

**ISLAMISATION INDEX SURVEY –
CENTRE FOR ISLAMISATION (CENTRIS)
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
2021**

**Relevantisation
For Academic Staff (Islamic Studies Specialization)**

PART A: RESPONDENT'S BACKGROUND

Designation (Prof./Assoc. Prof./Dr./Mr./Mrs./Encik/Puan, etc.):

Current KCDIO:

Gender: Male Female

Marital Status: Single Married Divorced Widowed

Title of Role:

How long have you been working in IIUM (in Years):

Nationality (please specify):

Level of Education attained (please specify):

If you studied in IIUM, please specify Kulliyah:

Please specify your Year of Graduation from IIUM:

At what level did you study in IIUM: Diploma Bachelor Master PhD

Others (please specify):

Total years of study (please specify): (e.g, 6yrs)

PART B: PRODUCT/OUTPUT.

How many classical Islamic thought have you integrated into the contemporary body of human knowledge in your output? *Please provide figures in the likes of the following:*

Books: _____

Please state the details:

Articles in Journals: _____

Please state the details:

Conference Papers: _____

Please state the details:

Seminars/Workshops: _____

Please state the details:

PART C: AKHLAQ.

When an individual has the right qualities through purification of the heart, internalisation of good character and striving to subdue base-desires as enshrined in the *shari'ah* of Islam, then s/he is able to produce the right product.

Please TICK the option that best describes your understanding of Akhlaq as far as Islamisation of Human Knowledge (IoHK) is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	How often do you observe/hear that Academics in your faculty not providing feedback on supervisees' work within reasonable time					
2	How often do you observe/hear that Academics in your faculty make use of students' research materials for own publication without their consent					
3	How often do you observe/hear that Academics in your faculty use coarse language on students and other staff					
4	How often do you observe/hear that Academics in your faculty reveal examination questions or confidential matters to unauthorized persons/cronies					
5	How often do you observe/hear Academics in your faculty take bribes					
6	How often do you observe Academics in your faculty backbiting					
7	How often do you observe Academics in your faculty lying					
8	How often do you observe/hear Academics in your faculty postponing classes without reasonable cause					
9	How often do you observe/hear that Academics in your faculty end classes before the stipulated time without reasonable cause					
10	How often do you observe/hear that Academics in your faculty involve in Plagiarism					
11	How often do you observe/hear that Academics in your faculty not available for students consultation					
12	How often do you observe/hear Academics in your faculty going to class unprepared					
13	How often do you observe Academics in your faculty exercising favouritism					
14	How often do you observe Academics in your faculty being rude and disrespectful to students and others					
15	How often do you observe Academics in your faculty violating standard practices in the assessment of students' work					
16	How often do you observe Academics in your faculty failing to submit examination results within the stipulated period					
17	How often do you observe Academics in your faculty taking advantage of university's routine services for personal gain					
18	How often do you observe/hear that Academics in your faculty involve in administrative/procedural manipulation for personal gain					

PART D: SUSTAINABILITY.

The institutionalisation of Islamisation concept enables IIUM to sustain the Islamisation agenda. This is to ensure that IIUM continuously makes the process efficient through competent staff, enhanced through scheduled in-house trainings.

Please TICK the option that best describes your understanding of how sustaining the loHK is in IIUM.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	I participated in continuous academic staff engagement on loHK mission in series of programmes					
2	I participated in loHK mission propagation in IIUM by contributing ideas					
3	I participated in series of bottom-up critical discussion with academic staff on external challenges facing loHK mission					
4	I participated in different loHK implementation dialogues with academic staff on internal constraints					
5	I participated in loHK programme where highly skilled or outstanding IIUM graduate students are being considered to be retained as academic staff					
1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
6	The establishment of IIUM as a leading school of thought is the long-term goal of loHK					
7	Reward in the form of expedite promotion is given to academic staff that perform well in implementing loHK agenda in students' supervision					
8	There is often a reward for Publications of articles with integrated knowledge					
9	Reward in the form of extra leaves is awarded to academic staff that perform well in implementing loHK agenda in students supervision					

PART E: SCOPE.

It shows the relevance of the Islamisation concept to the IIUM community in the form of university established/provided platform for Islamisation to thrive.

Please TICK the option that best describes your understanding of the extent to which Islamisation has been entrenched in the fabrics of IIUM.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	The scope of loHK as stated in the Islamisation Policies and Guideline developed by CENTRIS is clear and understandable					
2	The scope of loHK implementation as stated in Policies and Guideline is clear and understandable					
3	The propagation of loHK activities and programmes in IIUM is under a specific body/Office					
4	The office that oversees loHK activities has been formally recognised like any other offices in IIUM					

PART F: SELF-DEVELOPMENT.

This is very pertinent in the formulation of holistic personalities for staff of IIUM. The aim is to produce individuals with the right qualities that will eventually lead to actualization of the Islamisation mission.

Please TICK the option that best describes your understanding of the right qualities of a Muslim as far as loHK is concerned.

1=Never; 2=Seldom; 3=Sometime; 4=Often; 5=Always		1	2	3	4	5
1	Performing the <i>Qiyamul-layl</i>					
2	Observing the <i>Aurah</i>					
3	Reading and understanding al-Qur'an					
4	Participating in <i>'Ibaadah</i> camp					
5	Participating in self-development talks like those given during Integrity week					
6	Attending talks on work ethics					
7	Attending talks on human relations					
8	Attend talks on spiritual development					
9	Involving in talks on intellectual development					
10	Preforming <i>salah</i> in <i>Jama'ah</i>					
11	Performing the <i>Sunnah</i> Prayer (<i>salah</i>)					

PART G: ENVIRONMENT (BI'AH).

This is a result of human activities.

Please TICK the option that best describes your understanding of environment resulting from human activities as far as loHK is concerned.

1=Strongly Disagree; 2=Disagree; 3=Don't Know; 4=Agree; 5=Strongly Agree		1	2	3	4	5
1	IIUM environment helps me to understand Islam better					
2	The events in or organised by IIUM represent a reflection of my belief					
3	IIUM environment helps me to practice Islam better					
4	The eco-friendly environment in IIUM is a reflection of implementing loHK principles					
5	I am conscious about not wasting university resources					
6	The culture of cleanliness is commendable in IIUM					
7	The culture of promoting a pious environment is commendable in IIUM					