

METHODOLOGY OF ANALYSIS AND QUANTIFICATION
ISLAMICISATION MEASUREMENT
CENTRE FOR ISLAMISATION (CENTRIS)
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

BOOKS and THESES

1. First: Categorisation

- a. Read the title carefully;
- b. Read the preface;
- c. Browse through the first chapter.

Then, categorise the books into one of three forms:

Table 1: Criteria for the categorisation of books/thesis

Conventional Studies	Relevantization	Islamization
1. Studies based upon: <ol style="list-style-type: none"> a. sensual experience, b. scientific procedure, c. processes of logic, 2. Relies upon observable objects derived via empirical methods of enquiry 3. Emphasises individual freedom of choice 4. No reference to religion or critical of religion	5. Studies on: <ol style="list-style-type: none"> a. Islam as religion and civilization, b. The historical and current forms of Islam, c. Understanding of 'Islam and Society', d. <i>'Ulum al-din</i> pursued by the <i>ulama</i>. e. Application of Islam in contemporary times. 	6. Studies with: <ul style="list-style-type: none"> ✓ Critical evaluation of Western knowledge; ✓ Incorporation of Revelation into different fields of research; ✓ Reflection on Islamic objectives and values ✓ Setting norms/ models/ standards/ which are derived from the Qur'an, the Sunnah, and the practice of the early Muslim society

To determine the percent of Islamization by the number of books, it is necessary to count the number of books in each category. Assuming that there are 500 books and the distribution of books, according to three categories, are as follows:

Conventional = 100
 Relevantization = 200
 Islamization = 200

The extent of each category is then determined by number in each category divided by the total number of books and calculating the percentage as follows:

Extent of Conventional: $100/500 \times 100 = 20\%$
 Extent of Relevantization: $200/500 \times 100 = 40\%$
 Extent of Islamization: $200/500 \times 100 = 40\%$

2. Quantifying levels of Islamization

- a. The second step in this process is to measure the extent of Islamization of books in the third column in Table 1.
- b. The indicator and the extent of Islamization is shown in Table 2.

Table 2: Indicators of Measuring the Extent of Islamization

Least 1-25%	Medium 26-50%	High 51-75%	Highest 75% +
<p>1. Explains conventional studies i.e. "business as usual" 0-7</p> <p>2. Work is in harmony with Islamic values 0-8</p> <p>2. Provides Islamic perspectives 0-10</p>	<p>1. Explains conventional studies & appreciates whatever that is not contrary to Islamic frame of reference 0-5</p> <p>2. Improvise / adapt compatible practices / ideas / methods / theories when Islamicised ones are not available 0-6</p> <p>3. Describe the desirability of Islamic perspective 0-7</p> <p>4. Scholarly & objective analyses of conventional practices / ideas / methods / theories 0-7</p>	<p>1. Explains conventional perspective with rigorous critique of aspects contrary to Islamic '<i>aqidah</i>, <i>sharī'ah</i> & <i>akhlāq</i> 0-6</p> <p>2. Compare / contrast secular based conventions with Islamic counterparts to highlight the latter's desirability 0-6</p> <p>3. Correct, amend, weed out compatibilities with Islamic worldview OR Defend, protect, support Islamic concepts / values / genuine IOHK against unjust criticisms based on sound knowledge, not sentimentality 0-6</p> <p>4. Reorient through careful examination / critical identification of unacceptable aspects of major conventions 0-6</p>	<p>1. Revitalize / operation-alize ideas, wisdoms, methods from Q & S / <i>turāth</i>, for relevance in contemporary situations 0-6</p> <p>2. Produce highly desirable new inventions in tools / systems / techniques in line with above 0-6</p> <p>3. Examines the concepts by referring to Islamic history 0-6</p> <p>4. Reconstruct the concepts based on Islamic principles 0-7</p>

Course Outlines

1. First: Categorisation

- a. Read the Course Objectives;
- b. Read the Learning Outcomes;
- c. Count the assigned readings; and
- d. Analyse the weekly schedule of topics to be covered.

Then, categorise the Course Outlines into one of three forms.

Table 3: Examples of course titles and their categorisation

Conventional Studies	Relevantization	Islamization
Introduction to Malaysian Law;	Advanced <i>Tilawah Al-Quran</i> ;	Foundation for Communication in the Quran and Sunnah;
Western Political Thought;	Survey of Islamic History & Civilisation;	Political System from an Islamic perspectives;
Foreign policies of major powers;	Juristic Study of Inheritance & Endowment;	Islamic Principles and Practices of Public Administration
History of Western Philosophy	Fiqh al-Sirah: Reflections on the life of Prophet Muhammad	

Determine the extent of each category by counting the number of courses in each category. Assuming that there are 100 courses offered in the Department and these courses are divided as follows:

Conventional	=	50
Relevantization	=	20
Islamization	=	30

It is evident that relevantization courses constitute 20%
Islamization courses constitute 30%
Conventional courses constitute remaining 50%

2. Quantifying levels of Islamization

- a. The second step in this process is to measure the extent of Islamization of course outlines in the third column in Table 3.
- b. The indicator and the extent of Islamization is shown in Table 4.

Table 4: Indicators of Measuring the Extent of Islamization

Least 1-25%	Medium 26-50%	High 51-75%	Highest 75% +
<p>Constructs:</p> <ol style="list-style-type: none"> 1. Course Objectives; 2. Learning Outcomes; 3. Assigned readings / list of references; 4. Weekly schedule of topics to be covered. <p>Determine the number of items that deals with Islamization in the construct's list, and the total number of items in the construct list. Make a fraction out of the above. Then total up the fractions for all four constructs, and convert into percentage.</p> <p>See the example below</p>			

Assuming the following:

1. Only two objectives out of five deals with Islamization: $\frac{2}{5}$
2. Only one Learning outcome out of three deals with Islamization: $\frac{1}{3}$
3. There are four assigned Islamic readings out of 19: $\frac{4}{19}$
4. There are four items out of 14 in weekly schedule: $\frac{4}{14}$

Total score of Islamization therefore = $\frac{11}{41} = 26.8\%$