PAPER FOR SENATE APPROVAL
REVISED STUDENT FEEDBACK SURVEY QUESTIONS

1. OBJECTIVE

This paper is for the Senate members to endorse the revised items for Student Feedback Survey (SFS).

2. BACKGROUND

The policy on SFS was endorsed the 436th Senate Meeting dated 22 June 2017.

At present, the items for SFS are divided into four (4) parts, namely: Lecturer, Course, Kulliyyah and University Facilities, for a total of 63 items. Due to the way it has been laid out, students will be answering $(26n + 7)$ items, where n is the number of courses to be evaluated.

This has caused difficulties in making an objective and defined analysis of the SFS due to the fact that:

i. there too many items posed to the students, some of which are overlapping in meaning and some are not relevant

ii. items related the facilities at the Kulliyyah and University are too generic in nature

iii. items related to the University Facilities are best measured in a longer time interval rather from semester to semester; it is suggested that they be incorporated into the Tracer Study or a Student Experience Survey.

3. PROPOSAL

The revised items will be divided into two (2) parts only, namely: Lecturer and Student. Refer Appendix A for details.

The SFS 2020 are expected to

a. be completed reliably and quickly by the students ($10n + 10$, n=number of courses to be evaluated)

b. provide reliable and valid feedback on the impact of the courses for continual quality improvement purposes

c. allow tracking of student's development beyond their academic grades should the kulliyyah wants to do so.

It is proposed that the Centre of Studies and respective administrative offices conduct separate surveys using relevant and specific items to seek students' responses on the programme, and the facilities at the Kulliyyah and University.

The new revised items for SFS is expected to be online by week 10th of Semester 1 2020/2021.

Following the implementation, the items will be further subjected to a psychometric assessment and refinement if needed will be done.

4. CONCLUSION

The members are kindly requested to approve the revised items.

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Appendix A: SFS 2020 ITEMS

Scale
Strongly Disagree (1), Disagree (2), Agree(3), Strongly Agree(4)

Lecturer: (To be completed for each course)

DIMENSION	NO	ITEM
		The instructor :
Management of Course	1	Explained overall content and the conduct of the course during the first class session.
Teaching and Learning	2	Uses teaching methods that help me understand the subject.
	3	Uses useful teaching materials/resources
	4	Incorporates Islamic perspectives in the teaching and learning activities.
	5	Raises students' interest in the course
Assessment	6	Gives assignments that improve my understanding of the course
	7	Uses appropriate assessment techniques
	8	Provides effective feedback on the continuous assessment
Murabbi	9	Interacts with students in an ethical manner.
	10	Is responsive to students' needs

Student: (to be completed once)

DIMENSION	NO	ITEM
		Compared to the beginning of semester:
Sahsiah	1	I am more open to other people's idea

	2	I am more confident
	3	I am more caring towards the environment and society
Spiritually	4	I am better in observing obligatory Islamic practices
	5	I feel I am a better Muslim
Academic	6	I am more passionate about my field of study
	7	I have better study skills
	8	I have a better idea on my future
Socially/Culturally	9	I am more receptive to others from different states and countries
	10	I am more concerned about the ummah

APPENDIX B: EXISTING SFS ITEMS

Questions for Lecturer Part	
No.	**Questions**
1	Makes the course interesting
2	Trusts my judgment in making my own decision related to the course
3	Returns assignment in time for me to improve
4	Is willing to help me in my studies
5	Provides effective feedback
6	Gives clear explanation
7	Understands students' learning difficulties
8	Motivates me to do my best in this course
9	Incorporates an islamic perspective in teaching and learning
10	Treats students with respect
11	Interacts with students in an ethical manner
12	I recommend this lecturer to other students
13	Uses learning management system (lms) to enhance my learning
14	Adherent to the university dress code
15	Adherent to Islamic work culture

No.	Questions for Course Part
	Questions
1	Workload is reasonable
2	Fulfills my individual learning needs
3	Includes material that facilitate my understanding of the course content
4	Uses content that relevant for my future career
5	Assignments are relevant to the course content
6	Activities make it easier for me to understand the course content
7	Includes different methods of assessment to motivate me to perform
8	Include different methods that facilitate my understanding of the content
9	Develops my critical thinking skills
10	Develops my intellectual independence
11	Develops my ability to use information effectively
12	Improves my problem solving skills
13	Develops my ability to work as a team member
14	Increases my confidence to come out with new ideas
15	Prepares me with the necessary skills for the future

No.	Questions for University Part
	Questions
1	Computer Lab (ICS)
2	Printing Services
3	Library
4	Wireless Facilities
5	Convenience Store
6	Cafeteria
7	Mahallah
8	Mosque
9	Campus Safety
10	Security Services
11	Health and Wellness Services
12	Sports and Recreational facilities

13	Counseling Services
14	Student Finance Services
15	Career Services
16	Student Learning and Enhancement Programme
17	IIUM Website
18	Transportation Services
19	Adequacy of signage
20	Overall satisfaction on IIUM general facilities
21	Your experience with online course registration system
22	Student services provided by Student Development and Community Engagement Offices (STADD, EDC, IWON, CCSC, SDC)
23	Wadi Budi

Questions for Kulliyyah Part

No.	Questions
1	Classroom / Studio / Lecture Theatre etc
2	Computer Lab / Experimental Lab / Research Lab etc
3	Resource Centre
4	Undergraduate / Postgraduate Room or Lounge
5	Washroom
6	Cafeteria
7	Musolla
8	Student Association Programmes
9	Student Academic Advising
10	Staff is friendly and helpful
11	Overall satisfaction on Kulliyyah's facilities
12	Studio (for KAED)
13	Experiment Lab
14	Research Lab
15	Lecturer Theatre
16	Lecturer's Consultation Hours
17	Your comments to improve the facilities at the Kulliyyah
18	Corporate Governance - K/C/D/I/O Management