



INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA COURSE OUTLINE

Centre of Studies	Centre for Islamisation		
Department / Centre	Centre for Islamisation		
Programme	Postgraduate Diploma in Islamic Studies (PGDIS)		
Name of Course / Mode	Knowledge, Education and Islamisation		
Course Code	CENT 6140		
Course Synopsis	This course examines the concepts of knowledge, education and Islamisation of human knowledge and the challenges these concepts encounter and their impacts. It focuses on the central role and pivotal position of Revelation for the development of knowledge, sciences, institutions of learning and education in Islamic civilisation, as well as the processes of Islamisation of Human Knowledge (IOHK).		
Semester Offered	Semester 1/2018		
Total Student Learning Time (SLT)	Contact Learning Time	Independent Learning Activities	SLT
	Lecture	Assignments, module, project	
	30	90	120
Credit Value (hours)	3		
Pre-requisites (if any)	None		
Co-requisites (if any)	None		
Course Objectives	<ol style="list-style-type: none"> 1. Identify and discuss the crises of knowledge and education in the Muslim world. 2. Explain the concept of <i>tawḥīd</i> and its impacts on knowledge and education. 3. Examine the needs for, problems and achievements of IOHK with reference to IIUM. 		
Learning Outcomes	<ol style="list-style-type: none"> 1. Identify Concepts, philosophy and methodology of Education in Islam 2. Develop Research and Teaching Ideas in IOHK 3. Prepare a Research project based on IOHK 		
Transferable Skills:	<ol style="list-style-type: none"> 1. The ability to present ideas orally and in writing. 2. The ability to lead group projects 		
Mode of Delivery	Lecture, Group Work		
Teaching - Learning Strategies	Lecture, Presentation, and Group Discussion		

Course Assessment		Assessment Method	Learning Outcomes	Percentage (%)
	1	Mid Term/Quizzes	1	40
	2	Assignments (1&2)	1,2,3	40
	3	Presentations/ Classwork	2.3	20
	Total			100

Mapping of Course to the Programme Learning Outcomes

Learning Outcome of the course		Programme Outcomes				
		01	02	03	04	05
1.	Concepts, philosophy and methodology		✓		✓	✓
2.	Research and teaching Ideas in IOHK		✓		✓	✓
2.	Research project based on IOHK		✓		✓	✓

Content Outline of the Course

Week	Topics	Hours
1	Knowledge: Concept and Sources.	3
2	Knowledge: Classification and Methods.	3
3	Concept of Education and Learning in Islam; Main features and objectives of Islamic Education.	3
4	Islamisation: Concept and Rationale.	3
5	Foundation of Islamic Education (<i>Tawhīd, Sharī'ah, Akhlāq</i> & Worldview).	3
6	Modes and Application of Islamisation of Human Knowledge (IOHK).	3
7	IOHK in IIUM	3

References

- Osman, Bakar (2006). *Classification of Knowledge in Islam*. Kuala Lumpur: University of Malaya Press.
- Safi, Louay (1996). *The Foundation of Knowledge: A Comparative Study in Islamic Western Methods of Inquiry*. Kuala Lumpur: IIUM & IIIT.
- Ushama, Thameem (2002). *Issues in the Study of the Qur'an*. Kuala Lumpur: Ilmiah Publishers.
- Al-Faruqi, Ismail R. (1982). *Islamization of Knowledge: Problems, Principles, and Perspectives*. Virginia: IIIT.
- Al-Faruqi, Ismail R. (1980). *Tawhid: Its Essence and Impact*. Kuala Lumpur: ABIM.
- Rosnani Hashim (1966). *Educational Dualism in Malaysia*. Kuala Lumpur: Oxford University Press.

Acikgenc, Alparslan (2012). *Islamic Scientific Tradition in History*. KL: IKIM.

Prepared

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