

**ISLAMISATION INDEX SURVEY
CENTRE FOR ISLAMISATION (CENTRIS)
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
2021
For Students**

PART A: RESPONDENT'S BACKGROUND

Designation (Mr./Mrs./Encik/Puan, etc.):

Gender: Male Female

Marital Status: Single Married Divorced Widowed

Nationality (please specify):

Level of Study attained in IIUM: Diploma Bachelor Master Ph.D.

Others (please specify):

Year of Admission (please specify):

Kulliyah (please specify):

Level of study (please specify): (e.g, 3rd Year)

PART B: PRODUCT/OUTPUT.

Measurable products from qualified individuals be they academics, administrators or students, who are involved with the Islamisation drive.

Please TICK the option that best describes your understanding as far as Islamisation of Human Knowledge (IoHK) is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	I always develop my project ideas using integrated approach.					
2	I infuse Islamic worldview into all my assignment.					
	I am determined to infuse Islamic worldview into all my work and life endeavours even after graduating from IIUM.					
3	Majority of my lecturers possess attributes of <i>Murabbi</i> (role model).					
4	Islamisation of Human knowledge enhances my employability skills.					
5	My project paper/directed research/thesis findings has some elements of IoHK.					
6	I am confident of contributing new ideas or innovations based on IoHK in my field of work and specialization.					
7	I contribute new ideas/innovations based on my understanding of IoHK in my field of specialization.					
8	Knowledge of IoHK has improved my ability to examine and apply it on events in my work place, country and in the world.					

PART C: SELF-DEVELOPMENT.

It is very pertinent in the formulation of holistic personalities for staff and students of IIUM. The aim is to produce individuals with the right qualities that will eventually lead to actualization of the Islamisation mission.

Please TICK the option that best describes your understanding of right qualities of a Muslim as far as loHK is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	Observing <i>Qiyamul-layl</i>					
2	Attending <i>Tafsir</i> of the holy Quran					
3	Engaging in <i>halaqah</i>					
4	Engaging in reading and understanding the Qur'an					
5	Engaging in <i>Ibadah</i> camps					
6	Observing and uphold integrity in my activities					
7	Observing and upholding work ethics					
8	Upholding ethics and propriety (a culture of politeness) in human relation					
9	Engaging in efforts towards spiritual development					
10	Engaging in efforts towards intellectual development					
11	Upholding prayers in <i>Jama'ah</i>					
12	Observing <i>Sunnah</i> Prayer					
13	Observing <i>Sunnah</i> Fasting					
14	Establishing cordial relationships among local and international students					
15	Initiating and/or participating in Ummatic Week					

PART D: CONCEPTUAL LEVEL.

Islamisation is a process of actualising the Divine imperatives on human development. At the conceptual level, it is to have the correct Islamic worldview and thinking, Islamic understanding and Islamic teaching. There seems to be different and various levels of understanding, especially between members of IIUM. A baseline measurement may allow us to appreciate the issue and to re-strategise our processes.

Please TICK the option that best describes your conceptual understanding of loHK.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	loHK is to reorient, redefine and acculturate western knowledge in accordance to the Islamic worldview					
2	loHK is to recognize or adapt cultures, systems or practices considered to be in harmony with Islamic principles, values and norms					
3	loHK is to work in accordance with the creed, divine way and ethics of Islam to achieve well-being here and hereafter					

PART E: PROCESS OF UNDERSTANDING IOHK.

This is the procedure of reform in inculcating and propagating the Islamisation paradigm in the IIUM community. The factors that directly influence the effectiveness of this procedure may include proper intellectual outlook, knowledge, moral values, methods and competency of the *Murabbi* in exemplifying the concept, etc.

Please TICK the option that best describes your understanding as far as loHK is concerned.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	I understand loHK by discussing with friends					
2	I understand loHK by attending classes in my Kulliyah or Department					
3	I understand loHK by attending workshops, dialogues or fora organized by my Kulliyah or Department					
4	I understand loHK via the questions and answer sessions during my classes					
5	I understand loHK by attending talks on campus					
6	I understand loHK via my participation in the university co-curricular, enrichment and social outreach activities					
7	I understand loHK via my personal reading of materials or texts					

PART F: AKHLAQ.

When an individual has the right qualities through purification of the heart, internalisation of good character and striving to subdue base-desires as enshrined in the *shari'ah* of Islam, then s/he is able to portray righteous conduct.

Please TICK the option that best describes your understanding of Akhlaq as far as loKH is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	I abstain from getting involved in exercising favouritism					
2	I avoid being rude to staff and students alike					
3	I abstain being disrespectful to staff and students alike					
4	I avoid violating standard practices as dictated in the regulations of the university					
5	I abstain from getting involved in bribery					
6	I abstain from plagiarism					
7	I refrain from backbiting					
8	I refrain from lying					
9	I abstain getting involved in cheating during test and examination					
10	I observe covering of <i>Aurah</i> at all times					
11	I abstain from involving in any illicit and immoral activities.					

PART G: ENVIRONMENT (BI'AH).

This is a result of purification of the soul, refinement of good character and taming of base-desires. These represent outcomes of an Islamised self.

Please TICK the option that best describes your understanding of the outcomes of loKH in you.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	The Islamic culture and physical environment of IIUM helps me to understand Islam better					
2	The Islamic culture and physical environment of IIUM helps me to practice Islam better					
3	The Islamic culture and physical environment of IIUM make me to be conscious about not wasting university resources					
4	The events in or organised by IIUM are a reflection of my belief (<i>i'tiqaad</i>)					
5	The culture of cleanliness is commendable in IIUM					
6	The culture of promoting a pious environment is commendable in IIUM					
7	I observed propriety (a culture of politeness) within the non-academic environment in the university					
8	I observed propriety within the academic environment in the university					