

**ISLAMICISATION MEASUREMENT**  
**CENTRE FOR ISLAMISATION (CENTRIS)**  
**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

**Document Type:**  
 (Please tick one)

**Book**

**Thesis**

**Kulliyah:**  
 (Please tick one)

**KIRKHS**

**AIKOL**

**KENMS**

**Title:**

**Date of Assessment:**

**Signature of Assessor:**

**Category:**

(Please tick one)

**Conventional**

**Relevantisation  
of RK**

**Islamicisation  
of HK**

**INDICATORS OF MEASURING THE EXTENT OF ISLAMIZATION**

This is an adaptation of IIUM Policies & Guidelines on Islamisation (Centris, 2013, p. 28-41)

| <b>Low<br/>1-25%</b>                                      | <b>Medium<br/>26-50%</b>   | <b>High<br/>51-75%</b>  | <b>Highest<br/>76% +</b>   |
|---|--|---|--|
| 1. Explains conventional studies i.e. "business as usual" | 1. Explains conventional studies & appreciates whatever that is not contrary to Islamic frame of reference   | 1. Explains conventional perspective with rigorous critique of aspects contrary to Islamic 'aqidah, shari'ah & akhlāq   | 1. Revitalize / operationalize ideas, wisdoms, methods from Q & S / turāth, for relevance in contemporary situations               |
| <b>0-7</b>  | <b>0-5</b>   | <b>0-6</b>  | <b>0-6</b>   |
| 2. Work is in harmony with Islamic values                 | 2. Improve / adapt compatible practices / ideas / methods / theories when Islamicised ones are not available | 2. Compare / contrast secular based conventions with Islamic counterparts to highlight the latter's desirability  | 2. Produce highly desirable new inventions in tools / systems / techniques in line with above                                      |
| <b>0-8</b>  | <b>0-6</b>   | <b>0-6</b>  | <b>0-6</b>   |
| 3. Provides elements of Islamic perspectives              | 3. Describe the desirability of Islamic perspective  | 3. Correct, amend, weed out compatibilities with Islamic worldview <b>OR</b> Defend, protect, support Islamic concepts / values / genuine IOHK against unjust criticisms based on sound knowledge, not sentimentality | 3. Reconstruct & provide significant alternatives to major conventions in solving contemporary issues, based on Islamic principles |
| <b>0-10</b>   | <b>0-7</b>   | <b>0-6</b>  | <b>0-6</b>   |
|   | 4. Scholarly & objective analyses of conventional practices / ideas / methods / theories                     | 4. Reorient through careful examination / critical identification of unacceptable aspects of major conventions  | 4. Undertake & excelling in high quality, outstanding practical works / services in harmony with Islamic worldview                 |
|   | <b>0-7</b>   | <b>0-6</b>  | <b>0-7</b>   |
| <b>TOTAL SCORES in %</b>                                  |  |   |  |
|   | <b>25 + _____ =</b>  | <b>50 + _____ =</b>   | <b>75 + _____ =</b>  |
| <b>%</b>  | <b>%</b>   | <b>%</b>  | <b>%</b>   |

**ISLAMICISATION MEASUREMENT**  
**CENTRE FOR ISLAMISATION (CENTRIS)**  
**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

**Document Type:**

**Course  
Outline**

**Kulliyah:**  
(Please tick one)

**KIRKHS**

**AIKOL**

**KENMS**

**Course Title:**

**Date of Assessment:**

**Signature of Assessor:**

**Category:**  
(Please tick one)

**Conventional**

**Relevantisation  
of RK**

**Islamicisation  
of HK**

**MEASURING THE EXTENT OF ISLAMIZATION**

See IIUM Policies & Guidelines on Islamisation (Centris, 2013, p. 28-41)

**Constructs:**

| Course objectives  | Learning outcomes | Assigned readings /<br>Required references /<br>recommended<br>readings | Weekly scheduled<br>topics |
|--|-------------------|---|----------------------------|
| $\frac{\text{Number of items that deals with Islamization in the construct's list}}{\text{Total number of items in the construct's list}}$ |                   |   |                            |
| _____  | _____             | _____   | _____                      |
| <b>TOTAL SCORES in % = <math>\frac{\text{Total numerator}}{\text{Total denominator}} \times 100\%</math></b>                               |                   |   |                            |
| <b>= _____ %</b>   |                   |   |                            |