

**ISLAMISATION INDEX SURVEY
CENTRE FOR ISLAMISATION (CENTRIS)
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
2021
For Non-Academic Staff**

PART A: RESPONDENT'S BACKGROUND

Designation (Prof./Assoc. Prof./Dr./Mr./Mrs./Encik/Puan, etc.):

Current KCDIO (e.g. Finance Division/ITD/MSD, etc.):

Gender: Male Female

Marital Status: Single Married Divorced Widowed

Title of Role:

How long have you been working in IIUM (in Years):

Nationality (please specify):

Level of Education attained (please specify):

Please specify Kulliyah, if you studied in IIUM:

Please specify your Year of Graduation from IIUM:

Level of study in IIUM: Diploma Bachelor Master PhD

Others, Please specify:

Total years of study (please specify): (e.g, 6yrs)

PART B: ENVIRONMENT (BI'AH).

This is a result of human activities.

Please TICK the option that best describes your understanding of environment resulting from human activities as far as loHK is concerned.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	IIUM environment has really helped me to understand Islam better					
2	The events in or organised by IIUM are a reflection of my belief					
3	IIUM environment has really helped me to practice Islam better					
4	The eco-friendly environment in IIUM is a reflection of implementing loHK principles					
5	IIUM has made me conscious of not wasting university resources					
6	The culture of cleanliness is commendable in IIUM					
7	The culture of promoting a pious environment is commendable in IIUM					

PART C: AKHLAQ.

When an individual has the right qualities through purification of the heart, internalisation of good character and striving to subdue base-desires as enshrined in the *shari'ah* of Islam, then s/he is able to produce the right product.

Please TICK the option that best describes your understanding of Akhlaq as far as IoHK is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	How often do you come to work on time					
2	How often do you go for breakfast before resuming for work					
3	How often do you observe others in your office involved in mismanagement of resources					
4	How often do you observe others in your office involved in favouritism					
5	How often do you observe others in your office having sense of urgency in performing tasks					
6	How often do you observe others in your office participating in <i>Halaqah</i> organised at your Kulliyah/Dept./Office					
7	How often do you observe others in your office involved in taking bribes					
8	How often do you observe others in your office involved in backbiting					
9	How often do you observe others in your office involved in lying					
10	I am polite and respectful in my communications with students					
11	I am polite and respectful in my communications with fellow staff					
12	I appreciate the opportunities given to me by the university					
13	I am committed to my work and accomplishing given tasks					
14	I am polite, respectful and appreciative in my attitude towards my superior					
15	I am polite, respectful and appreciative in my attitude towards my colleagues					
16	I am pleasant and helpful in my attitude towards students					
17	I respect, value and honour achievements of others					
18	I respect, value and honour my dealings with my male/female colleague					
19	I value, appreciate, participate and contribute towards teamwork					

PART D: SELF-DEVELOPMENT.

This is very pertinent in the formulation of holistic personalities for staff of IIUM. The aim is to produce individuals with the right qualities that will eventually lead to actualization of the Islamisation mission.

Please TICK the option that best describes your understanding of the right qualities of a Muslim as far as loHK is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	Observing <i>qiyamul-layl</i>					
2	Observing in covering the <i>aurah</i>					
3	Engaging in attending <i>tafsir</i> of the holy Quran					
4	Engaging in Kulliyah/Centre/Department/Office <i>halaqah</i>					
5	Engaging in reading and understanding the Qur'an					
6	Engaging in ' <i>Ibaadah</i> camps					
7	Engaging in self-development talks like participating in the Integrity week					
8	Engaging in talks on work ethics					
9	Engaging in talks on human relation					
10	Engaging in talks on spiritual development					
11	Engaging in efforts towards intellectual development					
12	Observing prayers in <i>Jama'ah</i>					
13	Observing the <i>Sunnah</i> Prayer					
14	Observing the Monday & Thursday <i>Sunnah</i> Fasting					
15	Engaging in continuous administrative staff engagement on loHK mission in series of programmes					
16	Observing loHK mission propagation in IIUM where administrative staff engage in contribution of ideas					
17	Engaging in series of bottom-up critical discussions on external challenges facing loHK mission					
18	Engaging in different loHK implementation dialogues on internal constraints					
19	Engaging in loHK programmes where highly skilled or outstanding IIUM graduate students are considered to be retained as administrative staff					
20	Compensation with extra leaves is usually given to staff that perform well in implementing loHK agenda in his/her daily administrative task					
21	Reward in the form of expedite promotion is usually given to non-academic staff that are very committed to their work					
22	Reward in the form of recognition is usually given to non-academic staff that abide by university rules and regulations					