

NURAIHAN BT. MAT DAUD



- KULLIYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES
- IIUM Gombak Campus
- Email address: nuraihan@iium.edu.my

ACADEMIC QUALIFICATION

- Doctor of Philosophy (Education)
- Master of Science in English for Specific Purposes
- Bachelor of Arts (Linguistic)

TEACHING RESPONSIBILITIES

ADVANCED ENGLISH FOR HUMAN SCIENCES	1994/1995
ADVANCED ENGLISH II	1994/1995
COMPREHENSIVE EXAMINATION	1999/2000
COMPUTER APPLICATIONS IN LANGUAGE STUDIES	1997/1998 1998/1999 1999/2000 2001/2002 2002/2003 2003/2004 2004/2005 2005/2006 2020/2021
COMPUTER ASSISTED LANGUAGE LEARNING	2012/2013
COMPUTER ASSISTED LANGUAGE LEARNING	2000/2001 2001/2002 2002/2003 2003/2004 2004/2005 2007/2008 2008/2009 2009/2010 2010/2011 2011/2012 2013/2014 2020/2021
COMPUTER-ASSISTED LANGUAGE LEARNING (CALL)	1995/1996 1996/1997 1997/1998 1998/1999
ENGLISH FOR ACADEMIC WRITING (EAW)	2011/2012
FAMILY MANAGEMENT & PARENTING	2017/2018
FINAL YEAR PROJECT I	2020/2021
FINAL YEAR PROJECT II	2020/2021
HALAQAH 1 (SISTERS)	2002/2003
HALAQAH 2 (SISTER)	2002/2003
HALAQAH 2(SISTER)	2003/2004
INTEN.REMEDIAL PRE.SES.ENG.FOR ARABIC EXE.III	1994/1995
INTRODUCTION TO LINGUISTICS	2013/2014 2014/2015

ISSUES AND RESEARCH IN ESP	2014/2015 2015/2016 2016/2017
ISSUES IN ESP	2017/2018 2018/2019
MA (LIT) THESIS	2000/2001
MA THESIS	2000/2001
PRACTICUM	1995/1996
PRE-CORE COMPETENCE	1995/1996
RESEARCH METHODOLOGY	1995/1996 1996/1997 1997/1998
RESEARCH METHODS	1996/1997 1998/1999
RESEARCH PROPOSAL	2000/2001
RESEARCH TECHNIQUES & STATISTICAL ANALYSIS	1995/1996 1996/1997 1997/1998
SOCIOLINGUISTICS	2014/2015
TECHNOLOGY IN ESP	2016/2017 2017/2018 2018/2019 2020/2021
TECHNOLOGY IN LANGUAGE LEARNING	2000/2001 2001/2002 2002/2003 2005/2006 2007/2008 2008/2009 2009/2010 2010/2011 2011/2012 2012/2013 2013/2014 2016/2017
TECHNOLOGY IN TESP	2013/2014 2014/2015 2015/2016

RESEARCH PROJECTS

In Progress

2018 - Present ESL/EFL students' language learning motivation, writing apprehension and choice of technology related platforms for writing activities: a comparative study

2007 - Present Computer Assisted Language Learning Research Unit (CALLRU)

Unknown - Present Women for Progress Research Unit (WPRU)

Completed

2015 - 2019 Developing Edutourism Satisfaction Index: Religiosity and Spirituality Embedded Model in the Selection of a Destination for Edutourism

2015 - -1 IIUM MOOC: Introduction to Linguistics

2014 - 2016 Modeling the Antecedents of Knowledge Sharing Effectiveness Among Non-Academic Administrative Staff in Institutions of Higher Learning in Malaysia

- 2014 - 2015** Program Pemantapan Bacaan Al-Quran dan Fardhu Ain Melalui Pembelajaran Hybrid di anak-anak Yatim Baitul Kasih Rawang
- 2014 - 2015** Mencapai Ilmu Menerusi Bahasa Inggeris Berbantuan Komputer di Sekolah Agama Daerah Kampung Gajah Menerusi Open Educational Resources (OER)
- 2012 - 2015** A Prototype Development of a Mobile (Android and i-Phone Based) Application for enhancing eFolio (electronic Portfolio) service
- 2012 - 2014** Brand Perception Survey for Tenaga Nasional Berhad
- 2011 - 2014** Formulating Readability Check for Arabic Text and Development of its Online Version
- 2010 - 2010** Pemacuan Transformasi Perundangan Islam di Malaysia ? Dari Persepsi Rakyat Biasa
- 2010 - 2010** Media Workshop on Persuasive Writing
- 2009 - 2010** Developing a Young Learner Writing Skills using ICT Facilities
- 2009 - 2012** Mobile Learning in the Teaching of Reading
- 2009 - 2015** Use of Meta Search Engine to Search for Teaching Materials
- 2009 - 2012** Web-Based Electronic Portfolio Assessment for Students Majoring Arabic and Islamic Studies: Development, Implementation and Evaluation
- 2009 - 2015** Use of Meta Search Engine to Search for Teaching Materials
- 2008 - 2011** Developing and Validating and Analytic Scoring Rubric for Electronic Portfolio: a Model for Assessing L2 Students? Process Writing English for Academic Writing Classroom
- 2007 - 2012** Profiling Literacy and Numeracy Skills of Boys and Girls in Malaysian Secondary Schools and Modeling Factors Influencing their Performance and Learning Engagement
- 2005 - 2008** The Changing Structure of Urban Families in Post Independent Malaysia

PUBLICATIONS

Article

- 2020** [Second language learners' \(English majors\) writing apprehension and their use of online applications for writing.](#) The Asian EFL Journal , 27 (4.1) pp.23-48
- 2019** [English for occupational purposes for arts students: alumni feedback.](#) International Journal of Modern Languages and Applied Linguistics , 3 (4) pp.74-93
- 2018** [Knowledge sharing behaviour among non-academic staff in higher learning institutes: the role of trust and perceived risk.](#) Knowledge Management & E-Learning: An International Journal , 10 (1) pp.113-124

- 2018** [A MOOC for literature integrated language classroom: pedagogical suggestions for the development of Higher Order Thinking Skills \(HOTS\).](#) Arab World English Journal , Special Issues (4) pp.13-23
- 2017** [The effects of test characteristics on the hierarchical order of reading skills.](#) Malaysian Journal of Learning and Instruction , 14 (1) pp.63-82
- 2017** [Generation “X” and “Y” knowledge sharing behaviour: the influence of motivation and intention on non-academic staffs of higher learning institutions.](#) Journal of Applied Research in Higher Education , 9 (2) pp.325-342
- 2016** [Knowledge sharing behaviors among non academic staff of higher learning institutions: attitude, subjective norms and behavioral intention embedded model.](#) Library Review , 65 (1/2) pp.65-83
- 2016** [Development and initial argument-based validation of a scoring used in the assessment of L2 writing electronic portfolios.](#) Assessing Writing , 30 pp.44-62
- 2016** [Effects of workplace spirituality and trust mediated by perceived risk towards knowledge sharing behaviour.](#) VINE Journal of Information and Knowledge Management Systems , 46 (4) pp.450-468
- 2015** [Trust and workplace spirituality on knowledge sharing behaviour: perspective from non-academic staff of higher learning institutions.](#) The Learning Organization , 22 (6) pp.317-332
- 2015** [Trust and work place spirituality on knowledge sharing behaviour: Perspective from non-academic staff of higher learning institutions.](#) The Learning Organisation , 22 (6) pp.317-332
- 2014** [The influence of language of advertising on customer patronage intention: testing moderation effects of race.](#) Middle-East Journal of Scientific Research , 20 pp.67-74
- 2014** [Developing icollect mobile \(android and iphone-based\) application for arabic language teaching.](#) Middle-East Journal of Scientific Research , 20 pp.21-27
- 2014** [Gender inclination in English and Arabic teaching professions.](#) Middle-East Journal of Scientific Research , 20 pp.102-105
- 2014** [Technology in managing an academic institution with a focus on language faculty.](#) Middle-East Journal of Scientific Research , 20 (20) pp.136-142
- 2014** [Developing Arabic writing skills: peer feedback in online forum facility on moodle.](#) Middle-East Journal of Scientific Research , 20 pp.52-57
- 2014** [Readability level of ‘about-us’ section of Malaysian hospital websites .](#) Middle-East Journal of Scientific Research , 20 (14) pp.106-109
- 2014** [iCollect mobile application for e-portfolio: experiences from an instructional design perspective .](#) Malaysian Journal of Distance Education , 16 (1) pp.1-12
- 2013** [A Corpus-Based Readability Formula for Estimate of Arabic Texts Reading Difficulty.](#) World Applied Sciences Journal , 21 pp.168-173
- 2013** [Frequency and types of revision made in wiki assisted writing classroom.](#) World Applied Sciences Journal , 21 (Special Issue 4) pp.153-160

- 2013** [Pre-service ESL teachers' perceptions of parody integration in digital stories.](#) World Applied Sciences Journal (WASJ) , 21 (21 (Special Issue of Studies in Language Teaching and Learning)) pp.28-35
- 2013** [Quality Benchmarking for Online Writing Course: A Malaysian Case Study.](#) World Applied Sciences Journal , 21 pp.117-124
- 2013** [The effects of internet-assisted language learning \(IALL\) on the development of ESL students' critical thinking skills.](#) World Applied Sciences Journal , 21 pp.50-56
- 2013** [Connectives in the World Wide Web Arabic Corpus.](#) World Applied Sciences Journal (WASJ) (21) pp.67-72
- 2013** [Islamic definitions of selected English words in an English dictionary: students' perspectives.](#) World Applied Sciences Journal , 21 (Special Issue 4) pp.95-101
- 2013** [Public speaking anxiety in podcast aided language classes.](#) World Applied Sciences Journal , 21 pp.12-18
- 2013** [Interaction between writing apprehension, motivation, attitude and writing performance: a structural equation modeling approach.](#) World Applied Sciences Journal , 21 (SPECIAL ISSUE 4) pp.102-108
- 2013** [Enhancing reading comprehension: A review of traditional and online active learning pedagogies.](#) International Journal of English and Education , 2 (3) pp.334-345
- 2011** [Examining student rating of teaching effectiveness using FACETS.](#) Journal of Applied Measurement , 12 (2) pp.135-143
- 2007** [A construct validation of the Malaysian University English Test and the English Placement Test: Two high-stakes English language proficiency tests .](#) Malaysian Journal of Learning & Instruction , 4 pp.1-16
- 2006** [Synchronous Online Discussion: Its Contributions to Language Learning.](#) Internet Journal of e-Language learning & Teaching , 3 (1) pp.49-65
- 2005** [Second language writing anxiety: cause or effect?.](#) Malaysian Journal of ELT Research , Inaug pp.1-19
- 2004** [Developing critical thinking skills in computer-aided extended reading classes.](#) British Journal of Educational Technology , 35 (4) pp.477-488
- 2000** [Teaching computer ethics in religious classes.](#) Muslim Education Quarterly , 18 (1 (Autumn)) pp.33-38
- 1999** [Women's participation in scientific and technical fields in Malaysia.](#) Intellectual Discourse , 7 (2) pp.197-214
- 1994** [Telecommunications corner : Internet relay chat.](#) CALL Review , November 1994 pp.21-22
- 1993** [Action Research in CALL in Malaysia.](#) MUESLI News pp.4-4
- 1990** [Telita: videotext resource for business English used.](#) MUESLI (Micro users in English as a Second Lang. Institutions) News pp.10-11

Conference or Workshop Item

- 2020 [Instructional planning: quality of teaching materials and strategies.](#) In: **Webinar on: Instructional Planning: Quality of Teaching Materials and Strategies**
- 2020 [Coursework vs full research: setting the right expectations and standards.](#) In: **Coursework vs Full Research: Setting the Right Expectations and Standards**
- 2020 [Cabaran dan impak pengajaran dan pembelajaran \(PDP\) Bahasa Melayu kepada penutur asing..](#) In: **Usaha memartabat dan mengantarabangsakan budaya dan bahasa Melayu**
- 2019 [Managing an arts faculty in a disruptive technology environment.](#) In: **First International Conference on Advances in Education, Humanities, and Language, ICEL 2019**
- 2019 [Braving the industrial revolutions: a personal account of a faculty dean.](#) In: **1st Asia Pacific Symposium on Academic Research (APSAR- 2019)**
- 2017 [Integrating hots into language classes in the 21st century.](#) In: **Education & Language International Conference (ELIC 2017)**
- 2017 [Higher order thinking skills integration into the teaching of literary texts: a mooc for English language teachers.](#) In: **11th International Technology, Education and Development Conference (INTED2017)**
- 2016 [Web-based resources in enhancing listening comprehension skills: a case study.](#) In: **International Language and Tourism Conference 2016 (ILTC 2016)**
- 2016 [Enhancing Quranic and fardhu ain programmes through hybrid learning among orphans at Rumah Amal Baitul Kasih, Rawang.](#) In: **International Conference on Knowledge Transfer (ICKT 2015)**
- 2015 [Malaysia MOOCs: students' pattern of interaction.](#) In: **International Conference on e-Learning (ICeL 2016)**
- 2015 [Workplace spirituality and knowledge sharing behaviour: an empirical study among non-academic staff of higher learning institutions.](#) In: **11th Asian Academy of Management International Conference 2015 (AAMC 2015)**
- 2015 [Enhancement program of reciting al-Quran and fardhu ain through hybrid learning among orphans at Rumah Amal Baitul Kasih, Rawang = Program pemantapan bacaan al-Quran dan fardhu ain di kalangan anak-anak yatim melalui pembelajaran hybrid di Pusat Jagaan Anak-Anak Yatim Baitul Kasih Rawang.](#) In: **International Conference on Knowledge Transfer (ICKT 2015)**
- 2014 [CART-An Arabic teaching-learning tool for non-native Arabic speakers.](#) In: **5th International Conference on Information & Communication Technology for The Muslim World (ICT4M 2014)**
- 2014 [CART - an Arabic teaching-learning tool for non-native Arabic speakers.](#) In: **2014 5th International Conference on Information and Communication Technology for The Muslim World (ICT4M)**
- 2013 [Corpus-based readability formula for Arabic texts: a prototype.](#) In: **The 4th International Conference on Information & Communication Technology for the Muslim World (ICT4M)**

- 2013 [Knowledge construction and sharing in a networked collaborative environment.](#) In: **First International Conference on Education and Language (ICEL 2013)**
- 2013 [Developing eFolio mobile \(Android and iPhone-based\) application: perspectives, experiences and challenges.](#) In: **International Language for Communication Conference (ILCC 2013): Engaging Global Community: Breaking the Barriers to Effective Communication**
- 2011 [Persepsi masyarakat terhadap perundangan Islam di Malaysia.](#) In: **Pemacuan Transformasi Sistem Perundangan Islam Di Malaysia**
- 2011 [Developing Arabic writing skills using Facebook.](#) In: **International Language Conference (ILC) 2011**
- 2011 [Relationship between young learners' learning styles and development of writing skills using PowerPoint as a teaching aid.](#) In: **Global Learn Asia Pacific 2011-Global Conference on Learning and Technology**
- 2010 [Connectives in the World Wide Arabic corpus.](#) In: **The Fifth Inter-Varietal Applied Corpus Studies (IVACS) group International Conference on Connecting Corpus Linguistics**
- 2010 [Public Speaking Anxiety In Podcast Aided Language Classes.](#) In: **GloCALL 2010: Go Global Go Local**
- 2010 [Language policy in limbo: implications on the quality of english language teachers.](#) In: **Applied Linguistics Association of Australia (ALAA)**
- 2010 [Peer evaluation and the development of critical thinking skills in academic writing class for undergraduate students.](#) In: **AARE International Education Research Conference - 2010**
- 2010 [Developing young learners' writing skills in informal situations using ICT facilities.](#) In: **IUM Research, Innovation & Invention Exhibition (IRIIE 2010)**
- 2010 [Development of reading skills: adopting mobile technology to support learning.](#) In: **IUM Research, Innovation & Invention Exhibition (IRIIE 2010)**
- 2010 [Language teachers' surfing skills: teachers' knowledge of metasearch engines and advanced search facilities.](#) In: **IUM Research, Innovation & Invention Exhibition (IRIIE 2010)**
- 2010 [Learning with ICT: development of young learners' writing skills.](#) In: **Global Learn Asia Pacific (Global Learn) 2010**
- 2009 [Producing writers using ICT facilities.](#) In: **14th International Conference on Education**
- 2009 [Effective technique of looking for teaching and learning information on the internet.](#) In: **18th MELTA International Conference 2009, "Aligning Teaching and Learning: Effective Methodologies in English Language Education"**

Book

- 2018 [Bahasa Melayu untuk penutur asing: isu dalam pengajaran dan pembelajaran.](#) Dewan Bahasa dan Pustaka . ISBN 978-983-49-1422-6

- 2017 [Malaysian medical tourism hospitals readability index of their websites.](#) IIUM Press, International Islamic University Malaysia . ISBN 978-967-418-539-8
- 2017 [Technical islamic vocabulary in Malaysian touristic masjid da'wah pamphlets.](#) IIUM Press, International Islamic University Malaysia . ISBN 978-967-418-666-1
- 2012 [Technology and foreign language learning and teaching .](#) IIUM Press . ISBN 9789674180270
- 2011 [Research insights in English teaching and learning .](#) IIUM Press . ISBN 978-967-418-028-7
- 2011 [Language studies in the Muslim world.](#) IIUM Press, IIUM . ISBN 9789670225234

Book Section

- 2018 [Penggunaan teknologi dalam pengajaran bahasa.](#) In: **Bahasa Melayu untuk penutur asing: isu dalam pengajaran dan pembelajaran** Dewan Bahasa dan Pustaka . ISBN 978-983-49-1422-6 , pp.140-154
- 2014 [Investigating faculty adoption of Blended Learning.](#) In: **Blended & Flipped Learning: Case Studies in Malaysian HEIs** Pusat Pengajaran & Teknologi Pembelajaran, Universiti Kebangsaan Malaysia . ISBN 978-983-3168-40-8 , pp.135-144
- 2013 [Mobile learning: a quasi-experiment on using SMS to support reading comprehension programme.](#) In: **Mobile learning: Malaysian initiatives & research findings** Centre for Academic Advancement, Universiti Kebangsaan Malaysia & Ministry of Higher Education . ISBN 978-983-3168 , pp.59-72
- 2013 [Persepsi masyarakat tentang perundangan Islam di Malaysia.](#) In: **Kajian pemacuan transformasi sistem perundangan Islam di Malaysia (2010 - 2012)** Institut Kefahaman Islam Malaysia (IKIM) , pp.37-74
- 2013 [OER@IIUM.](#) In: **Open educational resources in Malaysian higher learning institutions** Centre for Academic Advancement, Universiti Kebangsaan Malaysia & Ministry of Higher Education . ISBN 9789833168330 , pp.99-114
- 2012 [Language teachers' web surfing skills: teachers' knowledge of metasearch engines and advanced search facilities .](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.1-10
- 2012 [Challenges facing primary and tertiary language teachers in implementing CALL.](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.12-28
- 2012 [Managing language learning using Moodle.](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.30-43
- 2012 [Designing language activities using Second Life.](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.45-55
- 2012 [SMS-Aided teaching of reading in Malaysia: factors to consider.](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.68-79
- 2012 [Arabic language learners' font preferences.](#) In: **Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.81-88

- 2012 [Young learners' use of ICT facilities and the development of their language skills.](#) **In: Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.90-97
- 2012 [The relationship between learning style and writing performance of young learners in PowerPoint assisted classes.](#) **In: Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.99-111
- 2012 [Factors affecting the teaching of writing using Wiki.](#) **In: Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.113-121
- 2011 [Responses to extensive reading: a survey of ESL learners.](#) **In: Research Insights in English Teaching and Learning** IIUM Press . ISBN 978-967-418-028-7 , pp.71-87
- 2011 [Interaction between writing apprehension, motivation, attitude, and writing performance .](#) **In: Current Issues and themes in Education : A Handbook for Practitioners** IIUM Press . ISBN 9789674181253 , pp.117-130
- 2011 [Examining student rating of teaching effectiveness using Facets.](#) **In: Advances in Rasch Measurement** JAM Press . ISBN 978-1-934116-08-1 , pp.284-296
- 2011 [Examining student rating of teaching effectiveness using Facets.](#) **In: Advances in Rasch Measurement** JAM Press . ISBN 978-1-934116-08-1 , pp.284-296
- 2011 [Developing Arabic writing skills using Facebook .](#) **In: Technology and foreign language learning and teaching** IIUM Press . ISBN 9789674180270 , pp.57-66
- 2011 [English teachers' language skills: possible problems in the implementation of the Malaysian language policy.](#) **In: Language studies in the Muslim world** IIUM Press, International Islamic University Malaysia . ISBN 978-967-0225-23-4 , pp.57-81
- 2011 [Students as assessors.](#) **In: Languages studies in the Muslim world** IIUM Press, International Islamic University Malaysia , pp.1-18
- 2011 [Using facets to inform decisions on staff development and remuneration: a case study of student rating of teaching effectiveness survey.](#) **In: Advances in rasch measurement** JAM Press . ISBN 9781934116081 , pp.284-296
- 2011 [Using facets to inform decisions on staff development and remuneration: a case study of student rating of teaching effectiveness survey.](#) **In: Advances in rasch measurement** JAM Press . ISBN 9781934116081 , pp.284-296
- 2009 [Learning e-portfolio: reconciling constructivist portfolios with positivist portfolios in response to outcome-based approach to learning.](#) **In: Strengthening Higher Education for a Successful Workforce** IIUM Press and IPPTN . ISBN 9789675272066 , pp.103-116
- 2009 [Post-independence Malaysian women's involvement in scientific and technical fields.](#) **In: An Insight Into Post-Independence Malaysian Women's Well-being** IIUM Press . ISBN 9789833855865 , pp.203-226
- 2009 [Post-independence Malaysian women's involvement in scientific and technical fields.](#) **In: An Insight Into Post-Independence Malaysian Women's Well-being** IIUM Press . ISBN 9789833855865 , pp.203-226

- 2008** [Synchronous online discussion : its contributions to language learning.](#) In: **Readings in Online Language Learning and Teaching Research and Practice** Karisma Publications Sdn Bhd. . ISBN 978 983 195 431 7 , pp.21-37
- 2006** [Discourse analysis of Islamic english texts.](#) In: **Towards developing an Integrated Research Method in Human Sciences** IIUM Press . ISBN 983-3855-05-9 , pp.169-190
- 2003** [Using high cognitive questions in ESL classrooms to develop critical thinking skills.](#) In: **English Language Teaching and Literacy : Research and Reflections** UPM Press . ISBN 983-2373-98-0 , pp.153-164