



INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA COURSE OUTLINE

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| Centre of Studies | Centre for Islamisation | | |
| Department / Centre | Centre for Islamisation | | |
| Programme | Postgraduate Diploma in Islamic Studies (PGDIS) | | |
| Name of Course / Mode | <i>Tawhīd</i> and Science | | |
| Course Code | CENT 6120 | | |
| Course Synopsis | <p>This Course introduces participants to <i>al-Tawhīd</i> (The Absolute Oneness of Allah S.W.T.), the fundamental elements of the <i>Dīn al-Islām</i> and Science, and the basic elements of Western Ideologies. The sources of knowledge for <i>Tawhīd</i> and Science are explained. The aim of this Course is to guide participants to comprehend certain Islamic key-terms, such as <i>Tawhīd</i>, <i>al-Dīn</i> (way), <i>al-Ōmān</i> (conviction), <i>al-Islēm</i> (submission), <i>al-'Ihsān</i> (perfectness), <i>at-Taāwwur al-IslēmĒ</i> (Islamic Worldview), <i>al-Manhaj al-IslēmĒ</i> (Islamic Methodology), and Science in Islam and certain scientific key-terms, Humanism, Science, Secularism, Materialism, Modernism, Post-modernism, Scientific Worldview, and Scientific Methodology. Participants are expected to learn the Islamic methodology in light of <i>Tawhīd</i> in order to respond to scientific propositions from the perspective of Islam.</p> | | |
| Semester Offered | 2, 2020-2021 | | |
| Total Student Learning Time (SLT) | Contact Learning Time | Independent Learning Activities | Total SLT |
| | Teacher Centred Learning (TCL) | Non face to face learning | |
| | Lecture | Assignments, module, project | |
| | 30 | 90 | |
| Credit Value (hours) | 3 | | |
| Pre-requisites (if any) | None | | |
| Co-requisites (if any) | None | | |
| Course Objectives | <ol style="list-style-type: none"> 1. To equip participants with the appropriate knowledge of <i>al-Tawhīd</i> and Science. 2. To provide the right platform for participants to comprehend certain Islamic and scientific key-terms. 3. To show to participants the Islamic methodology used in responding to scientific propositions in light of <i>al-Tawhīd</i>. 4. To explain the relationship between <i>al-Tawhīd</i> and Science | | |

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| | from the perspective of Islam. | | | | | |
| Learning Outcomes | <ol style="list-style-type: none"> 1. Analyze the fundamentals and essentials of <i>al-Tawḥīd</i> and science. 2. Distinguish between Islamic and scientific key-terms. 3. Apply Islamic methodology to respond to scientific propositions in writings and presentations. 4. Demonstrate appropriate scientific attitudes in identifying problems related to misunderstandings of <i>Dīn al-Islām</i> and its teachings and offer appropriate solutions from Islamic perspective. | | | | | |
| Transferable Skills: | <p>The ability to present ideas orally and in writing.</p> <p>The ability to lead group projects.</p> <p>The ability to deal with scientific prepositions in the perspective of Islam.</p> | | | | | |
| Mode of Delivery | Lecture, and Teamwork | | | | | |
| Teaching - Learning Strategies | Lecture, Presentation, and Group Discussion | | | | | |
| Course Assessment | | Assessment Method | Learning Outcomes | Percentage (%) | | |
| | 1 | Project | 1,3,&4 | 50 | | |
| | 2 | Assignment | 2&3 | 30 | | |
| | 3 | Classwork/ Discussion | 1,2,&3 | 20 | | |
| Mapping of Course to the Programme Learning Outcomes | | | | | | |
| Course Learning Outcomes | | Programme Learning Outcomes | | | | |
| | | 01 | 02 | 03 | 04 | 05 |
| 1. | Analyze the fundamentals and essentials of <i>al-Tawḥīd</i> and science. | √ | | | | |
| 2. | Distinguish between Islamic and scientific key-terms. | √ | √ | | | |
| 3. | Apply Islamic methodology to respond to scientific propositions in writings and presentations. | | | √ | √ | |
| 4. | Demonstrate appropriate scientific attitudes in identifying problems related to misunderstandings of <i>Dīn al-Islām</i> and its teachings and offer appropriate solutions from Islamic perspective. | | | √ | | √ |

Content Outline of the Course

| Week | Topics | Hours |
|------|---|-------|
| 1 | <ul style="list-style-type: none"> ● Islamic Key Concepts: <ul style="list-style-type: none"> - <i>al-Tawḥīd</i> - <i>al-Dīn</i> - <i>al-'Islām</i>, - <i>al-'Imān</i>, and - <i>al-'Iḥsān</i>. | 3 |
| 2 | <ul style="list-style-type: none"> ● Western Scientific Key Concepts: <ul style="list-style-type: none"> - Humanism, - Science, - Secularism, - Materialism, - Modernism, and - Post-modernism. | 3 |
| 3 | <ul style="list-style-type: none"> ● The Islamic Worldview as the Foundation of Islamic System. ● Western Scientific Worldview as the Foundation of Secular System. | 3 |
| 4 | <ul style="list-style-type: none"> ● <i>al-Tawḥīd</i>: A Worldview ● Implications of <i>Kufr</i>, <i>Shirk</i>, <i>Nifāq</i>, <i>Fisq</i>, <i>Ẓulm</i>, etc..., in a Muslim's Every Day Life. | 3 |
| 5 | <ul style="list-style-type: none"> ● Islamic Worldview and Western Scientific Worldview: A Comparison <ul style="list-style-type: none"> - <i>Ma'Ādir al-Ma'rifah</i> (Sources of Knowledge - epistemology) - <i>MaḥĒm al-KhĒliq</i> (Concept of Creator - Theology) - <i>MaḥĒm al-Kawun</i> (Concept of Universe - Cosmology) - <i>MaḥĒm al-xayĒh</i> (Concept of Life - Ontology) - <i>MaḥĒm al-Insan</i> (Concept of Man - Anthropology) - <i>MaḥĒm al-Qiyam wa al-TaqyĒm</i> (Concept of Values and Valuation - Axiology) - <i>MaḥĒm al-AkhĒrah</i> (Concept of End - Eschatology) | 3 |
| 6 | <ul style="list-style-type: none"> ● <i>al-Tawḥīd</i> and Science: <ul style="list-style-type: none"> - Issues, and - Methodology | 3 |
| 7 | <ul style="list-style-type: none"> ● Islamic Science: <ul style="list-style-type: none"> - The Decline of Islamic Sciences, - Islamization of the Sciences, | 3 |

References

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II. Programme Learning Outcomes

At the end of the programme, students are expected to be able to:

| No. | Outcomes | Outcome Domain |
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| 1 | The ability to demonstrate a thorough understanding of the fundamental concepts and essential principles in Courses of Islamic Studies Programme. | Knowledge |
| 2 | The ability to apply and demonstrate the knowledge they acquired from the Courses of Islamic Studies Programme into their everyday lives morally, intellectually, socially and professionally. | Practical Skills |
| 3 | The ability to employ the knowledge and skills they learned from the Courses of this Programme into their social responsibilities in the context of <i>'ibÉdah</i> (act of submission). | Communication, Leadership and Team Skills |
| 4 | The ability to acquire and use the scientific methods with their critical and creative approaches, within the boundaries of Islamic Worldview, to solve problems related to behavioral, cognitive, moral and spiritual issues. | Social Skills and Responsibilities |
| 5 | The ability to provide solutions to issues pertaining to the misunderstanding of Islam and its relationship with science due to extremism, deviant teachings, human rights issues, religion and science conflicts, and SDG and to incorporate <i>TawÍÉdic</i> principles in the study of science. | Islamization, Relevantization & Integration |