

# AINUL AZMIN BINTI MD. ZAMIN



- KULLIYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES
- IIUM Gombak Campus
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## ACADEMIC QUALIFICATION

- Doctor of Philosophy (Education)
- Master of Management
- Bachelor of Education (TESL)

## TEACHING RESPONSIBILITIES

EFFECTIVE WRITING	020701
ENGLISH FOR ACADEMIC WRITING (EAW)	2008/2009 2009/2010 2010/2011 2014/2015 2015/2016 2016/2017
ENGLISH LANGUAGE IV	2008/2009 2009/2010 2014/2015 2015/2016
ENGLISH LANGUAGE V	2007/2008 2008/2009 2009/2010 2015/2016 2016/2017
ENGLISH LANGUAGE VI	2007/2008 2009/2010 2010/2011 2014/2015 2015/2016
ENGLISH LANGUAGE VI (2ND HALF INTENSIVE)	2007/2008
FINAL YEAR PROJECT I	2020/2021
INTRODUCTION TO DISCOURSE	2019/2020 2020/2021
LANGUAGE FOR OCCUPATIONAL PURPOSES	2016/2017 2017/2018 2018/2019 2019/2020
LANGUAGE FOR OCCUPATIONAL PURPOSES- ENGIN	2009/2010
LANGUAGE TEACHING METHODOLOGY AND PRACTICUM	2017/2018
MORPHOLOGY	2016/2017
RESEARCH PAPER I (APPLIED LINGUISTIC	2018/2019
RESEARCH PAPER II	2018/2019
SEMANTICS	2017/2018 2018/2019
TESTING AND EVALUATION	2019/2020 2020/2021

## RESEARCH PROJECTS

### In Progress

- 2019 - Present** Constructing a new developmentally moderated model of English instruction with focus on form for Malaysian public preschools.
- 2018 - Present** Teaching Students with Learning Disabilities in the Special Education and Inclusive Education Setting
- 2018 - Present** An investigation of the challenges that students face in reading and writing in English and the strategies they use to read and write in English.
- 2016 - Present** A Framework for Differentiated Instruction for High-Functioning Children With Learning Disabilities in Inclusive Education Settings
- 2016 - Present** An Exploration of Voice in Academic Writing Among Tertiary Level Students: A Case Study in IIUM

### Completed

- 2016 - 2016** Kajian Pemasaran Produk Penjara
- 2016 - 2020** An Exploration of Voice in Academic Writing Among Tertiary Level Students: A Case Study in IIUM
- 2009 - 2011** Teacher Thoughtfulness: Are We There Yet?

## PUBLICATIONS

### Article

- 2020** [Learning vocabulary through songs: A study on the role of music in teaching verbs.](#) Humanities and Social Sciences Reviews , 8 (1) pp.550-557
- 2020** [Effects of dual-language programme \(DLP\) on the usage of English adjectives at primary school level in Malaysia.](#) Social and Management Research Journal , 17 (2) pp.263-288
- 2019** [A preliminary analysis of the EAW programme: looking from the teachers' perspective.](#) Social and Management Research Journal , 16 (2) pp.1-20
- 2019** [A corpus-based study on the use of phrasal verbs in Malaysian secondary school textbooks.](#) International Journal of Applied Linguistics & English Literature , 8 (6) pp.75-85

- 2019 [The 4th Industrial Revolution: contemplations on curriculum review and its implementation in the Malaysian higher education institutes.](#) Global Journal of Al-Thaqafah , 9 (3) pp.7-13
- 2019 [Exploring the problems and needs of repeaters in learning ESL writing: a case study.](#) International Journal of Advanced Science and Technology , 28 (1) pp.478-487
- 2019 [L2 learners' receptive and productive knowledge of phrasal verbs.](#) International Journal of Education & Literacy Studies , 7 (4) pp.144-149
- 2019 [Postgraduate students' perception of Massive Open Online Courses \(MOOCs\) in enhancing their learning experience.](#) International Journal of Education & Literacy Studies , 7 (4) pp.101-105
- 2019 [Enhancing ESL writing using sentence variety checklist.](#) International Journal of Academic Research in Business & Social Sciences , 9 (13: Special Issue: Revolutionizing Education: Challenges, Innovation, Collaboration) pp.87-95
- 2018 [Errors in translation: a comparative study of noun phrase in English and Malay abstracts.](#) Advances in Language and Literary Studies , 9 (5) pp.17-23
- 2018 [The descriptions of phrasal verbs in language reference materials.](#) International Journal of Applied Linguistics & English Literature , 7 (6) pp.158-162
- 2017 [Reviewing the English for academic purposes curriculum: a preliminary analysis from the students' perspective.](#) Advanced Science Letters , 23 (8) pp.7944-7947
- 2017 [Information flows of reporting on terrorism attack by online news portal.](#) International Journal of Academic Research in Business and Social Sciences , 7 (Special Issue) pp.83-98
- 2017 [Using the developmental rubric as a tool in the teaching of academic writing.](#) The Asian EFL Journal , na (102) pp.294-305
- 2017 [An analysis of parents' perception on the importance of homework: a case study in Malaysia.](#) Science International , 29 (2 (March-April : Section B)) pp.389-393
- 2016 [Literacy among Malaysian primary schoolers: how do boys perform relative to girls?.](#) International Electronic Journal of Elementary Education , 9 (1) pp.225-238
- 2012 [The effects of three formats of assessment on the achievement of students with hearing disability.](#) Pertanika Journal of Social Sciences And Humanities , 20 (4) pp.949-960

#### **Conference or Workshop Item**

- 2019 [Empowering local youth and university students through project-based learning: a case study on incorporating community-based project in the literature classroom.](#) **In: International Seminar on the Roles of University in Responding to Psychosocial Issues in the Community (ISRUPIC)**
- 2018 [The incidental vocabulary acquisition by ESL learners through selected English songs: a case study.](#) **In: International Conference on Language, Culture & Society (ICLCS) 2018: Asia and Beyond**
- 2017 [The treatment of multi-word units in language reference materials – the case of phrasal verbs.](#) **In: International Conference on Teaching and Learning, Language, Literature & Linguistics (ICT4L) 2017**

- 2015 [Providing feedback for students' drafts in academic writing: can developmental Rubric do the trick?](#). In: **International Conference on Languages (ICL 2015)**
- 2010 [Language policy in limbo: implications on the quality of english language teachers.](#) In: **Applied Linguistics Association of Australia (ALAA)**

#### Book

- 2017 [Toolkits for 21st century teaching: Practical implications for the 4th industry skills development.](#) Penerbit UiTM . ISBN 978-967-363-525-2
- 2015 [HBEC2603 Teaching English to young learners.](#) Open University Malaysia
- 2014 [Research and thesis: if only I had known.](#) MPWS Rich Resources . ISBN 9789671202166
- 2014 [Research and thesis: if only I had known.](#) MPWS Rich Resources . ISBN 9789671202166

#### Book Section

- 2017 [Judgement and decision making.](#) In: **Toolkits for 21st century teaching: practical implications for the 4th industry skills development** UiTM Press, Universiti Teknologi Mara Malaysia . ISBN 9789673635252 , pp.91-102
- 2017 [Improving academic writing through the use of a developmental Rubric: a case study.](#) In: **Pedagogical research practices in higher learning institutions in Malaysia** Penerbit UM Press . ISBN 978-983-100-895-9 , pp.101-118
- 2017 [Reflections on a never-ending journey: some thoughts from the editors.](#) In: **Toolkits for 21st century teaching: practical implications for the 4th industry skills development** UiTM Press, Universiti Teknologi Mara Malaysia . ISBN 9789673635252 , pp.133-139
- 2017 [Coordinating with others.](#) In: **Toolkits for 21st century teaching: practical implications for the 4th industry skills development** UiTM Press, Universiti Teknologi Mara Malaysia . ISBN 9789673635252 , pp.125-129
- 2011 [English teachers' language skills: possible problems in the implementation of the Malaysian language policy.](#) In: **Language studies in the Muslim world** IIUM Press, International Islamic University Malaysia . ISBN 978-967-0225-23-4 , pp.57-81