

# ZAINURIN BIN ABD RAHMAN



- KULLIYAH OF EDUCATION
- IIUM Gombak Campus
- Email address:  
[zainurin@iium.edu.my](mailto:zainurin@iium.edu.my)

## ACADEMIC QUALIFICATION

- Doctor of Philosophy (Education)
- Masters in Education
- Diploma in Education
- Bachelor of Arts in English Creative Writing

## TEACHING RESPONSIBILITIES

ACTION RESEARCH FOR ESL TEACHERS	2008/2009 2011/2012
APPLIED STATISTICS FOR EDUCATIONAL RESEARCH	2006/2007 2007/2008 2008/2009
ASSESSMENT IN EDUCATION	2007/2008 2011/2012 2012/2013 2013/2014 2014/2015
EFFECTIVE WRITING	031001
GENERAL TEACHING METHODOLOGY	2010/2011 2011/2012 2012/2013
INFORMATION TECHNOLOGY IN TEACHING & LEARNING	2004/2005 2005/2006 2006/2007
INSTRUCTIONAL MEDIA OF TESL	2019/2020
INSTRUCTIONAL TECHNOLOGY	2005/2006 2006/2007
INTRODUCTION TO ELT METHODOLOGY	2005/2006 2007/2008 2010/2011 2011/2012 2015/2016 2016/2017
INTRODUCTION TO LITERATURE	2010/2011 2012/2013 2014/2015 2015/2016
ISSUES IN TESL	2009/2010 2010/2011 2011/2012 2015/2016
PRACTICUM I	2008/2009 2015/2016
PRACTICUM II	2008/2009
PRINCIPLES OF LANGUAGE LEARNING & TEACHING	2018/2019
PRINCIPLES OF LANGUAGE LEARNING AND TEACHING	2015/2016 2016/2017 2017/2018 2018/2019 2019/2020 2020/2021
PRINCIPLES OF TEACHING	2012/2013

PSYCHO-SOCIOLINGUISTIC PERSPECTIVES IN ELT	2006/2007
RESEARCH METHODOLOGY	2007/2008 2008/2009
SCHOOL TESTING PROGRAMME	2006/2007 2007/2008
SYLLABUS DESIGN AND MATERIALS DEVELOPMENT	2015/2016 2016/2017 2017/2018 2018/2019
SYLLABUS DESIGN AND MATERIALS PREPARATION	2015/2016 2017/2018
SYLLABUS DESIGN AND MATERIALS PREPARATION FOR TESL	2005/2006 2006/2007 2007/2008 2008/2009 2009/2010 2010/2011 2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018
SYLLABUS DESIGN AND MATERIALS DEVELOPMENT	2019/2020
TEACHING GRAMMAR IN SECONDARY SCHOOL	2005/2006
TEACHING LISTENING AND SPEAKING IN SECONDARY SCHOOLS	2014/2015
TEACHING LITERATURE IN SECONDARY SCHOOLS	2010/2011 2011/2012
TEACHING METHODOLOGY FOR INFORMATION TECHNOLOGY	010501 2004/2005 2005/2006 2006/2007
TEACHING READING AND WRITING	2007/2008 2010/2011 2011/2012
TEACHING READING IN PRIMARY SCHOOLS	2015/2016
TEACHING READING IN SECONDARY SCHOOL	2016/2017
TEACHING READING IN SECONDARY SCHOOLS	2012/2013 2013/2014 2014/2015 2016/2017 2017/2018 2018/2019
TEACHING WRITING IN SECONDARY SCHOOLS	2010/2011 2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019 2019/2020 2020/2021
TESTING AND ASSESSMENT IN EDUCATION	040301 2010/2011 2011/2012 2013/2014 2014/2015 2016/2017 2017/2018
TESTING AND ASSESSMENT IN ELT	2006/2007 2008/2009

## RESEARCH PROJECTS

**In Progress**

- 2016 - Present** Profiling Science and Technology Undergraduate Students? English Communication Skills at the Higher Learning Educational Institutions (HLEIS) in Malaysia
- 2015 - Present** Undergraduates' Experiences in Learning and Utilising English Language in Academic and Social Interaction: Developing New English Learning and Social Interaction Models for Undergraduates
- 2007 - Present** Testing and Assesment in Higher Education Research Unit (TASHE)
- Completed**
- 2013 - 2017** Innovation in Teaching and Learning - Inovasi Dalam Bidang Pembelajaran dan Pengajaran Learning Assessment
- 2013 - 2017** Innovation in Teaching and Learning - Inovasi Dalam Bidang Pembelajaran dan Pengajaran Learning Assessment
- 2012 - 2015** Kajian Impak Latihan Pusat Kepimpinan Pembelajaran dan Pengajaran, Akademi Kepimpinan Pengajian Tinggi (AKEPT)
- 2012 - 2013** Reading Anxiety in EFL Context : A Case Study at Yarmouk University, Jordan
- 2011 - 2013** Projek Pembinaan Modul Training of Trainers (ToT) dalam Bidang Learning Assessment
- 2011 - -1** Kursus Asas Pengajaran dan Pembelajaran ILMI
- 2011 - 2012** Kajian dan Pembinaan Instrumen Persetaraan Kriteria untuk Menilai Kualiti Pendidikan Prasekolah di Malaysia
- 2010 - 2011** Kajian Mengenal Pasti Tahap Keberkesanan Program Pendidikan Spiritual Anggota ATM (KPPSA ATM)
- 2010 - -1** Kursus Latihan Asas Kaedah Penyelidika Bagi Tim Kajian Program Pendidikan Spirirual ATM (KPPSA ATM)
- 2008 - 2011** Validation of Teaching Efficiency Rating (TER)
- 2008 - 2010** EVALUATION OF THE SUPPLEMENTARY READING PROGRAM IN REMOTE AREA SCHOLLS IN SABAH AND SARAWAK

## PUBLICATIONS

### Article

- 2017** [The implementation of spiritual education program among the Malaysian Armed Forces personnel..](#) International Journal of Academic Research in Business and Social Sciences , 7 (8) pp.485-494
- 2017** [The implementation of spiritual education program among the Malaysian Armed Forces personnel..](#) International Journal of Academic Research in Business and Social Sciences , 7 (8) pp.485-494

- 2014 [Assessment for learning practices and competency among Malaysian university lecturers: a national study.](#) Practitioner Research In Higher Education , 8 (1) pp.14-31
- 2013 [The effectiveness of a supplementary reading programme for children in Malaysia's remote schools.](#) World Applied Sciences Journal pp.125-132
- 2013 [The effectiveness of a supplementary reading programme for children in Malaysia's remote schools.](#) World Applied Sciences Journal , 21 pp.125-132
- 2013 [Foreign language anxiety and achievement: systematic review.](#) International Journal of English Linguistics , 3 (2) pp.32-45
- 2013 [Foreign language reading anxiety in a Jordanian EFL context: A qualitative study.](#) English Language Teaching , 6 (6) pp.38-56
- 2013 [The potential sources of foreign language reading anxiety in a Jordanian EFL context: a theoretical framework.](#) English Language Teaching , 6 (11) pp.89-110
- 2013 [Foreign language reading anxiety in a Jordanian EFL context: a qualitative study.](#) English Language Teaching , 6 (6) pp.38-56
- 2013 [Foreign language anxiety and achievement: systematic review.](#) International Journal of English Linguistics , 3 (2) pp.32-45

#### Conference or Workshop Item

- 2016 [Kajian pelaksanaan program pendidikan spiritual terhadap anggota Angkatan Tentera Malaysia.](#) In: **International Seminar on al-Quran in Contemporary Society (SQ 2015)**
- 2013 [Assessment for learning at institutions of higher education: A study of practices among academicians.](#) In: **4th Assessment in Higher Education Conference**
- 2012 [Learning difficulties in area calculation: a case study of a Diploma in Quantity Surveying Student.](#) In: **International Conference on Quality Of Teaching & Learning (ICQTL 2012)**
- 2011 [Lecturer's perspective on self-efficacy towards research: 'push or not to push'.](#) In: **6th Qualitative Research Convention Malaysia 2011**
- 2011 [Lecturers' perspective of self-efficacy towards research: 'Push or not to push' .](#) In: **The 6th Qualitative Research Convention Malaysia 2011**

#### Book

- 2016 [Teaching and learning of English as a second language: issues, challenges and opportunities.](#) Institut Terjemahan & Buku Malaysia Berhad . ISBN 9789674602062
- 2016 [Teaching and learning of English as a second language: issues, challenges and opportunities.](#) Institut Terjemahan & Buku Malaysia Berhad . ISBN 9789674602062

#### Book Section

- 2016 [The uses of hot potatoes in ESL classrooms.](#) In: **Teaching and Learning of English as a Second Language** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-206-2 , pp.51-64

- [The literature component in Malaysian secondary English language syllabus: aiding or impeding language learning? a participatory action research project.](#) In: **2016 Teaching and Learning of English As A Second Language: Issues, Challenges and Opportunities** Institut Terjemahan & Buku Malaysia . ISBN 9789674602062 , pp.13-27
- [Note-taking as tools for tertiary language learners - a literature review of research in note-taking strategy.](#) In: **2016 Teaching and Learning of English as a Second Language** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-206-2 , pp.30-50
- [Mentoring for novice secondary school ESL teachers.](#) In: **2016 Teaching and Learning of English As a Second Language** Institut Terjemahan & Buku Malaysia Berhad . ISBN 978-967-460-206-2 , pp.1-12
- [Learning Assessment.](#) In: **2013 The learning and teaching practices in Malaysian Higher Education Institutions: A research summary** Akademi Kepimpinan Pengajian Tinggi (AKEPT) , pp.63-70