

ZAHARIAH BT PILUS



- KULLIYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES
- IIUM Gombak Campus
- Email address: zahariahp@iium.edu.my

KELAYAKAN AKADEMIK

- Ph.D in Linguistics
- Master in English Language Teaching
- Postgraduate Cert. in Education
- Bachelor in Linguistics
- Certificate in Australian H.S.C

TANGGUNGJAWAB MENGAJAR

(PEAS II)PRE-SESS.ENG.FOR ARABIC EXEMPTED II	1994/1995
(PEAS III)PRE.SES.ENG.FOR ARABIC EXEMPTED III	1994/1995
ADVANCED ENGLISH FOR HUMAN SCIENCES	1994/1995
ADVANCED ENGLISH II	1995/1996
ADVANCED ENGLISH WRITING	1993/1994 1994/1995
CCU FOR ARABIC EXEMPTED	1995/1996
COMPUTER ASSISTED LANGUAGE LEARNING	2018/2019 2019/2020
CORE COMPETENCE LOWER	1995/1996
CORE COMPETENCE UPPER	1995/1996
ENGLISH PHONETICS & PHONOLOGY	2003/2004 2004/2005 2005/2006 2006/2007 2007/2008 2008/2009 2009/2010 2010/2011
ENGLISH PHONETICS AND PHONOLOGY	2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018
FINAL YEAR PROJECT I	2020/2021
FINAL YEAR PROJECT II	2020/2021
INTEN.REMEDIAL PRE.SES.ENG.FOR ARABIC EXE.III	1994/1995
INTRODUCTION TO LINGUISTICS	2003/2004
INTRODUCTION TO SOCIOLINGUISTICS	2010/2011 2011/2012 2015/2016 2016/2017

PCC/CCL FOR ARABIC EXEMPTED	1995/1996
PHONETICS & PHONOLOGY OF ENGLISH	2002/2003 2003/2004 2004/2005 2005/2006 2006/2007 2007/2008
PHONETICS AND PHONOLOGY	2006/2007 2007/2008 2008/2009 2009/2010 2012/2013 2013/2014 2014/2015 2017/2018 2018/2019 2020/2021
PHONOLOGY FOR ENGLISH LANGUAGE TEACHER	2007/2008 2008/2009 2010/2011
PRE-SESSIONAL ENGLISH LEVEL II	1993/1994
PRE-SESSIONAL ENGLISH LEVEL III	1993/1994 1994/1995
PSYCHOLINGUISTICS	2003/2004 2004/2005
REMEDIAL PSES ENGLISH FOR POSTGRADUATE	1995/1996
RESEARCH METHODOLOGY	2020/2021
RESEARCH PAPER 1	2017/2018
RESEARCH PAPER 1 (LANGUAGE STUDIES)	2017/2018
RESEARCH PAPER 2	2018/2019
RESEARCH PAPER I (APPLIED LINGUISTIC	2015/2016 2016/2017
RESEARCH PAPER II (APPLIED LINGUISTIC)	2013/2014 2015/2016 2018/2019
SEMANTICS AND PRAGMATICS	2019/2020 2020/2021
SOCIAL AND CULTURAL DISCOURSE	2018/2019
SPECIAL ENGLISH FOR ARABIC MAJOR II	1993/1994
SPECIAL ENGLISH FOR ARABIC MAJOR III	1993/1994
SPECIAL ENGLISH FOR ARABIC MAJOR IV	1993/1994
SPEECH AND ARTICULATORY SYSTEM	2018/2019 2019/2020
TEACHING LISTENING AND SPEAKING	2004/2005 2010/2011
TEACHING LISTENING AND SPEAKING IN SECONDARY SCHOOLS	2005/2006

PROJEK PENYELIDIKAN

In Progress

2016 - Present Tone Units, Stress and Prominence in the Speech of Malay ESL Speakers

2016 - Present Tone Choices in the Speech of Malay ESL Learners

2016 - Present Profiling the Malaysian English Accent: Evidence from the Vowel Space

2015 - Present Applying the Emotional Freedom Technique (EFT) and Islamic Anxiety Reduce Technique (I-ART) to Reduce Communication Apprehension (CA) Experienced by Malaysian Undergraduates in Delivering Oral Presentation

Completed

2016 - 2020 Tone Units, Stress and Prominence in the Speech of Malay ESL Speakers

2016 - 2020 Tone Choices in the Speech of Malay ESL Learners

2014 - 2019 The Development of English Proficiency by English Majors in an Intensive ESL Environment

2012 - 2014 Spelling and Decoding Skills of Arab ESL Learners

2010 - 2015 Pronunciation Learning of Malay as A Second Language Learners

2010 - 2011 Pronunciation Learning Strategies of ESL Learners: A Case Study Sek. Men. Keb. Tanah Merah

PENERBITAN

Article

2020 [#WelcomeRefugees: a critical discourse analysis of the refugee resettlement initiative in Canadian news.](#) GEMA Online® Journal of Language Studies , 20 (4) pp.30-54

2019 [Stretching the boundaries: Malaysian ESL learners' evaluative reactions to inner circle English accents.](#) Journal of Asian Pacific Communication , 29 (2) pp.300-321

2019 [International students' perspectives of Malaysian English teachers' spoken English.](#) Indonesian Journal of Applied Linguistics , 8 (3) pp.554-566

2019 [Stretching the boundaries: Malaysian ESL learners' evaluative reactions to inner circle English accents.](#) Journal of Asian Pacific Communication , 29 (2) pp.300-321

2019 [International students' perspectives of Malaysian English teachers' spoken English.](#) Indonesian Journal of Applied Linguistics , 8 (3) pp.555-566

2018 [Metadiscourse in the academic writing of local and international students at a university in Malaysia.](#) International Journal of Education and Practice , 6 (4) pp.227-238

- 2017 [Learning English in a Third Space? Malay Students in an English-Speaking University in Malaysia.](#) *Pertanika Journal of Social Science and Humanities* , 25 (3) pp.1167-1180
- 2017 [-Ed Allomorphs and linguistic knowledge of Malay speakers of English: a descriptive and correlational study.](#) *Indonesian Journal of Applied Linguistics* , 7 (2) pp.445-454
- 2016 [Validation study of the Malay version of the Myasthenia Gravis Quality of Life \(MGQOL\)15 and Myasthenia Gravis Activities of Daily Living \(MGADL\) questionnaires.](#) *Neurology Asia* , 21 (1) pp.33-39
- 2013 [Phonological assimilation in the English of native and non-native speakers' reading and spontaneous speech.](#) *Journal of Modern Languages* , 23 (1) pp.57-67
- 2013 [Exploring ESL learners' attitudes towards English accents.](#) *World Applied Sciences Journal* 21 (Special Issue of Studies in Language Teaching and Learning) 2013 , 21 pp.143-152
- 2005 [Perception of voicing in English word-final consonants: examining the perceptual assimilation model.](#) *Malaysian Journal of ELT Research* , Inaugr pp.1-12
- 2000 [Voicing contrast in word-final stops: A preliminary study of Malay English.](#) *LSO Working Papers in Linguistics* , 1
- Conference or Workshop Item**
- 2020 [The rise tone in short story narration: A case study of Malay ESL learners.](#) In: **International Conference on Language and Literature 2020**
- 2018 [The representation of Syrian refugees in Canadian online media: a corpus-assisted CDA.](#) In: **International Conference on Language, Culture & Society (ICLCS) 2018: Asia and Beyond**
- 2018 [Level tones in the speech of Malay ESL learners.](#) In: **International Conference on Language, Culture & Society 2018 (ICLCS 2018)**
- 2018 [Use of interactional markers by Malay and native writers of English in the results and discussion section of English language studies research articles..](#) In: **International Conference on Language, Culture & Society 2018**
- 2018 [The functions of the level tone in Malay ESL learners' speech.](#) In: **2nd International Connect Malaysia (Connect'M) Conference 2018**
- 2018 [Tone choices in the speech of Malay ESL learners.](#) In: **Postgraduate Colloquium Presentation 2018**
- 2016 [Language vitality: Insights from young speakers of the Bidayuh Language.](#) In: **DELL Postgraduate Research Symposium 2016**
- 2016 [Use of verbs in museum exhibition texts.](#) In: **DELL Postgraduate Research Symposium 2016**
- 2016 [The -ed allomorphs of Malay speakers of English and linguistic knowledge types.](#) In: **Third International Conference on Language, Literature & Society 2016**

- 2016 [The use of hedges by Malay writers: a study on the discussion section of theses in English language and applied linguistics.](#) In: **10th International Language for Specific Purposes Seminar (LSP 2016)**
- 2016 [Native English: ESL learners' perceptions of female speakers' accents.](#) In: **2nd International Conference on the Institutional Leadership, Learning and Teaching (ILLT)**
- 2015 [The effects of listening-reading programme on the pronunciation of English words by form one students from a secondary school in Pahang.](#) In: **DELL Postgraduate Research Symposium 2015**
- 2015 [Listening to the accents of male native English speakers: ESL learners' perceptions.](#) In: **International Conference on Languages (ICL 2015)**
- 2015 [International students' perceptions of classroom Malaysian English variety.](#) In: **DELL Postgraduate Research Symposium 2015**
- 2014 [Spelling and pronunciation skills of Arab ESL learners .](#) In: **3rd International Language Conference (ILC) 2014**
- 2014 [Attitudes of Malaysian university students towards six English accents.](#) In: **TESOL ACTA 2014 Meeting the Challenge International Conference**
- 2013 [Politeness in request forms as perceived by Malay second language learners of English.](#) In: **International Language for Communication Conference**
- 2012 [Pronunciation learning strategies of Malay ESL learners.](#) In: **EWRP Education Conference**
- 2011 [Novice ESL learners' perception of English accents: an exploratory study.](#) In: **The 2nd International Language Conference, 2011**
- 2009 [If snakes 'hiss' and cows 'moo' when they are awake, what sounds do gorillas and chickens make? : creating learners' awareness of four English vowels.](#) In: **18th MELTA International Conference**
- 2008 [Creating awareness of the orthographic representations of \[i\] and \[ɪ\].](#) In: **English and Asia 2008, First international conference on language and linguistics**
- 2004 [The perception of voicing in English word-final consonants: examining the perceptual assimilation model.](#) In: **MELTA Conference - Focus on Oracy**
- Book**
- 2014 [Discourse analysis in Malaysian English Language Teaching.](#) August Publishing Sdn. Bhd. . ISBN 9789833317844
- Book Section**
- 2014 [A study of teachers' questioning techniques and its implications for teaching literature in English.](#) In: **Discourse Analysis in Malaysian English Language Teaching** August Publishing Sdn Bhd (665084-U) . ISBN 978-983-3317-84-4 , pp.137-156
- 2013 [Chapter 1: Introduction.](#) In: **Language and Literature in Research and Education an Islamic Perspective** IIUM Press . ISBN 978-967-418-287-8 , pp.1-8

2013 [Chapter 1: Introduction.](#) In: **Language and Literature in Research and Education an Islamic Perspective** IIUM Press . ISBN 978-967-418-287-8 , pp.1-8