

Curriculum Vitae

David Evans PhD
 Professor of Special and Inclusive Education
 Faculty of Arts and Social Sciences
 Sydney School of Education and Social Work
 The University of Sydney

PERSONAL INFORMATION

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ACADEMIC AND PROFESSIONAL QUALIFICATIONS

Bachelor of Education (South Australian College of Advanced Education)
 Graduate Diploma of Special Education (Western Australian Colleges of Advanced Education)
 Master of Arts (Special Education) (Macquarie University)
 Doctor of Philosophy (University of Oregon)
 Dissertation: *Comparison of Three Instructional Strategies for Teaching Borrowing in Subtraction*

EMPLOYMENT HISTORY

2019- present	Professor of Special and Inclusive Education, The University of Sydney
2002 – 2018	Associate Professor of Special Education, The University of Sydney
2002 - present	Convenor, Special and Inclusive Education designation
2004 – present	Academic Board Nominee
2005 - 2005	Head, School of Development and Learning
2005 - 2007	Director, Centre of Early Interventions
2007 - 2008	Coordinator, Learning and Development in Children and Youth Research Network
2010 - 2013	Director, Bachelor of Education Honours program
2004 - 2012	Academic Board Nominee, University of Sydney Disability Consultative Committee
2012 - 2013	Division representative, University of Sydney Disability Action Plan Development Committee
2014 - 2016	Sponsor, Faculty of Education and Social Work Disability Action Plan Committee
2017 – 2017	Coordinator, International and Alumni
2017 – 2017	SSESW Disability Liaison Officer
2017 - 2018	World Class Professor, Universitas Negeri Yogyakarta
2018 – present	FASS Disability Liaison Officer
2020	Visiting Scholar, Universitas Negeri Yogyakarta
1995 – 2001	Senior Lecturer in Special Education, University of Western Sydney
1990 – 1995	Lecturer in Education, Edith Cowan University
1989 – 1990	Research Assistant, University of Oregon
1986 – 1988	Associate Lecturer in Education, Western Australian Colleges of Advanced Education
1985 - 1985	Resource teacher, Gardeners Road and Randwick Public School, Sydney
1982 - 1983	Resource teacher, Wagaman Primary School, Darwin
1980 – 1981	Teacher, tutor (full-time) for boy with special education needs, Adelaide

RESEARCH

FUNDED RESEARCH GRANTS [RF]

- [RF-41] Title: *Independent Laboratory Learning for Students who are Blind* [2020]
Principal Researchers: Dr Siegbert Schmid, Dr Alice Williamson, Dr Stephen George-Williams, Dr Reyne Pullen, Professor Peter Rutledge, Ms Terri Meares, Professor David **Evans**
Funding: Education Innovation Grant, University of Sydney
Description: This project will develop experimental procedures that allow students who blind or have low vision, to work in the laboratory independently and empower them to be more active participants in their learning.
- [RF-40] Title: *Disability Awareness: Co-creating with Students Content to Enhance Engagement* [2020]
Principal Researchers: Dr Ilektra Spandagou, Professor David **Evans**, Dr Cathy Little, Dr Jessica Zanuttini, Dr Margaret Spencer, Dr Michelle Villeneuve, Dr Nikki Wedgwood, Dr Sharon Kerr, Dr Amanda Duell-Ferguson
Funding: Strategic Education Grant, University of Sydney [\$6000]
Description: This project will formalise and expand authentic use of student-generated content and engage student as co-creators to support their sustained engagement in a unit of study at the University of Sydney.
- [RF-39] Title: *Understanding Inclusive Education Across Contexts* [2020-2022]
Principal Researchers: Dr Cathy Little, Professor David **Evans**, Dr Jessica Zanuttini
Funding: New Columbo Plan
Description: This mobility project will provide students from across early childhood, primary and secondary programs the chance to collaborate and engage with peers in Indonesia, work alongside teachers to uphold the right of every child and adolescent to an education, and engage with children and adolescents in a range of education contexts.
- [RF-38] Title: *Sekolah Ramah: Creating Welcoming Schools for All Children in Bandung, West Java* [2019-2020]
Principal Researchers: Ministry of Education and Culture PPPPTK TK dan PLB
External Researcher: Professor David **Evans**
Funding: Australia Global Alumni
Description: This collaborative project is designed to enhance the capacity of an educational institution and system to accommodate all children's diversity including their special needs.
- [RF-37] Title: *An Examination of How Different Components of a Teacher Education Program Influence Preservice Teachers' Attitudes, Intentions, and Behaviours* [2019-2021]
Principal Researchers: Dr Jessica Zanuttini, Dr Cathy Little, Dr Ilektra Spandagou, Professor David **Evans**
Funding: Australian Association of Special Education [\$15,000]
Description: This project seeks to explore how teacher's intentions to be inclusive develops across a two-year pre-service degree.
- [RF-36] Title: *Review of Promising Practices in Inclusive Education* [2018-2019]
Principal Researchers: Mr Bart van Halteren, Professor David **Evans**, Dr Hidayat, Ms Endah Nirarita, Mr Inam Mulyadi
External Organisation: MDF Training and Consultancy, Indonesia
Funding: UNICEF [LRPS-2018-9142909]
Description: The project seeks to contribute to knowledge and understanding to enhance and sustain access of children with disability and other marginalised children to quality education.

- [RF-35] Title: *Improving Clean and Healthy Behaviour in Special Schools through School Wide Positive Behaviour Support* [2018]
Principal Researchers: Dr Elga Andriana, Sukina, Mr Rendy Roos Handoyo
External Researcher: Associate Professor David **Evans**
Partner Organisations: Sekolah Tumbuh with Universitas Negeri Yogyakarta
Funding: Directorate of Special Education and Special Services, Ministry of Education Republic of Indonesia
Description: One of nine projects examining practices within special schools within Indonesia; aim is to promote and implement quality inclusive practices within schools.
- [RF-34] Title: *Building Teachers' Capacity to Support All Children: Universal Design for Learning for Inclusive Classrooms* [2018]
Principal Researcher: Dr Elga Andriana
External Researcher: Associate Professor David **Evans**
Partner Organisations: Sekolah Tumbuh
Funding: Australia Global Alumni
Description: Follow-up project from Round 16 of Australia Awards Project, and Australian National University Project, to promote inclusive practices within schools.
- [RF-33] Title: *Achieving Education for All Through Indonesian - Australian Collaborations* [2018]
Principal Researchers: Associate Professor David **Evans**, Dr Cathy Little
Partner Organisations: Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB
Funding: \$ 330,000 – Australian Department of Foreign Affairs and Trade, Australian Awards Fellowship
Description: Explore inclusive education practices within New South Wales schools with the aim to enhance practices within Indonesia.
- [RF-32] Title: *Media, Inclusion, and Disability: Resources for Attitudinal Change*
Principal Researchers: Dr Michelle Villeneuve, Professor Gerard Goggin, Associate Professor David **Evans**, Dr Michelle Bonati, Dr Dinesh Wadiwel, Elga Adnriana, Sukinah Sadirin, Nurul Saadah Andriani, Reny Indrawati, Dr Michael Millington, Dr Cathy Little
Partner Organisations: SAPSA Jogya, Wahana Kelugara Cerebral Palsy, People with Disability Australia, SD Karanganyar, SD Bangunrejo, SD Guwangan, Sekolahku My School, Sekolah Tumbuh, Yogyakarta State University, Institute of Research Empowerment and Development for People with Different Abilities, NSW Council for Intellectual Disability
Funding: \$19,500 – Australia-Indonesia Institute
Description: Examine and enhance the media and communication strategies in education communities in Yogyakarta Province, Indonesia, in regard to inclusion and inclusive education.
- [RF-30] Title: *Examining Community Collaborations that Empower Parents and Carers to Support Children and Adolescents with Disabilities Through a Multidisciplinary Lens* (2016-2018)
Principal Researchers: Associate Professor David **Evans**, Dr Michelle Villeneuve, Elga Andriana, Dr Cathy Little, Dr Margaret Spencer, Dr Michael Millington, Dr Michelle Bonati
Partner Organisations: Yogyakarta State University, Gadjah Mada University, State Islamic University Sunan Kalijaga
Funding: \$ 7,600 – Sydney South-east Asia Studies Centre

- Description: This project examines the processes, strategies and strengths of parents caring for a child with a disability within the context of Yogyakarta, Indonesia. This examination will be undertaken through the lens of differing of differing professionals that often work with these families to support the development and growth of their child.
- [RF-29] Title: *Enhancing Professional Capacity in Inclusive Schooling Practices Through Indonesian-Australian Partnerships* (2017)
- Principal Researchers: Associate Professor David **Evans**, Dr Cathy Little
- Partner Organisations: University of Sydney, Sekolah Tumbuh School, Yogyakarta Department of Education, Yogyakarta State University, Gadjah Mada University
- Funding: \$ 145,000 - Australian Department of Foreign Affairs, Australian Awards Fellowship
- Description: Explore inclusive education practices within New South Wales schools with the aim to enhance practices within Yogyakarta province.
- [RF-28] Title: *A RCT of an Education Reengagement Program for At-Risk Youth* (2016-19)
- Principal Researchers: Professor Joseph Ciarrochi, Dr Philip Parker, Professor Rhonda Craven; Professor Richard Ryan, Associate Professor David **Evans**, Dr Cathy Little, Dr Baljinder Sahdra, Dr Fabri Blacklock, Dr Sarah McDonagh
- Partner Organisations: Australian Catholic University, University of Sydney, Charles Sturt University, The Trustee for the Bill Crews Charitable Foundation
- Funding: \$2,506,000 - Australian Research Council [LP160100332; \$264,000]
- Description: Examine the effectiveness of high intensity and medium intensity program to prevent adolescents dropping out for school.
- [RF-27] Title: *Developing a Strategy for Building Teachers' Capacity to Support All Children in Pesisir Gunung Gidul* (2016-17)
- Principal Researchers: Professor Dr Amitya Kumar, Associate Professor David **Evans**, Ms Puti, Elga Andriana
- Partner Organisations: Gadjah Mada University, University of Sydney
- Funding: \$ 12,300 - Australian National University Indonesia Developmental Research Network
- Description: Pilot a project for enhancing teacher capacity to accommodate the needs of all students in the coastal region of Yogyakarta province.
- [RF-26] Title: *Collaborative Action Across Health and Education Sectors for Inclusion of Children with Disabilities in Education: Establishing a Policy Vision and Research Agenda in Indonesia* (2015-16)
- Principal Researchers: Dr Michelle Villeneuve, Associate Professor David **Evans**, Elga Andriana, Dr Michael Millington, Cathy Little, Professor Anita Bundy, Dr Michelle Bonati
- Partner Organisations: Department of Education, Yogyakarta; Department of Health, Yogyakarta, Yogyakarta State University, Gadjah Mada University
- Funding: \$19,835 - Sydney South East Asia Centre
- Description: Develop a position on the collaboration of education and health sciences in working towards the goals of inclusive education in Indonesia.
- [RF-25] Title: *Off to a Good Start in Reading in the Thai Language: Enhancing Theory* (2015)
- Principal Researcher: Associate Professor David **Evans**
- Partner Organisation: Srinakharinwirot University, Thailand
- Funding: \$2,000.00 - Sydney South East Asia Centre mobility grant

- Description: Assist in establishing research ethos with partners in the south-east Asian region. This project involves working with Dr Kanokporn Vibulpatanavong to enhance research output at Srinakharinwirot University.
- [RF-24] Title: *Building Community Capacity to Meet the Education Needs of Students with Disability* (2015)
Principal Researcher: Associate Professor David **Evans**
Partner Organisation: Happy Angela Centre, Surabaya, Indonesia
Funding: \$43,871.00 - Australia Awards Fellowship
Description: A key outcome of this Fellowship is to enhance expertise of the HAC so they can build capacity within the wider community of Surabaya and the region to include children and youth with disabilities in education and training programs
- [RF-23] Title: *Learning Support in NSW Schools* (2014-2015)
Principal Researcher: Associate Professor Margo Rawsthorne, Associate Professor David **Evans**
Funding: \$150,000.00 NSW Teachers' Federation
Description: An inquiry into how NSW public school communities view the *Every School, Every Student* initiative introduced in 2012.
- [RF-22] Title: *Off to a Good Start: Enhancing Early Reading Skills for All Thai Children* (2012-2013)
Principal Researcher/s: Associate Professor David **Evans**, Dr Kanokporn Vibulpanavong, Cathy Little, Dr Siripan Sriwanyong, Dr Ilektra Spandagou, Associate Professor Aranee Saksiripon
Funding: \$19,875 – Australia-Thailand Institute
Description: Examine the development of an assessment tool for examining student skills in early reading. The tool will be trialled in schools, and its potential for being used as a screener will be examine.
- [RF-21] Title: *Blending the Disciplines: Investigating Trans-disciplinary Early Intervention Programs* (2011)
Principal Researcher/s: David **Evans**, Cathy Little
Funding Requested: \$4,000 – Faculty of Education and Social Work
- [RF-20] Title: *Literacy Development of Children with Developmental Disorders: The Role of Parents* (2009-10)
Principal Researchers: Joanne Arciuli, Stewart Einfeld, Trevor Parmenter, David **Evans**, Susan Colmar
Funding: \$45,000 (Institute of Social Science Applied Project Program)
- [RF-19] Title: *Working Across the Divide: Education and Health Working Together* (2009-20011)
Principal Researchers: David **Evans**, Cathy Little Ilektra Spandagou, Criss Moore
Funding: \$ 32,000 (TIES Large Grant Program)
- [RF-18] Title: *Developing Evidence-based Practices to Support Students with Learning Difficulties and Disabilities: International Perspectives* (2008-2009)
Principal Researcher: David **Evans**
Funding: \$19,275 (University of Sydney International Program Development Fund)
- [RF-17] Title: *Effective Teaching and Learning Practices for Students with Learning Difficulties Initiative* (2006-2007)
Principal Researcher: David **Evans**
Funding: \$136,000 (NSW Department of Education and Training)

- [RF-16] Title: *Comparative Analysis of Early Intervention Programs for Young Children with Autism (2005-2008)*
Principal Researchers: Trevor Parmenter, David **Evans**, Mark Carter, Natalie Silove, Katrina Williams
Partner Organisations: Macquarie University, Children’s Hospital at Westmead, Autism Spectrum Australia
Funding: \$1,176, 635 - Australia Research Council [LP0562663; \$393,000]
- [RF-15] Title: *Linking Health and Educational Programs Through the Syllabus: Showing the Way (2004-2008)*
Principal Researchers: David **Evans**
Funding: \$42,380 (Sydney Children’s Hospital)
- [RF-14] Title: *Positive Behaviour Support (2006)*
Principal Researchers: David **Evans**, Professor Tim Lewis (University of Missouri)
Funding: \$25,000 (Education Queensland)
- [RF-13] Title: *Quality Teaching and Learning for Gifted Learners (2004)*
Principal Researchers: David **Evans**
Funding: \$50,000 (Telstra Foundation)
- [RF-12] Title: *Effects of Chronic Illness on the Education of Primary Aged Students (2004-6)*
Principal Researchers: Trevor Parmenter, David **Evans**
Funding: \$35,000 (Children’s Hospital Educational Research Institute)
- [RF-11] Title: *Developing Mathematical Proficiency for Students At-Risk of Failure (2002)*
Principal Researchers: David Evans
Funding: \$6,000
- [RF-10] Title: *Enhancing Numeracy Outcomes (2002)*
Principal Researchers: David **Evans**, Anne Badenhop
Funding: \$3,400
- [RF-9] Title: *Enhancing Teaching and learning: Partnership with St Lucy’s School (2002)*
Principal Researchers: Anne Badenhop, David **Evans**, University of Sydney
Funding: \$10,000 The University of Sydney, Faculty of Education, Partnership Grant
- [RF-8] Title: *Developing Systematic Mathematical Problem-Solving: Research-based Professional Development Project (2001)*
Principal Researchers: David **Evans**, UWS; NSW Department of Education and Training
Funding: \$49,500 – direct funding by NSW Department of Education and Training
- [RF-7] Title: *An Investigation of the Effect of Systematic Monitoring on Teacher Behaviour in Early Reading Classes (2000)*
Principal Researchers: David **Evans**, UWS
Funding: \$3,000 - UWSM Research Committee
- [RF-6] Title: *Investigating Graphophonemic Awareness Across the Early years of Schooling (1999)*
Principal Researcher/s: David **Evans**, UWS
Funding: \$3,000 - Faculty of Education and Languages Research Committee
- [RF-5] Title: *Evaluation of Literacy Programs (1999)*
Principal Researcher/s: David **Evans**, UWS

- Funding: \$7,5000 - McGraw-Hill
- [RF-4] Title: *Improving Instructional Pedagogy of Teachers Catering for Students with Diverse Learning Needs* (1998)
- Principal Researcher/s: David **Evans**, UWS
- Funding: \$17,500 - DEETYA
- [RF-3] Title: *Examination of an Inclusive Literacy Program* (1997)
- Principal Researcher/s: David **Evans**, UWS; Chantelle Rissik, UWS
- Funding: \$10,000 - McGraw-Hill
- Description: Evaluation of a literacy program in Years 3 and 5.
- [RF-2] Title: *Road to Successful Acquisition of Early Reading Skills* (1996)
- Principal Researcher/s: David **Evans**, UWS; Gail Brown, UWS
- Funding: \$4,500 - University of Western Sydney Macarthur Research Committee
- [RF-1] Title: *Design of Inclusive Spelling Curriculum* (1995/6)
- Principal Researcher/s: David **Evans**, UWS
- Funding: \$5,000 - University of Western Sydney - Macarthur Research Committee

UNSUCCESSFUL GRANT APPLICATIONS [RFU]

- [RFU-4] Title: *Building Teacher's Capacity* (2012-13)
- Principal Researcher/s: Associate Professor David **Evans**, Dr Kanokporn Vibulpanavong, Cathy Little, Dr Siripan Sriwanyong, Dr Linda Yeh
- Funding Requested: \$25,341.00 [Australia-Thailand Institute]
- Description: This project aims to bring together special educators from Australia and Thailand to share and build professional knowledge in building the capacity of schools and teachers to cater for students with diverse learning needs.
- [RFU-3] Title: *The Impact and Effect of Inclusion and Diversity in the Early Teaching Experiences of Beginning Teachers* (2011)
- Principal Researcher/s: Associate Professor David **Evans**, Dr Ilektra Spandagou, Cathy Little, & Professor Robyn Ewing
- Funding Requested: \$296,000 – ARC Discovery
- Description: This study will provide an in-depth understanding of the interrelations of inclusion and induction in different education sectors at the state level.
- [RSU-2] Title: *Trajectories of change: The impact and effect of inclusion and diversity in the early teaching experiences of beginning teachers and their intention to remain in the profession* (2009)
- Principal Researcher/s: Associate Professor David Evans, Dr Ilektra Spandagou, Cathy Little, Professor Robyn Ewing
- Funding Requested: \$432,000 – ARC Linkage
- Description: This study will provide an in-depth understanding of the interrelations of inclusion and induction in different education system/sectors at the state level and a theoretical framework that can inform national policy and practice in providing more effective and integrated whole-school program for inclusion and earl career teacher education.

[RSU-1] Title: *Developing a Comprehensive Model of Early Intervention for Young Children with Hearing Impairment Coupled with Additional Special Needs* (2009)
 Principal Researcher/s: Associate Professor David Evans, Cathy Little, Maree Rennie
 Funding Requested: \$370,000 – ARC Linkage
 Description: This project will examine social, emotional, sensory, cognitive and physical outcomes for the child, the impact on their family, the cost benefit to society, and construct of intervention intensity.

UNFUNDED PROJECTS

Title: *Attitudes of Students to Disability* (2008-09)
 Title: *Longitudinal Study of Early Numeracy Development: The Role of Number Sense* (2008-09)
 Title: *Well-being of Women with Intellectual Disabilities: Voices of Women and their Families* (2008-09)
 Title: *Effective Literacy Support for Students At-Risk: Investigating the Educational Environment* (2005-09)
 Title: *Transitioning to School: An Evaluation of the School Starters Program* (2001)
 Title: *Inclusive Practices in Three Primary Schools* (2001)
 Title: *Influence of Picture Cues on Reading Fluency* (2000)
 Title: *Problem-solving Approach to Developing Early Reading Skills: A District-wide Approach* (1999-2001)
 Title: *The Effects of Self-Regulated Learning Behaviour on Written Expression* (1999)
 Title: *The Effects of Motoric Conditions in Learning to Spell* (1999)
 Title: *An Experimental Study Examining the Effects of Graphophonemic Awareness on Learning to Spell* (1999)
 Title: *Phonemic Awareness Skills: A Comparison of Instructional Paradigms* (1998)
 Title: *Comparison of Instructional Strategies for Teaching CVC words to Year 1 and 2 Students* (1997)
 Title: *Study of Inclusive Educational Programs for Students with Special Education Needs* (1996)

TENDERS

Title: Special Education (General) Retraining Program (2012-2017)
 Principal Authors: Associate Professor David Evans, Dr Ilektra Spandagou, Cathy Little
 Service: New South Wales Department of Education and Communities [on-campus/off-campus]
 Budget: 2012: \$920,000.00 [22/5]
 2013: \$707,000.00 [14/5]
 2014: \$950,000.00 [20/4]
 2015: \$804,000.00 [11/8]
 2016: \$819,000.00 [10/8]
 2017: \$703,000.00 [9/3]

Title: Special Education (General) Retraining Program (2009-2011)
 Principal Authors: Associate Professor David Evans, Dr Ilektra Spandagou, Cathy Little
 Service: New South Wales Department of Education and Training
 Budget: 2009: \$485,000.00
 2010: \$634,000.00
 2011: \$588,000.00

Title: Cert. In Educational Studies (Autism) (2006)
 Principal Authors: Professor Trevor Parmenter, Associate Professor David Evans

Service: Singapore Social Service Training Institute
 Budget: \$124,425

Title: Cert. in Educational Studies (Autism) (2005)
 Principal Authors: Professor Trevor Parmenter, Associate Professor David Evans
 Service: Singapore Social Service Training Institute
 Budget: \$155,000

Title: Special Education (General) Retraining Program (2003-2005)
 Principal Authors: Associate Professor David Evans, Anne Badenhop
 Service: New South Wales Department of Education and Training
 Budget: \$565,000

TENDERS - UNSUCCESSFUL

Title: Tender for the Provision of Services Related to Helping Children with Autism
 Package: national Provider of DEEWR'S Positive Partnerships Initiative (RFT PRN
 2708) (2012-2015)
 Principal Authors: Mrs Margery Hornibrook, Associate Professor David Evans, Mrs Cathy Little
 Service: Department of Education, Employment and Workplace Relations
 Budget: \$24 million

Title: Special Education (General) Retraining Program (2006-2008)
 Principal Authors: Associate Professor David Evans, Dr Ilektra Spandagou
 Service: New South Wales Department of Education and Training

CONSULTANCIES

Title: *Evaluation of NCCD Process in NSW Catholic Schools* (2018)
 Principal Researchers: Associate Professor David Evans
 Partner Organisation: NSW Catholic Schools
 Description: Undertake the evaluation of system processes and recommended outcomes for schools making adjustments for students with disability.

Title: *Functional Needs-Based Model for School Disability Funding* (2017)
 Principal Researchers: Associate Professor David Evans with Dr Bree Jimenez Dr Ros Madden
 Partner Organisation: Deloitte Access Economics for Victorian Department of Education and Training
 Description: Provision of professional and expert opinion and advice on the development of a functional needs-based model of funding for the Victorian Department of Education and Training, on the basis of recommendations from the Review of the Program for Students with Disabilities.

Title: *Inclusive Schooling* (2015-18)
 Principal Researchers: Associate Professor David Evans, Cathy Little
 Partner Organisation: Associate of Independent Schools
 Description: Undertake the evaluation of inclusive schooling project funded by the Australian Government. Specific emphasis around the use of coaching model to enhance teacher capability to cater for students with disabilities in the regular classroom environment.

Title: *Enhancing Outcomes for Students with Difficulties in Numeracy* (2014-16)
 Principal Researcher: Associate Professor David Evans
 Partner Organisation: Associate of Independent Schools
 Description: Providing consultancy support to NSW AIS and their member schools in the implementation of whole school action plans to enhance numeracy outcomes.

Title: *More Support for Students with Disabilities* (2013)
 Principal Researcher: Associate Professor David Evans

- Partner Organisation: Associate of Independent Schools
 Description: Provide professional learning workshops to teachers and schools within the NSW Association of Independent Schools. Project funded by the Australian Government initiative More Support for Students with Disabilities.
- Title: *Enhancing Outcomes for Students with Difficulties in Numeracy* (2012)
 Principal Researcher: Associate Professor David Evans
 Partner Organisation: Associate of Independent Schools
 Description: Provide professional learning workshops to teachers and schools within the NSW Association of Independent Schools. Project funded by the Australian Government.
- Title: *Australian Government Literacy and Numeracy Support* (1997-2011)
 Principal Researcher: Associate Professor David Evans
 Partner Organisation: Associate of Independent Schools
 Description: Provide independent advice and consultancy on school-based funding for literacy and numeracy support.

RESEARCH SUPERVISION (1995 – PRESENT)

Prior to joining the University of Sydney

Candidate	Degree	Topic	Result
MG	BTch (Hons)	<i>Learning vocabulary strategies by low performing students</i>	1 st Class
DR	BTch (Hons)	<i>Reciprocal reading strategies with low performing primary school students</i>	2 nd Class (A)
CM	BTch (Hons)	<i>Teacher attitudes to students diagnosed with ADHD</i>	2 nd Class (A)
CS	BTch (Hons)	<i>Attitudes and beliefs of Year 1 - 3 teachers towards spelling</i>	2 nd Class (A)
LD	BTch (Hons)	<i>Effective reading education: A study of factors influencing reading comprehension in Year 4 students</i>	2 nd Class (A)
SM	BTch (Hons)	<i>Comparison of instructional strategies to teach CVE words</i>	1 st Class
MD	PhD *	<i>Relations between Students' Academic Motivation, Cognition and Achievement in School Setting</i>	Graduated
CM	BTch (Hons)	<i>Effects of phonemic awareness instruction on learning to read</i>	2 nd Class (B)
KC	PhD	<i>An investigation of inclusion of students with visual impairments in regular school settings</i>	Graduated
PH	BTch (Hons)	<i>Effects of graphophonemic awareness instruction on spelling development in Year 1 and 2 students</i>	3 rd Class
GV	BTch (Hons)	<i>Effects of self-regulated learning on written expression</i>	1 st Class
AK	BTch (Hons)	<i>Inclusive education in three primary classrooms</i>	2 nd Class (A)
DT	PhD *	<i>Self-concept and students with mild intellectual disabilities</i>	Graduated
NA	MEd (Couns)	<i>Effect of reciprocal teaching on students experiencing difficulties with reading comprehension</i>	High Distinction
SW	MEd (Couns)	<i>Self concept of students with intellectual disabilities across differing placements in one primary school</i>	Credit

Since joining the University of Sydney
Doctoral Programs

Student	Thesis Title	Outcome
GB	<i>Theoretical principles for developing effective reading comprehension instruction</i>	Graduated, 2006 (UWS)
KI**	<i>The relationship between social skills development and language development of three to five year old children</i>	Graduated 2008
YH**	<i>Mind and Autism Spectrum Disorder: A theory-of-mind continuum model developed from subjective experience and objective observation</i>	Graduated 2009
MW**	<i>Investigation of the teaching of fractions</i>	Graduated 2010
KV	<i>The development of phonological awareness and the relationship between phonological awareness and Thai language reading ability in lower primary school students in Thailand</i>	Graduated 2013
GB	<i>Effectiveness of a peer tutoring program in one secondary schools: An exploration and analysis of the variables affecting program outcomes</i>	Graduated 2013
AH ^	<i>The Quality of the Physical Environment of Early Childhood Development Centres in Kuala Lumpur</i>	Graduated 2014
PW	<i>School principal approaches to managing disruptive behaviour in NSW primary schools</i>	Graduated 2015
CL	<i>Social inclusion of students with Aspergers syndrome</i>	Graduated 2015
CM	<i>Teacher knowledge and early reading difficulties</i>	Graduated 2018
NB ^ **	<i>High stakes testing and inclusive education</i>	Graduated, 2016
PW	<i>The use of function to design academic and social intervention for primary school-aged students with problem behaviour</i>	Enrolled
SB ^	<i>An inquiry into understanding attachment and young children with complex needs</i>	Graduated 2021
JR	<i>Experiences of early career teachers who work with students with special needs in inclusive primary schools and its relation to teacher retention</i>	Graduated 2019
EA	<i>Teachers and children empowerment through participatory research: Dismantling exclusionary pressures and practices in inclusive primary schools in Indonesia</i>	Graduated, 2018
NA	<i>Attitudes of teachers towards inclusive education in Saudi Arabia</i>	Graduated 2021
CG	<i>Early achievement in reading</i>	Enrolled
NL	<i>Attitudes of Pre-University Staff towards Students with Disability</i>	Enrolled
AA	<i>Self-efficacy of university staff in teaching English to students with disability in Saudi Arabia</i>	Enrolled
WA	<i>Teacher attitudes towards families' involvement in inclusive early childhood education programs for children with disability in Saudi Arabia</i>	Enrolled
YS	<i>Teacher Understanding of Self-determination</i>	Enrolled (2021)

^ Associate supervisor

** Ewing Scholarship holders

Master of Education by Research

Student	Thesis Title	Outcome
NM	<i>Spelling development for students at-risk in one Catholic secondary school</i>	Graduated, 2006
LC	<i>Number sense development in young children at risk in mathematics</i>	Graduated, 2008
ML	<i>Exploratory analysis of the approach of one school to inclusion of students with learning difficulties</i>	Graduated, 2008
PS	<i>The impact of computerised instruction on the attention and motivation of children with Autism Spectrum Disorder (ASD)</i>	Distinction, 2011
MM	<i>Investigating differences in attitudes, beliefs and knowledge of inclusion of students with autism between special and general primary teachers in Jordan</i>	Distinction, 2011
LC	<i>Developing number sense in Kindergarten children identified at risk of developing mathematical difficulties through the use of a tier 3 intervention</i>	Dist, 2011
RS	<i>Self regulated strategy development (SRSD): A teaching framework to support students</i>	Distinction, 2014
MdS	<i>Handwriting skills and students with special education needs</i>	Credit, 2014
ML	<i>Perceptions of secondary school students with mild disabilities to the academic and social support in regular classrooms</i>	Credit, 2015
NA	<i>Collaboration for inclusive education: Attitudes of middle school teachers in Saudi Arabia</i>	High Dist, 2014
SB	<i>Role of pictures in the development of phonemic awareness for students at-risk of reading difficulties</i>	Graduated 2019

BEd/MTch Honours

Student	Thesis Title	Outcome
MW	<i>The development of multiplication automaticity for students with poor mathematical proficiency</i>	1 st Class, 2005
EM	<i>Implementing Curriculum: Inclusive Education Practice</i>	2 nd Class B, 2005
RB	<i>Qualitative outcomes for students with chronic illness</i>	2 nd Class B, 2006
KR	<i>Social competence of students with Autistic Spectrum Disorder in a regular primary school</i>	1 st Class, 2008
NW	<i>Examining the strategies used in schools to promote social competence in Stage 6 students with intellectual disabilities</i>	1 st Class, 2008
KC	<i>Effects of fixed-ratio schedules of reinforcement on the behaviours of a young boy with an intellectual disability</i>	1 st Class, 2009
KK	<i>Improving non-sense word reading, oral reading fluency and fluent word recognition with tier two interventions</i>	2 nd Class, 2009
HC	<i>Pull-out extension classes in conjunction with regular classes: A means of balancing the academic, social and emotional needs of gifted students?</i>	2 nd Class (1), 2009
EC	<i>It's called penmanship Watson: Examining the place of handwriting with the high school</i>	1 st Class, 2010
PA	<i>Attitudes of students towards peers with an intellectual disabilities</i>	1 st Class 2011

AP	<i>Attitudes of swim teachers to students with disabilities</i>	1 st Class 2011
BB	<i>Attitudes of teachers towards students with physical disabilities</i>	1 st Class 2011
AG	<i>Attitudes of parents of student with difficulties learning to the teaching reading</i>	1 st Class 2012
CK	<i>Longitudinal study of early numeracy skill development</i>	1 st Class 2012
EL	<i>Retrospective insights from parents into the barriers and facilitators that influence the formation of attachment relationships with children with hearing impairments</i>	2A Class 2013
HM	<i>Preschool educators' implementation of transition practices to support the transition to Kindergarten for students with special needs</i>	1 st Class 2013
FM	<i>The impact of the form of bullying on pre-service teachers' intervention strategies</i>	1 st Class 2013
LE	<i>The effect of the Autism Spectrum Disorder diagnostic label on a teacher's attitudes and beliefs towards a student</i>	1 st Class, 2014
HM	<i>Teacher's Attitudes to the Use of Alternative Treatments to a Diagnosis of Attention Deficit Hyperactivity Disorder</i>	1 st Class, 2014
CG	<i>A Cross Sectional Study of Primary Pre-Service Teachers' Attitudes Towards Inclusion Across the Training Years</i>	1 st Class, 2014; UM
JS	<i>Pre-service Teacher Pedagogical Knowledge in Early Numeracy</i>	1 st Class, 2015
VT	<i>Pre-service Teacher Attitudes Towards Inclusive Education</i>	1 st Class, 2015
NB	<i>Role of teaching Assistants in Schools</i>	1 st Class, 2016
CB	<i>Implementing Stage 6 English for students with disabilities</i>	2 nd A Class, 2014
KS	<i>Transition for stage 6 students with complex education needs</i>	1 st Class, 2016
KB	<i>Listening the Voices of students with chronic illness in the classroom</i>	2 nd Class, 2018
JF	<i>Teacher knowledge and understanding of adjustments for students with disability</i>	2 nd Class, 2018 ¹
JM ¹	<i>LEGO intervention with peer mediated learning: Impact on social interactions</i>	2 nd Class, 2018 ¹
LL ¹	<i>LEGO intervention with peer mediated learning: Impact on turn taking</i>	1 st Class, 2018 ¹
SB ¹	<i>LEGO intervention with peer mediated learning: Impact on social responses</i>	1 st Class, 2018 ¹
VC ¹	<i>LEGO intervention with peer mediated learning: Family perceptions</i>	1 st Class, 2018
CM ¹	<i>LEGO intervention with peer mediated learning: Teacher perceptions</i>	1 st Class, 2018 ¹
ZL ²	<i>Examining participation of students with disabilities in a STEM unit of work</i>	1 st Class, 2018 ²
NB	<i>Teachers' use of the numeracy progressions with children who have complex educational needs</i>	1 st Class, 2019
JX	<i>Teacher self-efficacy in using ACC in regular classrooms</i>	Enrolled

CS	<i>Perceptions of teachers and allied therapists on using apps to facilitate collaboration between teachers and allied therapists</i>	Enrolled
KV	<i>Teacher preparedness to teach students with complex educational needs</i>	Enrolled
KX	<i>Teacher self-efficacy in the use of universal design for learning framework in secondary mathematics classrooms</i>	Enrolled

¹ co-supervised with Dr Cathy Little; ² co-supervise with Dr Bree Jimenez

BEd/BPsych (Hons)s

Student	Thesis Title	Outcome
EC	<i>The Effect of Chronic Illness on Social Functioning in Children and the Role of Parenting stress in this Relationship</i>	1 st Class, 2007
KB	<i>Parental Stress, Chronic Illness and Behaviour in Children aged 8-12</i>	2 nd Class (1), 2007
HB	<i>The Self-Concept of Children with Chronic Illness and its Relationship to Parenting Stress</i>	1 st Class, 2007
LJ	<i>Number Sense and Math Anxiety in Young Children</i>	2 nd Class (1), 2008
RF	<i>Number Sense and Working Memory in Young Children</i>	1 st Class, 2008
MA	<i>Number sense and flexibility of processing in young children</i>	2 nd Class (1), 2008
PA	<i>The influence of mathematics anxiety and background variable on the development of number sense</i>	2 nd Class (1), 2009
LS	<i>Development of number sense and working memory</i>	2 nd Class (1), 2009

Master of Education with Dissertation

Student	Thesis Title	Outcome
PT	<i>Developing phonological awareness skills in three-year one struggling readers through a multi-component intervention and data-based individualisation strategies</i>	High Dist 2012
RC	<i>Pre-school teachers' attitudes and knowledge towards serving and managing children with Autism</i>	Dist 2012
AKS	<i>An insight into the learning support for secondary school students with hearing impairment in Brunei Darussalam</i>	Dist 2012
JB	<i>Teachers attitudes towards the Australian Curriculum</i>	Dist, 2014
MG	<i>Primary School Students Attitudes towards Peers with a Disabilities</i>	Submitted, 2015
RO	<i>Inclusive Education in Ghana</i>	Distinction, 2015
JC	<i>A Number Sense Intervention for Year Two students at risk for Mathematical Difficulties through the use of a Tier 2 Intervention</i>	High Dist 2016
AD	<i>Secondary School Teachers Strategies for Working with Students with Autism</i>	Dist 2016
EO	<i>Exploring the Voice of Students with Autism</i>	Dist 2016
AG	<i>Benefits of an Intensive Intervention Program for Primary school Students Not Achieving Benchmark</i>	Distinction, 2017
NL	<i>Attitudes of teachers towards Inclusion by Teachers in Macau</i>	High

		Distinction, 2018
KN	<i>Young Persons with Disabilities Reflections on their Participation in a Theatre Group</i>	Credit, 2018
YS	<i>Teacher knowledge of self-determination</i>	High Distinction, 2018
AA	<i>Knowledge of the IEP process in Saudi Arabia</i>	Credit, 2019
KM	<i>Reading to Learn: Factors Impacting Success for Adolescent Students</i>	Distinction, 2019
GS	<i>Individualised Learning Plan Process: Facilitators and Barriers</i>	Distinction, 2020
CG	<i>In-Service Early Childhood Teachers' Attitudes and Self-Efficacy Towards Inclusive Education: A Study of Two Provinces in China</i>	Distinction, 2020
IC	<i>Teachers' Perceptions of Self-Determination in Taiwan</i>	Enrolled
BK	<i>Collaboration, Co-teaching and Cogenerative Dialogue in High School</i>	Enrolled

PUBLICATIONS

Manuscripts in Preparation and Review

- Azizah, N., Andriana, E., & **Evans**, D. (in review). Conceptualising inclusion within the Indonesian contexts. Schuelka, M., Singal, N., & Carrington, S. (Eds.). *Global directions in inclusive education: Conceptualizations, practices, and methodologies for the 21st century*.
- Little, C., **Evans**, D., & Zanuttini, J. (in review). Lego®-based play intervention on social interactions among preschool children with ASD and typical children in Year 2 class. *Psychology in the Schools*.
- Eslamian, Z., Rezvani, M., & **Evans**, D. (in revision). Individual differences in curriculum: Exploring Iranian teacher's perspectives. *International Journal of Inclusive Education*.
- Wang, S., & **Evans**, D. (in review). The reform and implications of educational funding for students with disabilities in Australia recent years. [*Chinese Journal of Comparative Education*]
- Bernardo, S., Rennie, M., Little, C., & **Evans**, D. (in review). Investigating attachment theory in young children with hearing impairment and complex needs. *Topics in Early Childhood Special Education*.
- Campbell, L. & **Evans**, D. (in revision). Social validity of promoting early numeracy skills and knowledge with Kindergarten children. *Australian Journal of Learning Disabilities*.
- Evans**, D., & Tan, V. (in prep). Pre-service primary general education teacher's perceptions of their preparedness to meet diverse need in the classroom. *Australasian Journal of Special Education*.
- Evans**, D. (in prep). A fair go for all: Including all in the general curriculum. *Australasian Journal of Special Education*.

Books

- [B1] Spandagou, I., Little, C., **Evans**, D., & Bonati, M. (2020). *Inclusive education in schools and early childhood settings*. Springer.

Book Chapters

- [BC-17] Strnadova, I., & **Evans**, D. (2021). Students with Down syndrome in inclusive classrooms: Using evidence-based practices. In L. Peer & G. Reid (eds). *SEN : A guide for inclusive practice* (3rd ed.). Thousand Oaks, CA: SAGE.
- [BC-16] **Evans**, D. (2019). Curriculum adjustments. In A. Ashman & J. Elkins (Eds.), *Education for inclusion and diversity* (6th ed.). Brisbane: Pearson.

- [BC-15] **Evans, D.**, Andriana, E., Setiani, P., & Kumara, A. (2018). Building teachers' capacity to support all children in Pesisir Gunung Kidul. In M. Best, T. Corcoran, & R. Slee (eds). Rotterdam, Netherlands: Sense.
- [BC-14] **Evans, D.** (2017). Examining the literacy within numeracy to provide access to the curriculum for all. In M. Milton (Ed.), *Inclusive principles and practices in literacy education* (pp. 35-52). Netherlands: Emerald.
- [BC-13] Andriana, E., & **Evans D.** (2017). "Why I am chosen as inclusion child?" Listening to student's voice on school experiences of inclusion in Indonesia. In V. Plows & B. Whitburn (Eds.), *Inclusive education: Making sense of everyday practice* (pp. 175-193). Rotterdam, Netherlands: Sense.
- [BC-12] Strnadova, I., & **Evans, D.** (2016). Students with Down syndrome in inclusive classrooms: Using evidence-based practices. In L. Peer & G. Reid (eds). *SEN: A guide for inclusive practice* (pp. 201-215) (2nd ed.). Thousand Oaks, CA: SAGE
- [BC-11] **Evans, D.** (2015). Curriculum adjustments. In A. Ashman, & J. Elkins, (Eds.), *Education for inclusion and diversity* (5th ed.). Brisbane: Pearson.
- [BC-10] Little, C., & **Evans, D.** (2012). Social inclusion to achieve equity of recognition. C. Forlin (Ed.), *Future direction for inclusive teacher education: An international perspective*. Oxon: Routledge.
- [BC-9] **Evans, D.** (2012). Curriculum adjustments. In A. Ashman, & J. Elkins, (Eds.), *Education for inclusion and diversity* (4th ed.). Brisbane: Pearson.
- [BC-8] Moore, C., & **Evans, D.** (2011). University-school partnerships: Literacy and students with additional learning needs - following up. In A. Simpson (Ed.), *Future directions in literacy* (pp.1-16). Sydney, Australia: University of Sydney.
- [BC-7] Wong, M., & **Evans, D.** (2011). Assessing student's understanding of fraction equivalence. In J. Way & J. Bobis (eds.), *Fractions: Teaching for understanding* (pp.76-84). Adelaide: AAMT.
- [BC-6] **Evans, D.**, Spandagou, I., Little, C., & Strnadová, I. (2010). The role of education and community access. In D. White et al. (Eds.), *Intellectual disability and mental health issues*. Unpublished chapter held by Westmead Children's Hospital.
- [BC-5] Strnadová, I. & **Evans, D.** (2008). *Examining the range of coping strategies mothers use in caring for a child with an intellectual disability*. In D. Botrell & G. Magher, *Researching communities*. Sydney: University of Sydney Press.
- [BC-4] **Evans, D.**, Moore, C., & Strnadová, I. (2008). University-school partnerships: Literacy and students with additional learning needs. In A Simpson (ed.), *Future directions in literacy: International conversations*. University of Sydney, Australia.
- [BC-3] Ishimine, K., & **Evans, D.** (2007). Quality of childcare and the impact on children's social skills in disadvantaged areas in Sydney, Australia. In A. France & (Eds.), *Pathways and Crime Prevention: Theory, Policy and Practice*. United Kingdom: Willan.
- [BC-2] **Evans, D.** (1996). Students with special needs. In N. Gage, D. Berliner, & F. Maltby (Eds.), *Educational Psychology*. Queensland: Jacaranda Wiley.
- [BC-1] **Evans, D.** (1996). Operant conditioning. In N. Gage, D. Berliner, & F. Maltby (Eds.), *Educational Psychology*. Queensland, Australia: Jacaranda Wiley.

Journals

- [JPR-29] Griffin, L., & **Evans, D.** (accepted). Developing a case for special provisions during examinations. *Australasian Journal of Special and Inclusive Education*.
- [JPR-28] Little, C., de Leeuw, R., Andriana, E., Zanuttini, J., & **Evans, D.** (2020). Social inclusion through the eye of the student: Voices of students with disabilities on friendship and acceptance in inclusive primary schools. *International Journal of Development, Disability and Education*. <https://doi.org/10.1080/1034912X.2020.1837352>

- [JPR-27] Andriana, E., & **Evans**, D. (2020). Listening to the voices of students on inclusive education: Responses from principals and teachers in Indonesia. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2020.101644>
- [JPR-26] La, L., & **Evans**, D. (2019). Research on construction and implementation of professional support team of inclusive education in Australia: Taking New South Wales State as an example. *International and Comparative Education*, 354(7), 107-112.
- [JPR-25] Vibulpatanavong, K., & **Evans**, D. (2018). Investigating phonological awareness in Thai children. *Reading and Writing*, 32, 467-491. doi: 10.1007/s11145-018-9867-0
- [JPR-24] Goddard, C., & **Evans**, D. (2018). Primary pre-service teachers' attitudes towards inclusion across the training years. *Australian Journal of Teacher Education*, 43, 122-142. <https://doi.org/10.14221/ajte.2018v43n6.8>
- [JPR-23] Alharthi, N., & **Evans**, D. (2017). Special education teachers' attitudes towards teaching students with learning disabilities in middle schools in Saudi Arabia. *International Journal of Modern Education Studies*, 1(1), 1-15.
- [JPR-22] Strnadova, I., & **Evans**, D. (2015). Older women with intellectual disabilities: Overcoming barriers to autonomy. *Journal of Policy and Practice in Intellectual Disabilities*, 12, 12-19. doi: 10.1111/jppi.12097
- [JPR-21] Wood, P., **Evans**, D., & Spandagou, I. (2014). Attitudes of principals towards students with disruptive behaviour: An Australian perspective. *Australasian Journal of Special Education*, 38, 14-33. doi: 10.1017/jse.2014.5
- [JPR-20] Strnadová, I., & **Evans**, D. (2013). Schooling transitions and transitions to post-school options within the life span of people with intellectual disabilities: Perceptions and recommendations of ageing mothers. *Australasian Journal of Special Education*, 37, 64-78. doi: 10.1017/jse.2013.7
- [JPR-19] Arciuli, J., Villar, G., Colmar, S., **Evans**, D., Einfield, S., & Parmenter, T. (2013). Shared book reading between mothers and their children with ASD. *Australian Journal of Learning Difficulties*, 18, 1-17. doi: 10.1080/19404158.2012.74186
- [JPR-18] Wood, P., Spandagou, I., & **Evans**, D. (2012). Principals' confidence in managing disruptive student behaviour. Exploring geographical context in NSW primary schools. *School Leadership and Management*, 32, 375-395. DOI: 10.1080/13632434.2012.708329
- [JPR-17] Vibulpatanavong, K., & **Evans**, D. (2012). Investigating phonological awareness in Thai children. *Journal of Research and Development in Special Education*, 1(1), 77-97.
- [JPR-16] Strnadová, I., & **Evans**, D. (2012) Subjective quality of life of women with intellectual disabilities: The role of perceived control over own life in self-determined behaviour. *Journal of Applied Research in Intellectual Disabilities*. 25, 71-79. doi: 10.1111/j.1468-3148.2011.00646.x
- [JPR-15] Roberts, J., Williams, J., Carter, M., **Evans**, D. Parmetner, T., Silove, N., Clarke, T., & Warren, A. (2011). A randomised controlled trial of two early intervention programs for young children with autism: Centre-based with parent program and home-based. *Research in Autism Spectrum Disorders*, 5 (4), 1553-1566.
- [JPR-14] Hwang, Y., & **Evans**, D. (2011). Attitudes towards inclusion: Gaps between belief and practice. *International Journal of Special Education*. 26 (1), 136-146.
- [JPR-13] Carter, M., Roberts, J., Williams, K., **Evans**, D., Parmenter, T., Silove, N., Clarke, T., & Warren, A. (2011). Interventions used with an Australian sample of preschool children with Autism Spectrum Disorders, *Research in Autism Spectrum Disorders*, 5 (3), 1033-1041.
- [JPR-12] Ishimine, K., Wilson, R., & **Evans**, D. (2010). Quality of Australian childcare and children's social skills. *International Journal of Early Years Education*. 18 (2), 159-175.
- [JPR-11] MacDonald, M., **Evans**, D., & Spandagou, I. (2009). Teaching phonic and sight words to Year One through the medium of "working with words" and games. *Special Education Perspectives*, 18 35-46.

- [JPR-10] Strnadová, I. & **Evans**, D. (2007). Coping strategies by mothers of school-aged students with special education needs: Implications for schools. *Australasian Journal of Special Education*, 31 (2), 159-170.
- [JPR-9] Wong, M. & **Evans**, D. (2007). Improving basic multiplication fact recall for primary school students. *Journal of Mathematics Education*, 19 (1), 89-106.
- [JPR-8] **Evans**, D. (2007). Developing mathematical proficiency in the Australian context: Implications for students experiencing difficulties learning. *Journal of Learning Disabilities*, 40(5), 420-426.
- [JPR-7] Moore, C., **Evans**, D., & Dowson, M. (2005). The intricate nature of phonological awareness instruction. *Special Education Perspectives*. 14, 37-54.
- [JPR-6] Mifsud, S., **Evans**, D., & Dowson, M. (1999). A strategic approach to teaching reading to students with Diverse Education Needs. *Special Education Perspectives*. 8 (1), 32-43.
- [JPR-5] Howell, K., **Evans**, D., & Gardiner, J. (1997). Optimising the education outcomes of students on stimulant medications. *Teaching Exceptional Children*, 29 (6), 58-61.
- [JPR-4] Sugai, G., & **Evans**, D. (1997). Using teacher' perceptions to screen for high risk students. *Australasian Journal of Special Education*, 21, 18-35.
- [JPR-3] Gardiner, J., **Evans**, D., & Howell, K. (1995). Suspension and exclusion rates for Aboriginal students in Western Australia. *The Aboriginal Child at School Journal*, 23(1), 32-35.
- [JPR-2] Howell, K., & **Evans**, D. (1995). A comment on 'Must instructionally useful performance assessment be based in the curriculum?' *Exceptional Children*, 61, 394-396.
- [JPR-1] **Evans**, D., & Carnine, D. (1990). *Direct Instruction News*.

INVITED CONFERENCE AND PROFESSIONAL PRESENTATIONS

- Evans**, D. (October, 2020). *Adjusting the load: Teaching and learning across contexts for all*. Invited presentation for Office of Cooperation, International Affairs, and Alumni, Faculty of Psychology, University Gadjah Mada, Indonesia.
- Woo, E., Tognolini, J., & **Evans**, D. (October, 2020). *Creative ways of successful teaching and assessments using digital tools in STEM*. Invited presentation for ASEAN Teacher Training Webinar.
- Evans**, D. (September, 2020). *Inclusive education in society: Enabling all*. 2nd International Conference on Special Education and Social Inclusion. Universitas Negeri Padang, Indonesia.
- Evans**, D. (July, 2020). Early childhood inclusive education in Australia. Invited presentation for Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB, Bandung, Indonesia.
- Evans**, D. (July, 2020). *Applying single-subject designs to build the evidence-base for practices within schools*. National Institute of Education International Graduate Student Seminar, Singapore.
- Evans**, D. (May, 2020). Rights of quality education for all children. Invited presentation for Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB, Bandung, Indonesia.
- Evans**, D. (January, 2020). *Most + Some ≠ All: Promoting inclusive education through universal design for learning*. Keynote address at Gadjah Mada University, Yogyakarta, Indonesia.
- Evans**, D. (January, 2020). *Universal design for learning: Celebrating and addressing student diversity*. Invited presentation at Universitas of Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia.
- Evans**, D., & Andriana, E. (January, 2020). *Universal design for learning in early childhood education*. Invited presentation at EECDC Resource Centre, Yogyakarta, Indonesia.
- Evans**, D., & Andriana, E. (January, 2020). *Creating inclusive environments*. Invited presentation for Jogjakarta Montessori School, Yogyakarta, Indonesia.
- Evans**, D. (January, 2020). *Creating inclusive environments in schools and communities*. Invited paper presented at the Australian Global Alumni Conference, Bandung, Indonesia.
- Evans**, D., & Andriana, E. (October, 2018). *Universal design for learning: Including students with ASD*. Public lecture for pre-service primary school teachers at Sanata Dharma University, Yogyakarta, Indonesia.

- Evans, D.** (October, 2018). *Positive behavior support in special schools*. Invited presentation to Ministry of Education, Yogyakarta, Indonesia.
- Evans, D.** (October, 2018). *Designing inclusive curriculum*. Keynote presentation at the International Conference on Special and Inclusive Education, Yogyakarta, Indonesia.
- Evans, D.** (October, 2018). *Mainstreaming inclusive education*. Invited presentation at UIN, Yogyakarta, Indonesia.
- Evans, D.** (September, 2018). *Inclusive education towards social inclusion*. Keynote presentation at the International conference on Special Education and Social Inclusion, Padang, Indonesia.
- Evans, D.** (May, 2018). *Inclusive education: A celebration in Batu*. Invited presentation for Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB, Malang, Indonesia.
- Evans, D.** (May, 2018). *Celebrating inclusive education*. Invited presentation for Luwu Atara Education Region, Sulawesi, Indonesia.
- Evans, D.** (May, 2018). *How do we start being inclusive? Enhancing our practices to provide learning for students with disability*. Invited presentation at Sekolah Darma Bangsa, Lampung, Indonesia.
- Evans, D.** (May, 2018). *Research, cognition and motivation of inclusive schools*. Invited seminar Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB and Indonesian Ministry of Education, Jakarta, Indonesia.
- Evans, D.** (February, 2018). *Unpredictable, multidimensional and always unfinished*. Invited keynote for Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB, Medan, Indonesia.
- Evans, D.** (February, 2018). *It's all about the students: Achieving an inclusive approach to education*. Invited keynote for Pusat Pengembangan Dan Pemberdayaan Pendidik Dan Tenaga Kependidikan TK Dan PLB, Bandung, Indonesia.
- Evans, D.** (October, 2017). *Inclusive education: Lessons learned from Australia*. Invited presentation for the Department of Special Education, Adi Buana University, Surabaya, Indonesia.
- Evans, D.** (October, 2017) *Psychology and counseling: The role of psychology and counseling in inclusive education*. Seminar presented to Department of Guidance and Counseling, Faculty of Education, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *Enhancing capacity building for educational leaders in school bureaucracy*. Seminar presented to Department of Philosophy, Faculty of Social Sciences, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *Meeting the needs of all in chemistry ... and science ... and education*. Seminar presented to Faculty of Science and Mathematics, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *The role of universal design in supporting inclusive educational practice*. Public lecture presented to Faculty of Education, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *Issues and innovations in special education research*. Seminar presented to Graduate School of Education, Faculty of Education, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *The role of universal design to support inclusive educational practice*. Keynote presentation at Inclusive Education Seminar, PPPPTK TK Dan Plb, Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *Internationalising special education curriculum*. Seminar presented to Department of Special Education, Faculty of Education, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (October, 2017). *To publish or not to publish*. Seminar presented to Faculty of Education, Universitas Negeri Yogyakarta, Indonesia.
- Evans, D.** (July, 2017). *Inclusive education*. Opening Address presented at the Haidian International Conference on Inclusive Education, Beijing, China. *
- Evans, D.** (July, 2017). *Supporting all students: Making sense of numeracy across the curriculum*. Keynote presented at the Haidian International Conference on Inclusive Education, Beijing, China.
- Evans, D.** (2017). *Inclusive schooling and the role of curriculum*. Keynote presentation at E-Land Inclusive Education International Symposium, Xiamen, China.
- Evans, D.** (January, 2016). *Universal design for learning to uphold inclusive education*. Invited

- presentation for the Centre for Development and Empowerment of Teachers and Education Personnel Kindergarten and Special Education, Bandung, Indonesia.
- Evans, D.** (January, 2016). *Inclusive education: Applying the principles of UDL*. Invited presentation at Yogyakarta State University, Indonesia.
- Evans, D.** (January, 2016). *Universal design for learning*. Invited presentation at Universitas Gadjah Mada, Indonesia.
- Evans, D.** (September, 2015). *Designing robust and dignified curriculum: Enhancing outcomes for students at the margins*. Srinakharinwirot University International Conference on Education, Bangkok, Thailand.
- Evans, D.** (2010). *Students with additional learning needs: Numeracy and the case for number sense*. Invited paper presented to the Faculty of Education, Charles University in Prague, Czech Republic.
- Evans, D.** (2010). *Beyond the divide: Challenges, visions and celebrations for a new decade*. Keynote presentation at the Meeting Practice in Special Education Conference, Western Region, Department of Education and Training, Dubbo.
- Evans, D.** (2010). *The coming of age for special education: Implications and practicalities for educators*. Keynote presentations at the NSW Teacher's Federation Special Education Conference, Sydney.
- Evans, D., Smith-Davis, J., & Fletcher, T.** (2002). *Adolescents with special needs around the world: Education and next steps after secondary school*. Paper presented at the Council for Exceptional Children Convention, New York, United States of America.

CONFERENCE AND PROFESSIONAL PRESENTATIONS

** Refereed presentation

- Moore, C., & **Evans, D.** (December, 2017). *A study in how pre-service teachers learn the specialised knowledge for teaching reading within a collaborative partnership*. Paper presented at the Australian Association for Educational Research, Canberra.
- Little, C., de Leeuw, **Evans, R.**, de Boer, A., Minnaert, A., & Andriana, E. (November, 2017). *Students' voice regarding inclusive education*. Symposium presented at the Australian Association for Educational Research, Canberra.
- Laskar, R., Vibulpatanavong, K., & **Evans, D.** (August, 2017). *Examining the attitudes of students without disabilities: An international comparison*. Paper presented at the South-East Asian Ministers of Education Organisation 2nd International Conference on Special Education, Sarawak, Malaysia.**
- Evans, D., Kumara, A., Andriana, E., & Setiani, P.** (August, 2017). *Universal design for learning: developing a strategy for building teachers' capacity to support all children in Pesisir Gunung Kidul*. Paper presented at the South-East Asian Ministers of Education Organisation 2nd International Conference on Special Education, Sarawak, Malaysia.
- Evans, D.** (July, 2017). *Inclusion and inclusive education*. Paper presented at Faculty of Education Postgraduate seminar, Srinakharinwirot University, Bangkok, Thailand.
- Villeneuve, M. et al. (June, 2017). *Collaborating for learning: Developing inclusive education for students with disabilities in Indonesia*. Paper presented at the International Association of Special Education Conference, Perth.
- Evans, D., Kumara, A., Andriana, E., Puti.** (June, 2017). *Enhancing staff capacity to provide access for all students: Applying principles of UDL*. Paper presented at the International Association of Special Education Conference, Perth.
- Andriana, E., & **Evans, D.** (June, 2017). *"Inclusion Day is not for Regular": Troubling and reflecting on (dis)abling language*. Paper presented at the International Association of Special Education Conference, Perth.
- Jimenez, B., & **Evans, D.** (June, 2017). *Evidence-based instructional strategies to provide access to the Australian Curriculum by students with intellectual disability*. Paper presented at the

International Association of Special Education Conference, Perth.

- Evans, D.** (June, 2017). *Making sense of numeracy across the curriculum: Supporting all students.* Feature presentation at the Successful Learning Conference, University of Sydney.
- Evans, D., Andriana, E., Villeneuve, M., Little, C., & Bonati, M.** (June, 2017). *Partnering to enhance education for all through research collaboration.* Paper presented at the Research for Development Impact Network Conference, University of Sydney.
- Andriana, E., & **Evans, D.** (April, 2017). Engaging children as co-researchers: Voices on school experiences of inclusion in Indonesia. Paper presented at the American Education Research Association Conference, San Antonio, USA.
- Evans, D., Bonati, M., Villeneuve, M.,** (April, 2017). *A collaborative approach to enhancing inclusive education in Indonesia.* Paper presented at the Council for Exceptional Children Convention, Boston, USA.
- Jimenez, B., & **Evans, D.** (April, 2017). *Building early numeracy skills to gain greater access to age-equivalent curriculum.* Paper accepted at the National Conference of the Australian Association of Special Education, Darwin.
- Evans, D.** (April, 2017). Numeracy and curriculum access for all.. Paper accepted at the Australian Mathematics Association state conference, Sydney.
- Little, C. (November, 2016). AARE
- Evans, D., & Vibulpatanavong, K.** (September, 2016). *Examining a framework for supporting all Thai students in learning to read.* Paper presented at the Thailand in Comparative Perspective: An International Symposium, University of Sydney.
- Evans, D.** (August, 2016). *Its in the design: Providing access to the curriculum.* Paper presented at the European Conference on Education Research, Dublin.
- Biewer, G., Spandagou, I., **Evans, D., Little, C., Bonati, M. et al.** (August, 2016). *Challenges in inclusive education in secondary schools: A global perspective.* Symposium presented at the European Conference on Education Research, Dublin.
- Evans, D.** (August, 2016). *Students with disabilities: Traversing pathways to quality education outcomes.* Invited presentation to Australian College of Education, Sydney.
- Little, C., Atkinson, S., **Evans, D., & Spandagou, I.** (July, 2016). *Including all teachers: Initial outcomes of a comprehensive e-Learning teacher education program.* Paper presented at the Australian Higher Education Summit, Melbourne.
- Evans, D.** (January, 2016). Universal design for learning: Upholding the principles of inclusive education. Invited presentation at Sekolah Tumbuh, Yogyakarta, Indonesia.
- Waugh, F., & **Evans, D.** (November, 2015). *Social work with children and families in Australia: Integrating students' learning across the university and practice.* Presentation in School of Social Policy, Beijing Normal University, China.
- Evans, D., & Humphreys, S.** (August, 2015). *Harnessing the UDL framework to facilitate access to the Australian Curriculum by all students.* Australian Association of Special Education National Conference, Fremantle.
- Andriana, E., & **Evans, D.** (August, 2015). *Hearing the voices of children: Inclusive education in Indonesia.* Australian Association of Special Education National Conference, Fremantle.
- Evans, D., Little, C., Bonati, M., & Spandagou, I.** (July, 2015). *Accessing the Australian Curriculum: Learning for all.* Australian Association of Special Education National Conference, Fremantle.
- Andriana, E., & **Evans, D.** (August, 2015). *Hearing voices: Children's experiences of inclusion in Indonesia.* The Inclusive Education Summit, Victoria University, Melbourne.
- Andriana, E., & **Evans, D.** (July, 2015). Hearing voices: Children's experiences of inclusion in Indonesia. 1st International Conference on Special Education, Bangkok, Thailand. **
- Vibulpatanavong, K., & **Evans, D.** (July, 2015). *Off to a good start: Enhancing reading skills in Thai children.* 1st International Conference on Special Education, Bangkok, Thailand. **

- Evans, D., Spandagou, I., Little, C., & Bonati, M.** (July, 2015). *Curriculum access: A comparative perspective*. Inclusive and Supportive Education Congress, Lisbon, Portugal.
- Evans, D., & Smith, J.** (July, 2015). *Teacher preparation and numeracy for all students*. Inclusive and Supportive Education Congress, Lisbon, Portugal.
- Evans, D., Darko, R., & Shaheeda, F.** (July, 2015). *Teacher attitudes: A comparative perspective*. Inclusive and Supportive Education Congress, Lisbon, Portugal.
- Spandagou, I., Bonati, M., **Evans, D., & Little, C.** (May, 2015). Accessing the curriculum: Supporting and prompting exceptional practice. Disability reform: Leading and sustaining exceptional practice. Sydney.
- Evans, D., & Humphreys, S.** (2015, March). *Australian national curriculum: Applications of the principles of UDL*. Universal Design for Learning: Implementation and Research Network Summit 2015, Gulfport/Biloxi, United States of America.
- Humphreys, S., **Evans, D., & Gray, G.** (2015, March). *The Australian national curriculum: Accessed by all students*. Universal Design for Learning: Implementation and Research Network Summit, Gulfport/Biloxi, United States of America.
- Campbell, L., & **Evans, D.** (2014, September). *Identifying and teaching number sense in the first two years of school*. Presented at the Australian Association of Special Education National Conference, Sydney.
- Bernardo, S., Rennie, M., Little, C., & **Evans, D.** (2014, August). *Investigating attachment and young children with complex needs*. Paper presented at the Early Childhood Intervention Australia Conference, Gold Coast.
- Little, C., Atkinson, S., **Evans, D., & Spandagou, I.** (2014, July). *Initial outcomes of a comprehensive e-learning teacher education program*. 21st International Conference on Learning, New York.
- Little, C., Vibulpatanavong, K. & **Evans, D.** (2014, April). *Teacher attitudes, knowledge and perceptions of autism: An international perspective*. 12th International Conference of Thai Studies, Sydney.
- Evans, D., & Vibulpatanavong, K.** (2014, April). *Off to a good start in reading*. 12th International Conference of Thai Studies, Sydney.
- Evans, D., & Vibulpatanavong, K.** (2014, April). *Off to a good start: Examining early reading progress or Thai students*. Council for Exceptional Children Convention, Philadelphia, USA.
- Evans, D.** (2014, April). *Including students with disability in the class curriculum*. Special Education Technology Needs Congress, Sydney.
- Evans, D.** (2014, March). *Explicit and systematic instruction: Accessing the Curriculum for all students*. Australian curriculum: Aligning learning areas. Queensland Studies Authority, Brisbane.
- Evans, D.** (2014, February). *Examination of teacher attitudes towards the education of students with a disability in the mainstream classroom*. 4th International Education Forum and Exhibition, Riyadh, Saudi Arabia. *
- Gibbs, R., & **Evans, D.** (2013, November). *Research-based intensive literacy programs at Mater Dei*. Paper presented at the More Support for Students with Disability: NSW Catholic Schools Showcase, Sydney. *
- Bowers, J., & **Evans, D.** (2013, November). *Accessing school curriculum: Implications for teachers in an era of the Australian curriculum*. Paper presented at the Australasian Society for Intellectual Disability, Sydney.
- Little, C., Vibulpatanavong, K., & **Evans, D.** (2013, August). *Teacher attitudes, knowledge and perceptions of autism: An international perspective*. Presented at the Asia Pacific Autism Conference, Adelaide.
- Vibulpatanavong, K., **Evans, D., Little, C., & Spandagou, I.** (2013, May). *Off to a good start in reading*. Presented at the Thailand Special Education Conference, Bangkok.

- Evans, D., Little, C., Spandagou, I., & Wood, P.** (2012, December). *What do we know about how early career teachers experience inclusive education?* Presented at the Australian Association for Research in Education, Sydney.
- Wood, P., Spandagou, I., & **Evans, D.** (2012, December). *Enlisting Bourdieu in an exploration of how primary school principals' construct knowledge in support of students with disruptive behavior.* Presented at the Australian Association for Research in Education, Sydney.
- Wood, P., Spandagou, I., & **Evans, D.** (2012, December). *The principal's role in supporting the inclusion of students with disruptive behavior in mainstream schools: A NSW perspective.* Presented at the Australian Association for Research in Education, Sydney.
- Bernardo, S., Little, C., Renee, M., & **Evans, D.** (2012, August). *Investigating attachment theory in hearing-impaired children with complex needs.* Paper presented at the Early Childhood Intervention Australia Conference, Perth.
- Bien, N., Spandagou, I., & **Evans, D.** (2012, July). *Mandated national testing and its impact on students with special needs: A comprehensive study of Australia and the USA.* Paper presented at the National Conference of the Australian Association of Special Education, Hobart.
- Newman, H., Wong, M., & **Evans, D.** (2012, July). *Teacher subject matter knowledge of number sense.* Paper presented at the Mathematics Education Research Group of Australasia Conference, Singapore.
- Porro, A., & **Evans, D.** (2012, July). *Attitudes of swimming instructors to teaching students with children and adolescents with a disability: Drawing implications for quality programs.* Paper presented at the National Conference of the Australian Association of Special Education, Hobart.
- Williams, K., Peet, J., Carter, M., Roberts, J., **Evans, D.**, Parmenter, T et al. (May, 2012). *Predictors of outcomes of preschool aged children enrolled in an early intervention trial.* Paper presented at the International Meeting for Autism Research, Toronto, Canada.
- Evans, D., Little, C., Spandagou, I., Atkinson, S., Boon, R., & McInnes, L.** (March, 2012). *Developing and framework for including all teachers: The implications for design and delivering a comprehensive in-service teacher education program.* Paper presented at the 7th International Conference on eLearning, Hong Kong. **
- Evans, D., & Strnadová, I.** (September, 2011). *Early numeracy development: Preventing numeracy difficulties and tensions with current practices.* Paper presented at the Australian Association of Special Education National Conference, Gold Coast.
- Little, C., **Evans, D.**, & Bleachmore, B. (2011, September). *Teacher knowledge and understanding of the Disability Standards: From legislation to practice.* Paper presented at the Australian Association of Special Education National Conference, Gold Coast.
- Hoskin, C., **Evans, D.**, Little, C., & Spandagou, I. (2011, September). *Examining the tensions of professional practice: Preparing quality special educators.* Paper presented at the Australian Association of Special Education National Conference, Gold Coast. **
- Strnadová, I., Cumming, T., & Evans, D. (2011, September). *By teaching me to be so independent, she taught me a lot: Learning from the experience of adult and elderly women with intellectual disabilities.* Paper presented at the Australian Association of Special Education National Conference, Gold Coast.
- Evans, D., Little, C., & Renee, M.** (2011). *Working with young children with autism and complex needs: The COMBINE model.* Poster presented at the Asia Pacific Autism Conference, Perth.
- Wood, P., Spandagou, I., & **Evans, D.** (2011, August). *Exploring how principals use knowledge to provide effective support for students with disruptive behaviour in NSW primary schools.* Paper presented at the European Conference on Educational Research, Berlin, Germany.
- Evans, D., Spandagou, I., & Little, C.** (2010). *Preparing teachers for inclusive classrooms: A challenge for whom?* Paper presented at the 2nd East Asian International Conference on Teacher Education Research, Hong Kong.

- Evans, D., Little, C., Spandagou, I., & Strnadová, I. (2010).** *Beliefs and attitudes of students towards students with an intellectual disability: An international cross section study.* Paper presented at the Australian Association for Educational Research, Melbourne.
- Little, C., Renee, M., & **Evans, D. (2010).** Working with young children with complex needs and their families: A transdisciplinary approach. Paper presented at the Division for Early Childhood, Council for Exceptional Children conference, Kansas City, Missouri.
- Evans, D., & Strnadová, I. (2010).** *Early numeracy development: Implications for preventing numeracy difficulties.* Paper accepted for the Inclusive and Supportive Education Congress, Belfast, Northern Ireland.
- Spandagou, I., Little, C., Hoskin, C., & **Evans, D. (2010).** *Symposium: Teacher education and students with special education needs.* Paper accepted for the Inclusive and Support Education Congress, Belfast, Northern Ireland.
- Spandagou, I., Strnadová, I., Little, C., & **Evans, D. (2010).** *Attitudes of peers towards students with a disability: A comparative study.* Paper accepted for the Inclusive and Supportive Education Congress, Belfast, Northern Ireland.
- Renee, M., Little, C., & **Evans, D. (2010).** *Working with young children with complex needs: A transdisciplinary model.* Paper presented at the Inclusive and Supportive Education Congress, Belfast, Northern Ireland.
- Evans, D., Spandagou, I., Little, C., & Hoskin, C. (2010).** *School student's perceptions of peers with intellectual disability: Implications for inclusion.* Paper presented at the Inclusive and Supportive Education Congress, Belfast, Northern Ireland.
- Strnadová, I., & **Evans, D. (2010).** *Parenting of people with intellectual disabilities: Research Up-date. Dialogue Makes Our World Bigger: Communication Between Health Professionals and People with Intellectual and Multiple Disabilities.* Prague, Czech Republic.
- Parmenter, T., **Evans, D., Roberts, Williams, Silove, Clark, & Warren. Carter, (2010).** *Report on a randomised controlled trial of two early intervention programs for young children with autism.* International Meeting for Autism Research, Philadelphia, USA.
- Roberts, J., Williams, K., Carter, M., **Evans, D., Parmenter, T., Silove, N., Clarke, T., & Warren, A. (2009).** *Early Intervention for children with autism and their families: A randomised study of child and parent outcomes of home and centre based programs.* Paper presented at the ASPECT conference on Autism, Sydney.
- Strnadová, I., & **Evans, D. (2009).** *"Being accepted for who you are, not for what you are": Subjectively perceived quality of life of adult and aging women with intellectual disabilities in the Czech Republic and in New South Wales.* Paper presented at the For Change 2009 – Quality of Life Conference, Prague, Czech Republic.
- Strnadová, I., & **Evans, D. (2009).** *Quality of life of aging women with intellectual disabilities: Implications for all.* Paper presented at the International Association for the Scientific Study of Intellectual Disabilities Conference, Singapore.
- Little, C., Spandagou, I., & **Evans, D. (2009).** *Attitudes of primary education pre-service on inclusion.* Paper presented at the International Association for the Scientific Study of Intellectual Disabilities Conference, Singapore.
- Rennie, M., **Evans, D. et al. (2009).** *A transdisciplinary model of early intervention: Working with young children with complex needs.* Paper presented at the National Conference of the Australian Association of Special Education, Melbourne.
- Spandagou, I., **Evans, D., & Little, C. (2008).** *Primary education pre-service teachers' attitudes on inclusion and perceptions on preparedness to respond to classroom diversity.* Paper presented at the Australia Association for Research in Education National Conference, Brisbane. **

- Evans, D., Strnadová, I., Jellins, L., Fitchett, R., & Aroney, M. (2008).** Early numeracy development: implications for preventing numeracy difficulties. Paper presented at the National Conference of the Australian Association of Special Education, Melbourne.
- Evans, D., Spandagou, I., Little, C., Centrone, T., & Rogers, A. (2008).** *Beliefs and attitudes of students towards students with a disability across year levels.* Paper presented at the National Conference of the Australian Association of Special Education, Melbourne.
- Strnadová, I., & Evans, D. (2008).** *Schooling transitions for people with special education needs: Perceptions over the life span.* Paper presented at the National Conference of the Australian Association of Special Education, Melbourne.
- Evans, D. & Strndaova, I. (2008).** *Comparison of early interventions programs for young children with Autism: Implications for current practice.* Paper presented at the Network of Autism Training and Technical Assistance Programs, Columbus, Ohio, USA.
- Evans, D. et al. (2008).** *Education of children with Autism according to mothers' experiences: Recommendations for service providers.* Paper presented at the Network of Autism Training and Technical Assistance Programs, Columbus, Ohio, USA.
- Evans, D. (2008).** *Number sense: Examining its properties amongst Australian kindergarten students.* Paper presented at the Graduate School of Education Seminar, University of California - Riverside, USA.
- Hwang, Y., & Evans, D. (2008).** *False belief meets social views on Autism Spectrum Disorder: A cognitive map of theory-of-mind.* Paper presented at the Australia Association of Special Education National Conference, Perth
- Little, C., Spandagou, I., & Evans, D. (2008).** *Pre-service general education teacher's perceptions of their preparedness to meet diverse needs in the classroom.* Paper presented at the Australia Association of Special Education National Conference, Perth.
- Spandagou, I., Little, C., & Evans, D. (2008).** *Teaching and learning for inclusion: Students' and tutors' evaluation of a Problem Based Learning teaching framework.* Paper presented at the European Conference on Educational Research, Göteborg, Sweden
- Newman, H., Way, J., & Evans, D. (2008).** *Investigating the number sense challenge: The impact of teacher knowledge and practice on early 'at risk' mathematical learners.* Paper presented at the Australia Association of Special Education National Conference, Perth.
- Evans, D., Strnadová, I., & Ishimine, K. (2008).** *Development of early numeracy in students with and without difficulties learning.* Paper presented at the Australia Association of Special Education National Conference, Perth.
- Evans et al. (2008).** *An investigation of Australian early intervention programs for children with Autism Spectrum Disorder: Initial outcomes.* Paper presented at the Australia Association of Special Education National Conference, Perth
- Strnadová, I & Evans, D. (2008).** *Impact of ID on mothers of school-aged children: Different perceptions in New South Wales and the Czech Republic.* Paper presented at the International Association of the Study of Intellectual Disability, Cape Town, South Africa.
- Evans, D., & Strnadová, I. (2008).** *Adults with intellectual disability and their ageing parents: Needs of family members in different life stages.* Paper presented at the International Association of the Study of Intellectual Disability, Cape Town, South Africa.
- Evans, D., Little, C., & Spandagou, I. (2008).** *Preparing to teach in diverse classrooms: Views of pre-service teachers.* Paper presented at the ADHD Conference at the University of Sydney.
- Wong, M., & Evans, D. (2008).** *Fractions as a measure.* Paper presented at the National Mathematics Education Research Conference, Brisbane. **
- Strnadová, I., & Evans, D. (2008).** *Parenting aging adults with intellectual disabilities: Challenges and perspectives.* Paper accepted for the International Conference on Educational Treatment of Diversity, Madrid, Spain. **

- Evans, D., & Strnadová, I.** (2008). *Achieving successful outcomes in a new age: Experiences from Australia*. Invited paper presented at the ACCESS 2008 Conference, Abu Dhabi, United Arab Emirates. *
- Evans, D., Cassar, M., Bailey, K., Bray, H., & Crossman, E.** (2007). Effects of chronic illness on the education of primary aged students. Paper presented at the Faculty of Education and Social Work Research Fest, University of Sydney, Australia.
- Evans, D., Roberts, J., Carter, M., et al.** (2007). The range of treatment and interventions accessed by young children with autism. Paper accepted for presentation at the Faculty of Education and Social Work Research Fest, University of Sydney, Australia.
- Evans, D.** (2007). *A tale of two interventions: the opportunities and challenges of working in disadvantaged schools*. Paper presented at the Faculty of Education and Social Work Research Fest, University of Sydney, Australia.
- Roberts, J., Dodd, S., Parmenter, T., Evans, D., Carter, M., Silove, N., Williams, K., Clark, T., Warren, A., & Pierce, E.** (2007). Evaluation of outcomes of early intervention programs for children with autism and their families. Paper presented at European Autism Conference, Oslo.
- Hwang, Y., & Evans, D.** (2007). *Theory-of-mind continuum model: Why mind matters in philosophy, psychology and education*. Paper presented at the 2nd International Conference on Interdisciplinary Social Sciences, Granada, Spain. **
- Evans, D., Moore, C., & Strnadová, I.** (2007). University-school partnerships: Literacy and students with additional learning needs. In A Simpson, *Future directions in literacy: International conversations*. University of Sydney, Australia. **
- Evans, D., Strnadová, I., & Wong, M.** (2007). *Examining number sense: An exploratory study of students with additional learning needs*. Paper present at the Symposium in Elementary Mathematics Teaching, Charles University in Prague, Czech Republic. **
- Wong, M., & Evans, D.** (2007). *Students' Understanding of Fraction Equivalence*. Paper presented at the 4th East Asia Regional Conference on Mathematics Education, Penang, Malaysia. **
- Wong, M., & Evans, D.** (2007). *Student's conceptual understanding of equivalent fractions*. Paper presented at the Mathematics Education Research Group of Australasia Conference, Hobart, Australia. **
- Strnadová, I., & Evans, D.** (2007). *The quality of life of ageing people with intellectual disability as viewed by their parents*. Paper accepted for the Festival of International Conferences on Caregiving, Disability, Aging and Technology, Toronto, Canada. **
- Hwang, Y., & Evans, D.** (2006). Theory-of-Mind and its education implications for children with autism. Paper presented at the Australian Special Education Conference, Canberra.
- Evans, D.** (2006) *An analysis of instructional practices: Inside mathematics classes*. Paper accepted for the Council for Exceptional Children Convention, Salt Lake City.
- Evans, D.** (2005). *The place of contemporary special education: Voices and experiences from the field*. Paper presented at the Australian Special Education Conference, Brisbane, Queensland. **
- Evans, D.** (2005), *Contemporary special education: Redefined, lost or just good education practice?* Paper presented at the International Special Education Conference, Glasgow, Scotland
- Evans, D., & Wong, M.** (2005). *An examination of the quality of inclusive pedagogies in primary mathematics classes*. Paper presented at the International Special Education Conference, Glasgow, Scotland.
- Yeh, L., & Evans, D.** (2004). *Self-concept of students with disabilities: Does educational placement make any difference?* International Conference: Making Educational Reform Happen: Learning from the Asian Experience and Comparative Perspectives, Bangkok, Thailand.
- Ishimine, K., & Evans, D.** (2004). *Shaping social skills and early literacy skills among children at-risk of learning difficulties*. Paper presented at the Pacific Early Childhood Education Research Association, Melbourne, Australia.

- Evans, D. & Myles, M. (2004).** *Making a difference: An Australian perspective*. Paper presented at the Council for Exceptional Children Convention, New Orleans, United States of America.
- Evans, D., & Myles, M. (2003).** Big School. Paper presented at the Hippocrates and Socrates VII: A powerful partnership - Language, Learning and Literacy conference , Westmead, Sydney, Australia.
- Brown, G., Casser, M., & Evans, D. (2003).** *An effective and practical intervention for significant improvement in reading comprehension*. Paper presented at the Hippocrates and Socrates VII: A powerful partnership - Language, Learning and Literacy conference , Westmead, Sydney, Australia.
- Evans, D. (2003).** *Shaping mathematical strengths: Essential considerations for including students experiencing difficulties learning*. Paper presented at the Celebrating Inclusive Practices in Catholic Schools Conference, Gold Coast. Australia.
- Evans, D. (2002).** *The language of mathematics; Implications for developing mathematical proficiency*. Paper presented at the Communication and Behaviour Disorders Conference, Camden, Australia.
- Evans, D. & Kurtz, A. (2002).** *Young children with disabilities transiting to school: What the critical players are saying*. Paper presented at the Disability and Diversity: Successful Living, Children's Hospital Education Research Institute, Westmead, Australia.
- Evans, D., & Kurtz, A. (2001).** *Inclusive practices for students with special education needs in three primary classrooms*. Australian Association for Research in Education Conference, Perth.
- Evans, D. (2000).** *Exploring the Alphabetic Principle: Optimistic Outcomes*. Paper presented at the Australian Association of Research in Education, Sydney.
- Evans, D., & Mifsud, S. (2000).** *Harnessing vocabulary development for future growth*. Paper presented at the Australian Association of Research in Education, Sydney.
- Vernon, G., & Evans, D. (2000).** *Investigating Self-regulated Learning: The Future is Optimistic*. Paper presented at the Australian Association of Research in Education, Sydney.
- Evans, D. (2000).** *Considerations in the Design of Beginning Reading Programs*. Paper presented at the Assessment Strategies for Mainstream Schools, IES Conferences, Sydney. *
- Evans, D. (2000).** *Designing and Managing the Inclusive Classroom Learning Environment*. Paper presented at the Teaching Children with Learning Disabilities in Inclusive School Classrooms, IES Conference, Sydney. *
- Evans, D. & Chard, D. 2000.** Working with teachers to prevent difficulties: Outcomes from two projects. Paper presented at the Australian Resource Educators Association, Melbourne.
- Evans, D. (2000).** *Preventing Reading Difficulties: A National Agenda*. Paper presented at the World Congress in Special Education, Vancouver, Canada.
- Evans, D. (2000).** *Collaboration, Consultation and Assisting Students with Special Education Needs*. Paper presented to the Behaviour Support Team, Liverpool District Office, Sydney.
- Evans, D., & Moore, C. (1999).** *The Power of Phonemic Awareness for All Students*. Paper presented at the 1999 Australian Association of Research in Education, Melbourne.
- Hilzinger, J., & Evans, D. (1999).** *Teaching Spelling: A Comparison of Four Motoric Conditions*. Paper presented at the 1999 Australian Association of Research in Education, Melbourne.
- Hieronymous, P., & Evans, D. (1999).** *Graphophonemic Awareness and Its Role in Early Spelling Instruction*. Paper presented at the 1999 Australian Association of Research in Education, Melbourne.
- Evans, D., & Moore, C. (1999).** *The Role of Phonemic Awareness In Beginning Reading for All Students*. Paper presented at the National Conference of the Australian Association of Special Education, Sydney.
- Evans, D. (1999).** *Spelling Programs in the New Century: Implications for Curriculum Design, Assessment, and Instruction*. Paper presented at the Association of Independent Schools Conference, Sydney. *
- Evans, D. (1999).** *Has the Pendulum Swung or the Wheel Turned*. Keynote presentation at the Association of Independent Schools Conference, Sydney. *

- Evans, D. (1998). *Australian Elementary Teacher's Views of Inclusion*. Paper presented at the Council for Exceptional Children Convention, Minneapolis, Minnesota, USA. *
- February, 1998. *Beating the odds: Effective literacy outcomes*. Keynote presentation at the McGraw-Hill Conference, Wollongong, Australia. *
- Evans, D., Smith, C., & Dowson, M. (1997). *"Too Busy for Literacy": Teachers beliefs and attitudes on the teaching of spelling*. Paper presented at the 21st National Conference of the Australian Association of Special Education, Brisbane.
- Mifsud, S., Evans, D., & Dowson, M. (1997). *Comparison of instructional strategies for teaching VCe words to Year 1 & 2 students*. Paper presented at the 21st National Conference of the Australian Association of Special Education, Brisbane.
- Davies, L., & Evans, D. (1997). *Effective reading education for Year 4 students*. Paper presented at the 21st National Conference of the Australian Association of Special Education, Brisbane.
- Evans, D., & Brown, G. (1997). *School community views on inclusion*. Paper presented at the 21st National Conference of the Australian Association of Special Education, Brisbane.
- Evans, D. (1997). *Effective Teaching.....Looking Forward*. Paper presented at the Conference for Itinerant Teachers with Sensory Impairments. *
- Evans, D. (1997). *Assessing the curriculum: Designing and implementing curriculum-based measures*. Paper presented at the Successful Learning Conference, University of Western Sydney - Macarthur, Sydney. *
- Evans, D. (1997). *Team-based approach to inclusion: Implications for schools, teachers and students*. Paper presented to the Diocese of Wollongong Professional Development Conference.
- Evans, D., Brown, G., & Vaughn, S. (1997). *Primary school teachers' views of inclusion*. Paper presented at the conference Inclusion: Schools and Beyond, Brisbane.
- Evans, D. (1996). *Early reading measures to assist cater for students with special education needs*. Paper presented at the 20th National Conference of the Australian Association of Special Education, Hobart.
- Evans, D., Brown, G., & Hotchkis, G. (1996). *The uses and abuses of curriculum-based measures*. Paper presented at the 20th National Conference of the Australian Association of Special Education, Hobart.
- Evans, D. (1996). *Horses for courses: Software for needs*. Paper presented at the Catholic Education Commission conference on technology, Sydney, Australia.
- Evans, D. (1996). *Problem-solving approach to catering for students with special learning needs*. Paper presented at the Successful Learning Conference, University of Western Sydney - Macarthur, Sydney, Australia. *
- Evans, D., Traugher, B., & Kingsley, D. (1996). *Properties of early reading measures using principles of curriculum-based measurement*. Paper presented at the Council for Exceptional Children Convention, Orlando, Florida, United States of America.
- Evans, D. (1996). *Whole school problem-solving approach to students with special needs*. Metropolitan North Special Education Conference, Terrigal, Australia. *
- Evans, D. (1996). *Systematic monitoring of early literacy skills*. Metropolitan North Special Education Conference, Terrigal, Australia. *
- Evans, D., & Traugher, B. (1995). *Prevention of reading problems: Assessing beginning reading skills*. Paper presented at the 19th National Conference of the Australian Association of Special Education, Darwin. *
- Traugher, B., & Evans, D. (1995). *Whole language and students at-risk: Implications for instruction*. Paper presented at the 19th National Conference of the Australian Association of Special Education, Darwin.

Evans, D. (1995). *Developments in the provision of education support services in Western Australia*. Paper presented at the Council for Exceptional Children Convention, Indianapolis, Indiana, United States of America.

THESIS EXAMINATION

- Abdoula-Dhuny, N. (2021). *Inclusive education in secondary schools in Mauritius: A national study*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Open University of Mauritius.
- Suprihatiningrum, J. (2021). *Education for all: An investigation into the inclusivity of science teaching and learning practice in schools providing inclusive education in Daerah Istimewa Yogyakarta Indonesia*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Faculty of Education, Psychology and Social Work, Flinders University.
- Alshuwaysh, R. (2020). *Influence of teachers' beliefs, knowledge and skill on teaching performance for students with learning difficulties included in intermediate school in Riyadh, Saudi Arabia*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Faculty of Education, University of Malaya, Kuala Lumpur.
- Pham, T. (2019). *Teacher professional development and learning to support students with intellectual disability and challenging behaviour: A study in special education settings in Vietnam*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, University of Newcastle.
- Jensen, H. (2019). *Pre-primary teachers' enacted understandings of explicit instruction of phonics and phonological awareness as evidenced in practice*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Edith Cowan University.
- White, M. (2019). *Support for students with learning difficulties through a universal intervention framework*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, University of New England.
- Alesech, J. (2018). *Acceptance and belonging for special needs students in New Zealand schools*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Auckland University of Technology.
- Azizah, N. (2015). *School to work transition programs for students with physical disabilities in Indonesian special school*. Thesis submitted in fulfilment of the degree of Doctor of Philosophy, Flinders University.
- Bava, R., (2013). *Motor skill difficulties in primary-aged Singapore children: Links to key schooling outcomes and intervention approaches*. Thesis submitted as part of requirement for Doctor of Education in the Graduate School of Education at the University of Western Australia
- Holley, P. (2011). *Why do some children learn more easily than others: Physical factors influencing effective learning*. Thesis submitted as part of the requirements for the Master of Education, Melbourne Graduate School of Education, The University of Melbourne.
- McDonald, J. (2010). *Seeking progressive fit: How parents deal with the education of their child with an Autism Spectrum Disorder (ASD) over time*. Thesis submitted as part of requirement for Doctor of Psychology in the Graduate School of Education at the University of Western Australia.
- Chambers, T. (2010). *Impact of background music on task performance of adults with AD/HD: Moderating effects of rhythm dominance and task characteristics*. Thesis submitted as part of requirement for Master of Arts (Special Education) in the Graduate School of Education at the University of Western Australia.
- Baayens, J. (2009). *Oppositional behaviours in the regular classroom: The influence of context and verbal skills*. Thesis submitted as part of requirement for Doctor of Psychology in the Graduate School of Education at the University of Western Australia.
- Tan, A. (2009). *The attitudes of students towards people with disabilities in integrated environments in Singapore*. Thesis submitted as part of requirement for Doctor of Philosophy in the Faculty of Education at the University of Wollongong.

COMMUNITY CONTRIBUTIONS AND CONSULTANCIES

- Member of Board, *Happy Angela School*, Surabaya, Indonesia (2012 – present)
- Consultant, Hilton Special School, Fiji (2013 – 2014)
- Consultant, *More Support for Students with Disabilities*, NSW Association of Independent Schools (2012 – 2013)
- External Community Member, *Disability Advisory Committee, Australian Curriculum, Assessment, and Reporting Authority* (2011- 2019)
- Convenor, *Successful Learning Conference* (1996 – present)
- External Community Member, *Commonwealth Government Literacy and Numeracy Support Advisory Committee*, Association of Independent Schools (1996 – 2012)
- Committee Member, *Mater Special Education Conference Committee* (2000 – 2015)
- Committee Member, *Education Committee*, Mater Dei School, Camden. (2000 - 2018)
- Professional Association Representative (AASE), *Review of Stage 6 Mathematics Syllabus*, NSW Board of Studies (2007 – 2008)
- External member, *selection panel* for Senior Education Officer 2 (Literacy and Numeracy Support), New South Wales Department of Education and Training (2001)
- Professional Association Representative (AASE), *Forum on Ramsey Review* (2001)
- Professional Association Representative (AASE), *Board of Studies Forum on K – 10 Mathematics Syllabus* (2001)
- Community Representative and Committee Member, *Teamwork in Schools Project*, Department of Education and Training, Campbelltown Education District (1996 - 2003)
- Community Representative and Committee Member, *Playing and Learning Together Project*, Department of Education and Training, Campbelltown Education District (1997 - 2001)
- Professional Association Representative (AASE), *Ministerial Intervention Support Advisory Committee (MISAC)* (1997 - 2000)
- Chair, *Education Committee*, Mater Dei School, Camden. (1999 - 2000)
- Board Member*, Mater Dei School, Camden (1996 - 1999)
- Community Representative, *Advisory Committee*, Macarthur Special Education Support Centre (1996 - 1999)
- External member, *selection panel* for Senior Education Officer 2 (Training & Development), Campbelltown District, New South Wales Department of Education (1999)
- External member, *selection panel* for Senior Education Officer 1 (Special Education), Liverpool District, New South Wales Department of Education (1999)
- External member, *selection panel* for Lecturer B (Special Education), University of Western Sydney - Nepean (1997)
- External member, *selection panel* for Principal Education Officers (Special Education), New South Wales Department of Education (1996)
- External member, *selection panel* for Senior Education Officers 1 (Special Education), New South Wales Department of Education (1996)

EDITORIAL MEMBERSHIP

- Associate Editor, *Australasian Journal of Special Education* (2001 – present)
- Editorial Board, *Special Education Perspectives* (1998 – present)
- Editorial Board, *Assessment for Effective Intervention* (2013- present)
- Editor, *Australasian Journal of Special Education* (1997 – 2001)
- Editorial Committee, Division of International Special Education and Services, Council for Exceptional Children
- Guest Reviewer, *Journal of Intellectual and Developmental Disability*

Guest Reviewer, *Technology, Pedagogy, and Education*
Guest Reviewer, *Journal for Research in Mathematics Education*
Guest Reviewer, *International Journal of Inclusive Education*
Guest Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*
Guest Reviewer, *Focus on Autism and Developmental Disabilities*
Guest Reviewer, *Journal for Educational Change*
Guest Reviewer, *Australian Journal of Learning Difficulties*
Guest Reviewer, *Journal of Teacher Education*
Guest Reviewer, *Journal of International Special Needs Education*

REVIEW COMMITTEE

Australian Council for Research:
 Discovery Grants (2006 – present)
 Linkage Grants (2007 – present)
 Future Fellowship Grants (20012 – present)
Qatar National Research Program (2011 – present)
University of Hong Kong (2017 – present)

EXTERNAL PROMOTIONS REVIEW

Deakin University
Charles Darwin University
Australian Catholic University
University of New South Wales

PROFESSIONAL MEMBERSHIP

Australian Association of Special Education

- Committee member (NSW Chapter): 1995 - 2007
- Vice-President (NSW Chapter): 1996 - 2004
- National Council Delegate: 1996 – 2007
- National Vice-President (2001 – 2006)
- Chair, AASE Research Working Party (2001)

Council for Exceptional Children

- Council for Diagnostic Services
- Division of Learning Disabilities
- Division for Teacher Education and Special Education
- Council for Administrators in Special Education
- Division for Technology in Special Education
- Division of International Special Education and Services
 - Member, International Liaison Network

Society for the Scientific Study of Reading

National Council for Learning Disabilities

HONOURS AND AWARDS

Rotary International Ambassadorial Scholarship, from District 947, to study for one academic year overseas (1998-89)

Teaching Fellowship for Excellence in Teaching, Edith Cowan University (1994)

Visiting Researcher/Scholar

- Southern Methodist University, Dallas, Texas (2012)
- Charles University of Prague (2006, 2008, 2009)

Institute for the Development of Educational Achievement, College of Education, University of Oregon (1998, 2006)

Woodring College, Western Washington University, Bellingham (2000)

Center for Education Outcomes, University of Minnesota (1998)

Institute for the Development of Educational Achievement, College of Education, University of Oregon (1998)

Lee Mills Award (1999): Research degree student, Sharon Mifsud, awarded prize for best research paper by a research student in special education.

Lee Mills Award (2003): research degree student, Criss Moore awarded prize for best research paper by a research student in special education

Nominated for Teaching Excellence Award, University of Sydney, Faculty of Education and Social Work (2003, 2004, 2013)

Life Member, Australian Association of Special Education (2015)

Teaching Excellence Award, Faculty of Education and Social Work, University of Sydney (2015)

Faculty of Arts and Social Sciences Teaching Citation (2018, 2019)