4 Details on the Courses taught:
    - List of courses that have been taught
    - Course framework and the number of students
    - Samples of teaching and learning materials (such as notes, teaching modules, digital learning materials, CDs, teaching aids, blogs, e-learning, etc).
    - Implementation of innovation and creativity in teaching and learning.
- 2. Evidence of innovation and creativity implemented in teaching**
- 3. Effectiveness of teaching in improving the quality of learning**
  - 3.1 Results of students' achievement.
  - 3.2 SFS report and/or other student feedback method
  - 3.3 Samples of students' works
  - 3.4 Testimonials/letters of appreciation from students, colleagues, etc.
- 4. Evidence of the implementation of innovation and creativity in learning evaluation.**
- 5. Evidence on the improvement of teaching and learning through reflective practices and research.**
- 6. Knowledge and experience sharing in teaching and learning through conferences and publication.**
- 7. Supervision and coaching activity.**
  - 7.1 Description of the activities
  - 7.2 Level of programmes (Bachelor, Masters and PhD -list of students' names)
  - 7.3 Outcome of the activities.

### **3.52 PART 2: Teaching Simulation and Interview**

The time allotted for teaching simulation is 15 minutes. Things to consider in teaching simulation:

1. Effective communication
2. Clarity of teaching delivery
3. Effective use of teaching aids
4. Ability to convince and motivate 'students'
5. Capacity to engage students actively and effectively
6. Ability to assess student understanding

The interview will include the following:

1. Philosophy of teaching and learning
2. Creativity and innovation and their impact on teaching and learning
3. Improvements in teaching and learning
4. Excellence in teaching and learning
5. Self-reflection on teaching simulations