

# WAN MAZWATI BINTI WAN YUSOFF



- KULLIYAH OF ISLAMIC REVEALED KNOWLEDGE AND HUMAN SCIENCES
- IIUM Gombak Campus
- Email address: [wanmazwati@iium.edu.my](mailto:wanmazwati@iium.edu.my)

## ACADEMIC QUALIFICATION

- Ph.D in Education
- Master of Business Administration
- Bachelor of Business Administration

## TEACHING RESPONSIBILITIES

ACTION RESEARCH IN EDUCATION	2011/2012
ADVANCED HISTORY & PHILOSOPHY OF ISLAMIC EDUC	2018/2019
BASIC PHILOSOPHY AND ISLAMIC WORLDVIEW	2020/2021
CONTEMPORARY MORAL ISSUES	2009/2010 2016/2017 2017/2018
CREATIVE THINKING & PROBLEM SOLVING	2010/2011 2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019
CREATIVE THINKING AND PROBLEM SOLVING	2018/2019 2019/2020 2020/2021
ETHICS AND FIQH OF CONTEMPORARY ISSUES	2017/2018
HISTORICAL & PHILOSOPHICAL FOUNDATIONS OF MALAYSIAN EDUCATION	2010/2011
HISTORICAL AND PHILOSOPHICAL FOUNDATIONS OF MALAYSIAN EDUCATION	2010/2011
ISLAM, KNOWLEDGE & CIVILIZATION	2015/2016 2016/2017
Islam, Knowledge and Civilization	2018/2019
MANUFACTURING ENGINEERING LAB IV	2018/2019
MORAL DEVELOPMENT FROM THE SOCIOLOGICAL PERSPECTIVE	2009/2010
SOCIOLOGY OF EDUCATION	2011/2012
THE ISLAMIC WORLDVIEW	2010/2011 2011/2012 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018

## RESEARCH PROJECTS

### In Progress

<b>2021 - Present</b>	IMPACT STUDY IN LMS EDUCATION PERAK DISTRICT
<b>2020 - Present</b>	Education Consultant at Umission School 1
<b>2019 - Present</b>	Gender, Women Empowerment, Inclusive Development, Economy Involvement, Social Rights, Domestic Violence, Public Policy
<b>2019 - Present</b>	A Framework of Women Empowerment and Inclusive Development to Enhance Economic Involvement and Social Rights Towards Preventing Domestic Violence
<b>2018 - Present</b>	Comparative Study on Islamic and Western Concept of Self Control Management
<b>2017 - Present</b>	Effective Communication for Counsellor
<b>2017 - Present</b>	Integration of Knowledge between Religious and Modern Sciences : The Contribution of Beduizzaman Said Nursi (Hayrat Foundation, Turkey)
<b>2016 - Present</b>	Engaging Low Achievers in Philosophical Inquiry to Enhance HOTS: An Exploratory Study
<b>2016 - Present</b>	Investigation of Malaysian Teachers? Instructional and Assessment Methods for Critical Thinking Skills (CTS) and the Development, Implementation and Evaluation of Specific Training Modules for Enhancement of CTS
<b>2015 - Present</b>	Promoting Good Behavior Workshop
<b>2010 - Present</b>	Centre for Philosophical Inquiry In Education(CPIE)
<b>Unknown - Present</b>	Comparative Study on Islamic and Western Concept of Self Control Management

### Completed

<b>2017 - 2019</b>	Effective Communication for Counsellor
<b>2016 - 2017</b>	Engaging Low Achievers in Philosophical Inquiry to Enhance HOTS: An Exploratory Study
<b>2016 - 2019</b>	Investigation of Malaysian Teachers? Instructional and Assessment Methods for Critical Thinking Skills (CTS) and the Development, Implementation and Evaluation of Specific Training Modules for Enhancement of CTS

- 2015 - 2019** Promoting Good Behavior Workshop
- 2014 - 2016** The Development of Stimulus Materials for Teaching from Two Aqidah using Philosophical Inquiry Method
- 2013 - 2016** Community of Inquiry - A New Inquiry-Based Pedagogy for Realizing the Aspiration of Critical Thinking in the New Blueprint for Education 2013-2025
- 2013 - 2014** Exploring the Effectiveness of Strategies Used in Managing Classroom Disruptive Behaviors
- 2011 - 2012** The Impact of Prophet Muhammad Motivation Technique on Students' Performance (RU 2011)

## PUBLICATIONS

### Article

- 2019** [Quranic evaluation of CEDAW's reproductive rights.](#) International Journal of Asian Social Science , 9 (3) pp.285-293
- 2018** [The impact of philosophical inquiry method on classroom engagement and reasoning skills of low achievers.](#) Journal of Curriculum and Teaching , 7 (1) pp.135-146
- 2018** [Students' experiences in teaching and learning Islamic education using philosophical inquiry method.](#) Journal of Education and Learning , 12 (2) pp.266-274
- 2018** [Teachers' knowledge of higher order thinking and questioning skills: A case study at primary school in Terengganu, Malaysia.](#) International Journal of Academic Research in Progressive Education and Development , 7 (2) pp.45-63
- 2018** [The impact of hikmah \(Wisdom\) pedagogy on 21st century skills of selected primary and secondary school students in Gombak district Selangor Malaysia.](#) Journal of Education and Learning , 7 (6) pp.100-110
- 2018** [Aplikasi Pedagogi Hikmah bagi Pengajaran Bahasa Malaysia dan Bahasa Inggeris Abad ke-21 = The application of the Hikmah \(wisdom\) pedagogy in the teaching of Malay and English language in the 21st Century.](#) Jurnal Pendidikan Malaysia , 43 (2) pp.37-47
- 2017** [Teachers' challenges in teaching and learning for higher order thinking skills \(HOTS\) in primary school.](#) International Journal of Asian Social Science , 7 (7) pp.534-545
- 2017** [Islamic belief and practices: An integrative coping approach to life problems.](#) International Journal of Academic Research in Progressive Education and Development , 6 (3) pp.97-109
- 2017** [Exploring primary school teachers' language of thinking: a case study = Bahasa berfikir guru sekolah rendah: satu kajian kes.](#) Journal of Islam in Asia , 14 (3 (Special Issue Islam and Creativity)) pp.271-295

- 2016 [The Effectiveness of Strategies Used by Teachers to Manage Disruptive Classroom Behaviors: A Case Study at a Religious School in Rawang, Selangor.](#) IIUM Journal of Educational Studies , 4 (1) pp.133-150
- 2016 [The effectiveness of strategies used by teachers to manage disruptive classroom behaviors: A case study at a religious school in Rawang, Selangor.](#) IIUM Journal of Educational Studies , 4 (1) pp.133-150
- 2015 [Evaluation of Prophet Muhammad's techniques in managing misbehaviors: application in primary school classrooms.](#) Journal of Educational and Social Research , 5 (1) pp.185-194
- 2015 [Holistic integrated curriculum and its theoretical framework: implications for contemporary educational system.](#) The Social Sciences , 10 (1) pp.31-40
- 2015 [Thinking from the Qur'anic perspective.](#) Al-Shajarah , 20 (1) pp.53-85
- 2013 [Sheikh Ahmad Al-Fatani and his Bisyaratul 'Amilin wa Nazaratul ghafilin: a contribution in Hadith studies .](#) Middle-East Journal of Scientific Research , 13 (2) pp.191-195
- 2013 [Feelings and experiences of counseling practicum students and implications for counseling supervision.](#) Journal of Educational and Social Research , 3 (7) pp.731-736

#### **Conference or Workshop Item**

- 2020 [Qur'anic perspective on thinking and creativity: implication for education.](#) In: **International Symposium On Creativity, Values & Sustainability**
- 2020 [Effective interpersonal skills: embracing prophetic teachings.](#) In: **Training of Prophet Muhammad's Communication Techniques (Teknik Nabi)**
- 2020 [Exploring teachers' reactions to writing 'Thinking Stories' for enhancing critical and creative thinking.](#) In: **Malaysian International Convention on Education Research & Management (MICER 2020)**
- 2019 [Conceptual analysis of mental health according to Muslim scholars for Stress Prevention Project \(STOP\) in Gombak.](#) In: **1st International Seminar on the Roles of University in Responding to Psychosocial Issues in the Community (ISRUPIC 2019)**
- 2019 [Conceptual analysis of mental health according to Muslim Scholars for Stress Prevention Project \(STOP\) in Gombak.](#) In: **Scholarship Enhancement Seminar on Contemporary Issues of Qur'an and Sunnah 2019**
- 2017 [Aplikasi pedagogi hikmah bagi kemahiran abad ke-21 di sekolah-sekolah di Gombak: kajian bagi subjek sains dan pendidikan Islam.](#) In: **Seminar Kebangsaan Majlis Dekan Universiti Awam 2017**
- 2017 [Experiences of Rohingya's journey to Malaysia: Smuggled or trafficked.](#) In: **International Conference on Forced Migration and Refugee Studies: Issues and Shifting Paradigms (ICMR 2017)**
- 2016 [Research in Hadith for application in psychology and education.](#) In: **1st Asean Psychology and Counselling Conference (APCC) 2016**

- 2015 [Students' views and experiences of the philosophical inquiry method in learning 'aqidah: a case study of form two students](#) . In: **International Conference on Islamic Education And Social Entrepreneurship 2015 (ICIESE2015)**
- 2015 [Bahasa kognitif dalam pengajaran dan pembelajaran untuk meningkatkan kemahiran berfikir bersepadu](#). In: **International Conference on Empowering Islamic Civilization in the 21st Century (ICIC 2015)**
- 2014 [Exploring the effectiveness of strategies used in managing classroom disruptive behaviors](#). In: **7th International Conference of Education, Research and Innovation (iCERi 2014)**
- 2012 [The impact of Prophet Muhammad motivation Techniques on students' performance](#). In: **International Conference on Education and Educational Psychology (ICEEPSY 2012)**

#### Book

- 2017 [Enhancing thinking through doing philosophy](#). IUM Press, International Islamic University Malaysia . ISBN 978-967-418-583-1

#### Book Section

- 2020 [Spirituality through humanitarian fieldwork](#). In: **Spirituality and sustainability: experiences of the International Islamic University Malaysia** IUM Press, International Islamic University Malaysia . ISBN 9789674910488 , pp.230-243
- 2016 [Philosophical inquiry method for enhancing higher order thinking in teaching aqidah to form two students](#). In: **Pendidikan Islam & Cabaran Globalisasi** Akademi Pengajian Islam, Universiti Malaya . ISBN 978-967-0985-04-6 , pp.303-331
- 2011 [Doing philosophy in a 'community'](#). In: **Selected readings in educational foundations: ummatic ramifications** IUM Press . ISBN 9789674181246 , pp.1-24
- 2010 [Tok Kenali \(Muhammad Yusuf bin Ahmad\): modernisation of the Pondok](#). In: **Reclaiming the Conversation: Islamic Intellectual Tradition in the Malay Archipelago** The Other Press . ISBN 9789839541748 , pp.72-90
- 2010 [Tok Kenali \(Muhammad Yusuf bin Ahmad\): modernisation of the Pondok](#). In: **Reclaiming the Conversation: Islamic Intellectual Tradition in the Malay Archipelago** The Other Press . ISBN 9789839541748 , pp.72-90
- 2010 [Tok Kenali \(1868-1933\): Pembaharu Pendidikan Traditional di Tanah Melayu](#). In: **Pendidikan Islam di Dunia Melayu: Perbandingan Malaysia dan Indonesia** Asia Research Center, The Asian Cultures Research Institute, Toyo University . ISBN 9784903878102 , pp.329-353
- 2010 [Tok Kenali \(1868-1933\): Pembaharu Pendidikan Traditional di Tanah Melayu](#). In: **Pendidikan Islam di Dunia Melayu: Perbandingan Malaysia dan Indonesia** Asia Research Center, The Asian Cultures Research Institute, Toyo University . ISBN 9784903878102 , pp.329-353