

OPEN (BOOK) EXAM2

FORMULATING OPEN BOOK TEST ITEMS

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Acknowledgement

- I would like to thank all the owners of the different materials from the Internet that I have used in this presentation. The materials are super fantastic and helps me highlight my points.
- I have lost track of the sources and their origins and this is my way of recognizing and thanking them.

It is recommended that test items ...

- be based on novel and/or real-world problem and scenarios
- necessitate students to perform high level of information processing activities
- be preceded by background information (stem/stimulus)
 - data, scenarios, cases, situations, problems
- allow students to display skills to apply, analyse, evaluate, create, synthesize and interpret

EXAMPLES

- [Type 1 Statistics](#)
- [Type 1 Chemistry](#)
- [Type 2 Law](#)
- [Type 2 Safety](#)

EXAMPLES

- [My open book exam](#)