

HUMANISING EDUCATION *Through MAS & SDG*



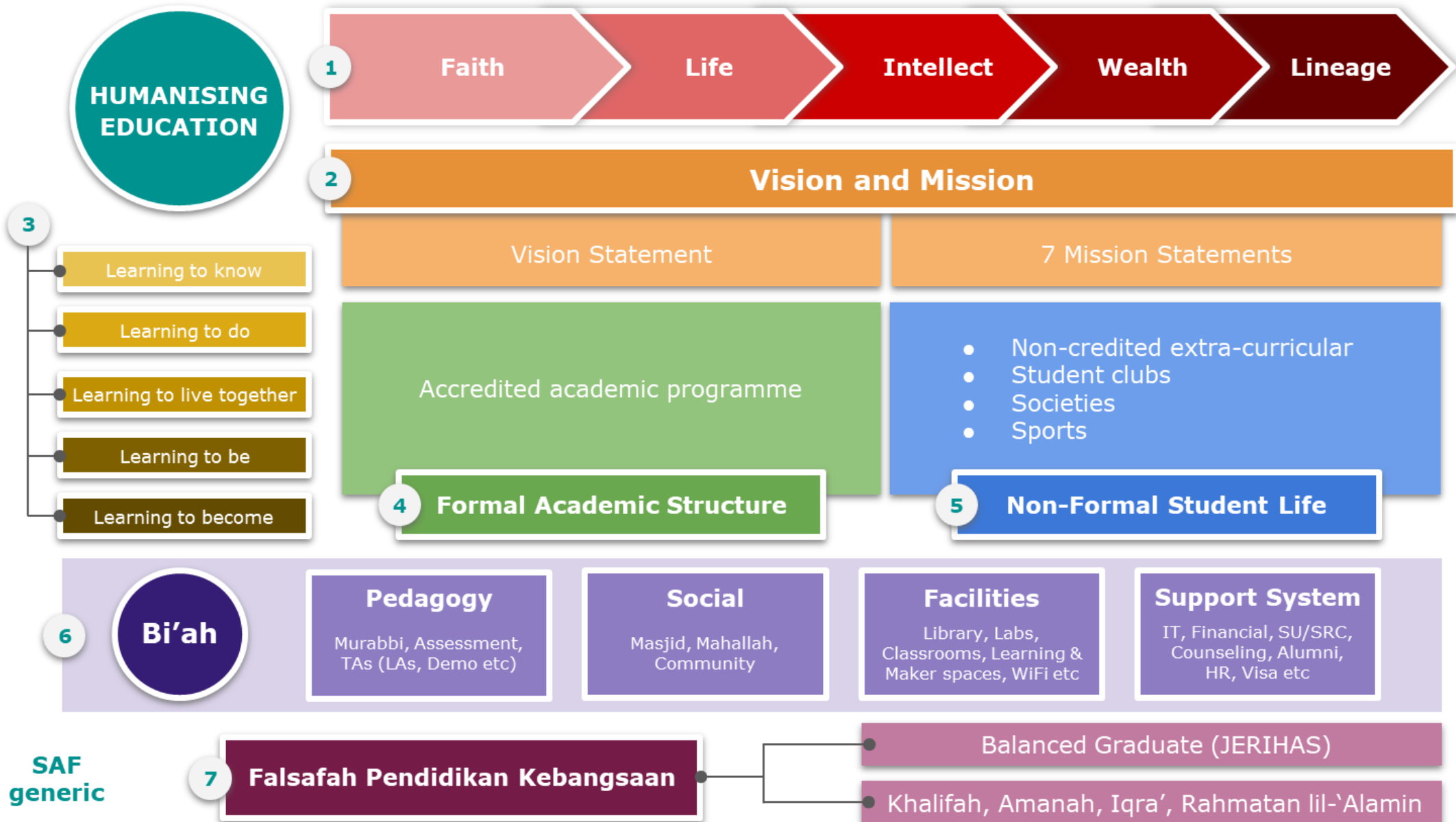
Education with soul, and loaded with values and wisdom. It is about nurturing a person first, a professional second



IIUM's efforts in ensuring a conducive shared learning (culture of Iqra') ecosystem that is geared towards the convergence of knowledge founded on the Tawhid in producing well balanced Sejahtera person.

COMPONENTS	OPERATIONAL DEFINITION	HIGH IMPACT INITIATIVES
International	<ul style="list-style-type: none"> Emphasis on values-based and experiential education of international standard 	<p style="text-align: center;">SEJAHTERA ACADEMIC FRAMEWORK <i>Towards Mercy To All</i></p>
Cultural	<ul style="list-style-type: none"> Culture refers to adaptive values, world views, and qualities that have been ingrained in behavior 	
Experiential Learning	<ul style="list-style-type: none"> Experiential learning refers to the whole educational experiences that the students get throughout formal, informal and non-formal situations including tacit knowledge. Co-creation of knowledge will be adopted as the main part of experiential learning. 	

Source of operational definition by OSIC



GUIDING PRINCIPLES

The Senate **empowers the Centres of Studies (CoS)** to make decisions pertaining to their particular programmes, and the CoS empowers the instructors, to make decisions pertaining to their particular course

Accountability is **being responsible** and able to **justify the decisions** made as one is empowered to make those decisions. Good governance will lead to more empowerment, flexibility and innovations while ensuring accountability. It is about providing an environment where people are able to grow and develop while not compromising their ethics and beliefs.



Flexibility is about **giving choices** to both the students and the instructors via curriculum structure, pedagogy, assessment, system and facilities.

The idea of innovation is to provide **new ways or new solutions** for a better learning experience for all parties leading to a better outcome for the students, and a more satisfactory educational experience for both students and instructors

OBJECTIVE

Creating a transformative education ecosystem through Sejahtera Academic Framework (SAF)

Strategic Initiatives

Initiative 1	Offering flexible, transdisciplinary curriculum and robust content delivery
Initiative 2	Providing innovative and conducive environment and facilities for experiential learning
Initiative 3	Enhancing culturally responsive and values-based pedagogy and assessment
Initiative 4	Empowering all through good governance, flexibility and accountability
Initiative 5	Offering and promoting flexible learning access for global community
Initiative 6	Strengthening the competencies of educators and administrators as Murrabi based on scholarship of teaching & learning (SoTL)
Initiative 7	Implementing integrated academic system and databases

SoTL = *Scholarship of T&Lthe systematic, literature-based study of processes and outcomes involved in teaching and learning intended for peer-reviewed publication and dissemination. It (SoTL) should be public, susceptible to critical review and evaluation, and accessible for exchange and use by other members of one's scholarly community*
(source: https://umexpert.um.edu.my/public_view.php?type=publication&row=NzI5NDc%3D.)