



INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA COURSE OUTLINE

Centre of Studies	Centre for Islamisation		
Department / Centre	Centre for Islamisation		
Programme	Postgraduate Diploma in Islamic Studies (PGDIS)		
Name of Course / Mode	Research Project		
Course Code	CENT 6300		
Course Synopsis	Under the guidance of an assigned supervisor, each participant is to identify a relevant issue of concern and produce an extensive literature review related to his/her discipline and relevant fields that incorporates Islamisation and integrated knowledge and methodology. The participant then develops the above into a proposal for an integrated research project. Upon approval by the supervisor, the participant carries out the project and writes a paper on it. The Integrated Research Project is taken after completing at least three (3) other courses offered under PGDIS.		
Semester Offered			
Total Student Learning Time (SLT)	Contact Learning Time	Independent Learning Activities	Total SLT
	Teacher Centred Learning (TCL)	Meeting with a supervisor to finalize research proposal	
		120	120
Credit Value (hours)	3		
Pre-requisites (if any)	Three other PGDIS courses		
Co-requisites (if any)	None		
Course Objectives	<p>The objectives of this course are to:</p> <ol style="list-style-type: none"> 1. Compose a literature review in integrated knowledge that pertains to the issue of concern. 2. Prepare a sound proposal for the integrated research project, highlighting the rationale for the research and methodology. 3. Conduct the integrated research project. 		
Learning Outcomes	<p>Upon completion of this course, participants should be able to:</p> <ol style="list-style-type: none"> 1. Review past literature on an integrated manner. (C6, CT4, LL1) 2. Prepare a research proposal that applies integrated method for the respective discipline/s from Islamic perspective / with relevant elements of Islamisation and/or relevantisation (A4, C5) 		

	3. Write a paper on the conducted integrated research project (C5,CS6).					
Transferable Skills:	1. The ability to search, manage and communicate relevant information from different sources, with others from different disciplines and/or cultures. 2. The ability to think and act across and inter disciplines. 3. The ability to conduct integrated research projects, incorporating elements of Islamisation and/or relevantisation.					
Mode of Delivery	Conventional					
Teaching - Learning Strategies	Consultation / PBL					
Course Assessment		Assessment Method	Learning Outcomes	Percentage (%)		
	1	Proposal	1, 2	20		
	2	Methodology, execution of project	2	30		
	3	Complete Integrated Research Paper	1, 2, 3	50		
	Total			100		
Mapping of Course to the Programme Learning Outcomes						
	Learning Outcome of the course	Programme Outcomes				
		01	02	03	04	05
1.	Review past literature in an integrated manner		√	√		√
2.	Prepare a research proposal that applies integrated method for the respective discipline/s from Islamic perspective / with relevant elements of Islamisation and/or relevantisation		√	√		√
3.	Write an academic paper on the conducted integrated research project	√	√		√	
Content Outline of the Course						
Week	Topics				Hours	
1	<ul style="list-style-type: none"> Propose Research Topic after identifying the problem, Develop Research Questions/ Objectives, Writing Statement of the Problem, Literature Search and Initial Literature Review 				15	
2	<ul style="list-style-type: none"> Consultation with the supervisor 				3	
3	<ul style="list-style-type: none"> Writing Literature Review, Proposed Research Methodology, and Proposed Data Analysis Finalising and submission of the Proposal 				15	
4	<ul style="list-style-type: none"> Independent Study / Research / Data collection Preparing and writing the draft of the Integrated Research Project Paper 				50	
5	<ul style="list-style-type: none"> Consultation with the supervisor 				3	

6	<ul style="list-style-type: none"> • Editing and finalizing the Integrated Research Paper • Submission of the final Integrated Research Paper 	14
References		
<p>Behrens, Laurence and Rosen, Leonard J. (1997). <i>Writing and Reading across the Curriculum</i>, 6th ed. United States: Longman.</p> <p>Frew, Robert M., Guches, Richard C. and Mehaffy, Robert E. (1989) <i>Survival: A Sequential Program for College Writing</i>, 4th ed. Palo Alto: T.H. Peek.</p> <p>Miller, Donald E. and Seltser, Barry J. (1992). <i>Writing and Research in Religious Studies</i>. Englewood Cliffs: Prentice Hall.</p> <p>Mohammad Moqim (1994) ed., <i>Research Methodology in Islamic Perspective</i>, New Delhi: Institute of Objective Studies.</p> <p>Moten, Abdul Rashid (2009) <i>Writing Research Proposals & Theses: Substance, Structure And Style</i>. Prentice Hall, Petaling Jaya, Selangor.</p> <p>Preece, Roy. (1994). <i>Starting Research: An Introduction to Academic Research and Dissertation Writing</i>. London-New York: Printer Publishers.</p> <p>Strauss, A and Corbin, J. (1998). <i>Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory</i>. Thousand Oaks: Sage.</p>		
Prepared		
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