

Course Synopsis:

This course explores Islam as a faith and way of life in the modern context. Examples of the approaches of Muslims to some aspects of modernity are examined. Themes such as Islamic revivalism and reformism, Islamic nationalism, pan-Islamism, and gender equality and freedom are studied. Other issues such as Islam and development, Islam and democracy and Islam in North America are discussed. The course also traces the opinions of some contemporary Muslim intellectuals and the activities of notable Islamic organizations. This course specifically focuses on the principal reform and revival movements in the Arab World, Turkey, Iran, South and South-east Asia. The subject is studied in the wider context of the tradition of revival and reform, which, rooted in the teachings of the Qur'an, and the Prophet (saw) has, at different times and in various forms, encompassed the whole of the Muslim world from West Africa to Central Asia.

Course Learning Outcomes: At the end of the course, students are expected to be able to:

No.	Outcomes	Bloom's Taxonomy			Soft skills (KI)	Programme Outcomes (PO)
		C	A	P		
1	Identify contemporary Muslim world in both majority and minority situations.	4			CT2	1
2	Know contemporary approaches and theories of Muslims to some aspects of modernity.	6	4	4	EM3	6
3	Understand themes such as Islamic revivalism and reformism, Islamic nationalism, pan-Islamism, and gender equality and freedom from an Islamic perspective.		4		CS6	7
4	Provide objective analysis on the contemporary Muslim world, their problems and prospects.		4			
5	Be able to increase their knowledge on the contemporary Muslim world.		4			

LO - Instruction Method - Assessment Alignment:

Outcomes	Teaching-Learning Methods	Assessment Methods
LO1	Lecture and class activities	Class Exercises (Individual)
LO2	Lecture and discussion	Class Exercises (Group)
LO3	Lecture and practical tasks	Paper publication draft for graduation requirement
LO4	Lecture and discussion	Class Exercises (Group)
LO5	Lecture and class activities	Class Exercises (Individual)

Assessment Methods Weight age:

Methods	Percentage
Discussion and Participation	20
Course assignments	30
Paper Presentation	20
Research Paper	30
TOTAL	100

Student Learning Time:

1. Contact Learning Time	Total Allocated Hours
1.1. Teacher Centered Learning (TCL)	
Lecture	30
1.2. Student Centered Learning (SCL)	
Field Visit	
Discussion	
Consultation/PBL/Seminar	
Practical/Internship	
Practical/Tutorial	12
Total Contact Learning Hours: 42	
2. Independent Learning Component	Total Estimated Hours
2.1. Reading and Revision	
Learning hours to grasp prescribed topics	30

2.2. Estimated hours for Preparation toward Assessment	
Class Exercises (Individual)	6
Class Exercises (Group)	6
Research Proposal	12
Paper publication draft for publication requirement	12
3. Assessment Outside Instruction Hours	Total Allocated Hours
Final Examination	
Continuous Assessment	12
TOTAL SLT	120

Course Contents and Related SLT:

Lecture	Topics	Face to Face Hours	Self-Learning Hours
1	<u>Contemporary Islam</u> Introduction	3	6
2	Crisis & Search for Identity.	3	6
3	Islam & the Modern State: Nationalism, Revivalism and Reformism.	3	9
4	Islam & Socialism.	3	6
5	Islam & Secularism.	3	6
6	Social Changes Women Rights	3	9
7	<u>Islamic Reform and Revivalism</u> Contemporary Islamic Figures, Organizations & Movements	3	6
8	Islam & Economics	3	6
9	Islam & Democracy	3	6
10	Islam & the West	3	6
11	911 and its aftermath	3	6
12-14	Student presentations	9	18
	TOTAL	42	78

Lecturers

Prof. Dr. Thameem Ushama

