**PAPER FOR ACADEMIC QUALITY ASSURANCE COMMITTEE (AQAC) RECOMMENDATION**

**PROPOSAL FOR THE REVISED CURRICULUM OF**

 **<#PROGRAMME NAME>**

**<MQA / XXXX >**

**VIA <STUDY MODE>**

**<KULLIYYAH NAME>**

# Note: Programme nomenclature must follow the registered nomenclature

1. **INTRODUCTION**

**PROGRAMME NAME AND OFFERING CENTRE OF STUDIES.**

The objective of this paper is to seek recommendation from the members of the Academic Quality Assurance Committee(AQAC)…<state the objective of the paper>

1. **BACKGROUND OF THE PROGRAMME**

(*This part should detail out the programme background.* ***Must*** *include relevant information related to process of reviewing such as information of last curriculum review (CR) exercise, past audit and etc. Kindly also include the milestone for the CR exercise. Provide the approval date at the Kulliyyah level*)

1. **DETAILS OF REVISION/ JUSTIFICATION**

(*While other relevant information may be included in this section, Table 1, Table 2 and Table 3 must be included as part of the main proposal and not in the appendices*)

**Table 1: Existing Structure vs the Proposed Structure against the Programme Standard**

|  |  |  |
| --- | --- | --- |
| **Existing** | **Proposed** | **Standards** |
| **Course\*** | **Credit** | **%** | **Course** | **Credit** | **%** | **Course** | **Credit** | **%** |
|  |  |  | **Unicore**  |  |  | **Unicore**  |  |  |
|  |  |  | **Core** |  |  | **Core** |  |  |
|  |  |  | **Elective** |  |  | **Elective** |  |  |

**\*** *Note: Programme may add more rows to indicate the breakdown used in the programme*

**Table 2: List of Courses for Programme**

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| --- | --- | --- |
| **Existing course** | **Proposed course** | **Justification** |
| Course code | Course title | Course code | Course title |
|  |  |  |  |  |
|  |  |  |  |  |

**Table 3: Comparison of Programme Content due the CR Exercise**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Code** | **Existing synopsis** | **Proposed synopsis** | **Justification** |
|  |  |  |  |
|  |  |  |  |

1. **CONCLUSION**

The AQAC members are kindly requested to recommend and to approve the proposal as presented in this paper for to be forwarded for Senate endorsement.

Prepared by:

<Name of Kulliyyah>

Date:

**APPENDICES**

**Appendix A: PEO and PLO**

(*Note: Ensure that mapping to PEO vs IIUM 7 mission, PEO vs PLO, PLO vs MQF 2.0*)

**i) PEO vs IIUM 7 Mission**

|  |  |
| --- | --- |
|  | **IIUM 7 Mission** |
| **\*PEO** | **Mission 01** | **Mission 02** | **Mission 03** | **Mission 04** | **Mission 05** | **Mission 06** | **Mission 07** |
|  | **/** |  |  |  |  |  |  |
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\**Note: May include or remove number of column following the number of Programme Educational Outcomes (PEOs)*

**ii) PEO vs PLO**

|  |  |
| --- | --- |
|  | **\*\*PLO** |
| **\*PEO** | **PLO1** |  |  |  |  |  |  |  |  | **PLOn** |
|  | **/** |  |  |  |  |  |  |  |  |  |
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\**Note: May include or remove number of column following the number of Programme Educational Outcomes (PEOs)*

\*\**Note: May include or remove number of column following the number of Programme Learning Outcomes (PLOs)*

**PLO mapping MQF 2.0**

|  |  |
| --- | --- |
|  | **\*\*PLO** |
| **\*MQF** | **PLO1** |  |  |  |  |  |  |  |  | **PLOn** |
| Knowledge and Understanding | **/** |  |  |  |  |  |  |  |  |  |
| Cognitive Skills |  |  |  |  |  |  |  |  |  |  |
| Practical Skills |  |  |  |  |  |  |  |  |  |  |
| Interpersonal Skills |  |  |  |  |  |  |  |  |  |  |
| Communication Skills |  |  |  |  |  |  |  |  |  |  |
| Digital Skills |  |  |  |  |  |  |  |  |  |  |
| Numeracy Skills |  |  |  |  |  |  |  |  |  |  |
| Leadership, Autonomy and Responsibility |  |  |  |  |  |  |  |  |  |  |
| Personal Skills |  |  |  |  |  |  |  |  |  |  |
| Entrepreneurial Skills |  |  |  |  |  |  |  |  |  |  |
| Ethics and Professionalism |  |  |  |  |  |  |  |  |  |  |

*\*Note: Kindly use the MQF 2.0 of 5 clusters (11 learning outcome domains)*

*\*\*Note: May include or remove number of column following the number of Programme Learning Outcomes (PLOs)*

**Appendix B: Narrative of SAF elements in revised curriculum vis-à-vis PEO, PLO, and Programme structure**

**Appendix C: Programme Course Details**

**Table C.1**: Courses versus PLO \*highlighting the Culminating Courses

|  |  |
| --- | --- |
|  | **PLO** |
| **Course Code** | **PLO1** |  |  |  |  |  |  |  |  | **PLOn** |
|  | **/** |  |  |  |  |  |  |  |  |  |
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**Table C.2**: Research Activities versus PLO \*highlighting the Culminating Courses

|  |  |
| --- | --- |
|  | **PLO** |
| **Research Activities** | **PLO1** |  |  |  |  |  |  |  |  | **PLOn** |
|  | **/** |  |  |  |  |  |  |  |  |  |
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*Remarks:*

* + - 1. *May include or remove number of columns following the number of Programme Learning Outcomes (PLOs)*
			2. *Table C.1 is for mixed-mode and coursework programme*
			3. *Mixed -mode programme would require completing Table C.1 and Table C.2*
			4. *Research mode programme would require completing Table C.2* ***only***

**Table C.2**: **Sample Study Plan**

**Appendix D: Needs Analysis**

(*Must be done from various stakeholders i.e. not just employer)*

**Appendix E: Self-review report and SWOT analysis**

**Appendix F: Review report from Internal Assessors**

**Appendix G: Review report from External Assessors**

Any other appendix deemed relevant