

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA COURSE OUTLINE

Centre of Studies	Centre for Islamisation				
Department / Centre	Centre for Islamisation				
Programme	Postgraduate Diploma in Islamic Studies (PGDIS)				
Name of Course / Mode	Fiqh and Uṣūl al Fiqh				
Course Code	CENT 6250				
Course Synopsis	The course examines the definitions, scope and history of <i>Fiqh</i> and <i>Uṣūl al Fiqh</i> . This includes the development of the different schools of Islamic jurisprudence, as well as the bases for its legal maxims. The course discusses the fundamental premises of the <i>Sharī'ah</i> and its objectives. The course provides an exposure to the processes involved in deducing Islamic legal rulings, including the dynamics of <i>Ijtihād</i> and the dangers of <i>Taqlīd</i> .				
Semester Offered					
Total Student Learning	Contact Learning Time	Independent Learning Activities	SLT		
Time (SLT)	Lecture	Assignments, module, project			
	30	90	120		
Credit Value (hours)	3				
Pre-requisites (if any)	None				
Co-requisites (if any)	None				
Course Objectives	 The objectives of this course are to: Examine the definitions, scope and history of <i>Fiqh</i> and <i>Uṣūl al-Fiqh</i>. Explain the sources and objectives of the <i>Sharī'ah</i>, and basic legal maxims for Islamic jurisprudence. Provide exposure to the processes involved in deducing Islamic legal rulings. 				

Learnii	ng Outcomes	 Upon completion of this course, students should be able to: Apply the methodologies of <i>Fiqh</i> and <i>Uṣūl al-Fiqh</i> in solving contemporary issues in their fields. Incorporate the objectives of the <i>Sharī'ah</i> in developing their course materials, research, teaching ideas and consultancies. Prepare a Research project based on the above principles and methodologies 							
Transfe	erable Skills:	 The ability to communicate with others from different cultures The ability to apply the principles, concepts and methodologies learnt in teaching, research and consultancies. The ability to think globally in proposing relevant solutions for problems faced by the <i>ummah</i> from different parts of the world. 							
Mode o	of Delivery	Convention	nal						
Teachi Strateg	ng - Learning gies	Consultation	on / PBL						
			A ccecement Method		Learn Outco	_		Percentage (%)	
		1	Mid Term/Quizzes		1	1 40)	
Course	Course Assessment		Assignments (1&2) 1,		1,2,	3	40		
		3	Presentations/ Classwork			2,3 20)	
		Total				100		0	
	Mapping	g of Course	to the Programme L	Learni r	ıg Ou	tcomes			
	Learning Outcome of the course		01	Progr 02	03	Outcome 04	s 05		
1.	Application of methodologies Fiqh and Uṣūl al-Fiqh		01	√		√ √	√		
2.	2. Incorporate the objectives of the <i>Sharī'ah</i> in developing academic works.			√		V	1		
3.	Research project based on the learnt principles and methodologies			V		√	$\sqrt{}$		
	Content Outline of the Course								
Week	Topics				Hours				
1	• Definition and scope of Islamic <i>Fiqh</i> and <i>Uṣūl a</i>			al-Fiqh	Fiqh 3				
	• The Objectives of Sharī'ah								
2	 History of 'Ilm al-Fiqh and Uṣūl al-Fiqh Islamic Jurisprudence: 				3				
_	 The Factors of Disagreement among Scholars 						J		
	Schools of Law								
3	The basic legal maxims:				3				
	 Matters are determined according to intention. What is certain cannot be removed by doubt. 								

4	Harm should be eliminated.Custom is the basis of judgment.	
4 1/	, ,	
4 14		
4 M	ʻaqāsid al-Sharī'ah	3
5 Sc	ources of Islamic Law:	3
	 Sources Agreed Upon by Majority of Scholars 	
	 Sources Disputed Among Scholars: 	
6 Deducing Islamic Legal Rulings		3
7 Pe	7 Personal Reasoning (al-ljtihād) & Blind Imitation (al-Taqlīd) 3	

References

- 1. Kamali, Mohammad Hashim (2009), *Principles of Islamic Jurisprudence*. Cambridge: The Islamic Texts Society.
- Mohammad Akram bin Laldin (2014). *Introduction to Shari'ah and Islamic Jurisprudence*, 2nd edition. Kuala Lumpur: CERT Publications.
 Al-Shiekh Wahbah al-Zuhailiyi, (2010) *al-Fiqh al-Islamiyi wa Adilatuhu*. Damascus: Dar
- 3. Al-Shiekh Wahbah al-Zuhailiyi, (2010) *al-Fiqh al-Islamiyi wa Adilatuhu*. Damascus: Dar al-Fikr.

Prepared

Prepared By:	Checked & Reviewed By:	Approved By:
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